**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년5월20일 ~ 2019년5월24일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| Blue | Unit 5Single-Letter Sounds | Single-Letter SoundsMm / Nn /Oo  | Sounds Great 1 | TaeimWavy |
| Red | Unit 3My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friendStructures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she isPhonics: c, g, o | Our Discovery Island 1 Student Book and WorkbookSpelling Book | SongHeeSheena |
| Orange | Unit 3My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friendStructures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she isPhonics: c, g, o | Our Discovery Island 1 Student Book and WorkbookSpelling Book | HyeukMax |
| Green | Unit 3My Family | Family members: mom, dad, brother, sister, grandmother, grandfather, friendStructures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she isPhonics: c, g, o | Our Discovery Island 1 Student Book and Workbook | YJLauren |
| Purple | Unit 3My Family | Family members: mom, dad, brother, sister, grandmother, grandfather, friendStructures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she isPhonics: c, g, o | Our Discovery Island 1 Student Book and WorkbookSpelling Book | JieunDavid |
| Olive | Unit 3My Family | Family members: mom, dad, brother, sister, grandmother, grandfather, friendStructures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she isPhonics: c, g, o | Our Discovery Island 1 Student Book and WorkbookSpelling Book | YoonmiSam |
| 1. 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
2. 영어 교재에 학년, 영어반, 이름 쓰기
3. 1학년은 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다
4. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년5월20일 ~ 2019년5월24일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | Unit 1Lesson 4 | **Topic:** In my neighborhood**Vocab: flower, tree, cat, bear, dog, kite, bike****Grammar:** Information question with **what**(What it is? It’s a …) | English Chest 1 Sounds Great 3Spelling Book Notebook | **Doyi****Lauren** |
| **Red** | **Unit 3**Move your body | **Vocabulary**: actions / physical abilities**Structures**: Touch your toes. Can you jump? Yes, I can. /No, I can’t. Can he/she jump? Yes, he/she can. / No, he/she can’t. | ODI2 : Book, WorkbookSpelling Book Notebook | **Yoonmi****Sam** |
| **Orange** | **Unit 3**Move your body | **Vocabulary**: actions / physical abilities**Structures**: Touch your toes. Can you jump? Yes, I can. /No, I can’t. Can he/she jump? Yes, he/she can. / No, he/she can’t. | Student Book and WorkbookSpelling Book Notebook | **Taeim****Lauren** |
| **Green** | Unit 3In My House | **Topic:** To name household objects and rooms **Vocab:** Rooms and household objects**Grammar**: Where’s the ---?/Where are the---?It’s on/in the ---./They’re---.**Sounds:** to read and write words that contain *f* and *v* | Big English2Oxford Primary Skill2Spelling Book Notebook | **SongHee****Sheena** |
| **Purple** | Unit 3In My House | **Topic:** To name household objects and rooms **Vocab:** Rooms and household objects**Grammar**: Where’s the ---?/Where are the---?It’s on/in the ---./They’re---.**Sounds:** to read and write words that contain *f* and *v* | Big English2Oxford Primary Skill2Spelling Book Notebook | **Jieun****Max** |
| **Olive** | Unit 3In My House | **Topic:** To name household objects and rooms **Vocab:** Rooms and household objects**Grammar**: Where’s the ---?/Where are the---?It’s on/in the ---./They’re---.**Sounds:** to read and write words that contain *f* and *v* | Big English2Oxford Primary Skill2Spelling Book Notebook | **YJ****Wavy** |
| **Brown** | **Unit 6** | **Topic:** Animals and their habitats**Grammar:** Where questions, irregular plurals | Oxford Discover1Spelling Book Notebook | **Hyeuk****Sam** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다.
* Spelling bee 어휘 목록을 못 받았거나 분실한 학생은 초등영어교무실에서 받아가세요.
* Raz-kids 영어 독서 프로그램 적극 활용하기.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년5월20일 ~ 2019년5월24일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2-1**What’s this | **Topic:** To identify some objects and origins**Grammar:** this/that, from What’s this/that? It’s a seashell. It’s from the ocean. | English Chest2(SB+WB)Spelling Book Notebook | **YJ****David** |
| **Red** | **Unit 3**Me  | **Topic:** Pets**Grammar:** What does it/they look like? It has/They haveAsk what pets you have and associated features | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Hyeuk****Sheena** |  |
| **Orange** | **Unit 3**Me  | **Topic:** Pets**Grammar:** What does it/they look like? It has/They haveAsk what pets you have and associated features | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Doyi****Sam** |
| **Green** | **Unit 3**Working Hard | **Topic:** Chores and extracurricular activities**Grammar:** Adverbs of frequency, have to/has to | Big English3(SB+WB), OPS3Spelling BookNotebook | **Taeim****Lauren** |
| **Purple** | **Unit 3**Working Hard | **Topic:** Chores and extracurricular activities**Grammar:** Adverbs of frequency, have to/has to | Big English3(SB+WB), OPS3Spelling BookNotebook | **Doyi****Max** |
| **Olive** | **Unit 3**Working Hard | **Topic:** Chores and extracurricular activities**Grammar:** Adverbs of frequency, have to/has to | Big English3(SB+WB), OPS3Spelling BookNotebook | **Taeim****Wavy** |
| **Brown** | Unit 6How are things different from long ago? | Topic: Then and NowReading: Informational textGrammar: Simple pastListening: listening for detailsSpeaking: Describing travel and transport | Oxford Discover2Spelling Book Notebook | **Taeim****David** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다.
* Spelling bee 어휘 목록을 못 받았거나 분실한 학생은 초등영어교무실에서 받아가세요.
* Raz-kids 독서 프로그램 적극 활용하기.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년5월20일 ~ 2019년5월24일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit2** **Lesson1 : Who is he?** | **Lesson 1: Who is he?****Grammar : He/She’s a \_\_\_\_\_****Vocabulary : teacher, student, farmer, firefighter, mail carrier, soccer player. etc** | English Chest3(SB+WB)Spelling Book Notebook | **Jieun****Sheena** |
| **Red** | **Unit 3**The Seasons | **Topic:**The Seasons**Grammar:**I/we/they **go** camping.He/she **goes** camping**It’s** warm/ **there’s**  | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **SongHee****Sheena** |
| **Orange** | **Unit 3**The Seasons | **Topic:**The Seasons**Grammar:**I/we/they **go** camping.He/she **goes** camping**It’s** warm/ **there’s**  | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **YJ****David** |
| **Yellow** | **Unit 3**The Seasons | **Topic:**The Seasons**Grammar:**I/we/they **go** camping.He/she **goes** camping**It’s** warm/ **there’s**. | ODI4, RJK2(SB+WB)Spelling Book Notebook | **SongHee****Lauren** |
| **Green** | **Unit 3**I Like to Eat! | **Vocab: food****Reading:** identify the main idea of a story**Grammar:** asking and answering questions using *would like* and *would like to try*. Connections: a balanced diet and school lunches around the world | Big English4(SB+WB), OPS4Spelling Book Notebook | **Yoonmi****Sam** |
| **Purple** | **Unit 3**I Like to Eat! | **Vocab: food****Reading:** identify the main idea of a story**Grammar:** asking and answering questions using *would like* and *would like to try*. Connections: a balanced diet and school lunches around the world | Big English4(SB+WB), OPS4Spelling Book Notebook | **Yoonmi****Max** |
| **Brown** | **Unit 6**Why do people write poetry? | **Topic:**Poems**Reading**: Poems from various famous poets**Grammar:** Rhyming words, past-continuous**Listening:** An interview with a poet**Speaking:** Similarities and differences. | Oxford Discover3Spelling Book Notebook | **Yoonmi****Wavy** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다.
* Spelling bee 어휘 목록을 못 받았거나 분실한 학생은 초등영어교무실에서 받아가세요.
* Raz-kids 영어 독서 프로그램 적극 활용하기
 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년5월20일 ~ 2019년5월24일** | **SHANGHAI KOREAN SCHOOL GRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2**Lesson1 Be quiet! | **Lesson Objective**: Students will learn and identify rules at home and in public places.**Grammar:** Commands | English Chest4(SB+WB)RealEasyReading1Spelling Book Notebook | **Yoonmi****Sam** |
| Red | Unit 3Free Time | Topic: To identify activities and hobbiesStructures: What’s he/she good at? He/She is good at catching.He/She isn’t good at catching.What does he/she like/love doing?He/she likes/loves going shopping. | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | HyeukDavid |
| Orange | **Unit 3**Free Time | **Topic:** To identify activities and hobbies**Structures:** What’s he/she good at? He/She is good at catching.He/She isn’t good at catching.What does he/she like/love doing?He/she likes/loves going shopping. | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Jieun****Sam** |
| Yellow | **Unit 3**Free Time | **Topic:** To identify activities and hobbies**Structures:** What’s he/she good at? He/She is good at catching.He/She isn’t good at catching.What does he/she like/love doing?He/she likes/loves going shopping. | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Hyeuk****David** |
| **Green** | **Unit 3**Helping Others | **Vocab:** helping people & fundraising**Reading:** identify important ideas in a school blog**Grammar:** suggestions with*could* and future with *going to*Connections: good design ; students helping others | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Wavy** |
| **Purple** | **Unit 3**Helping Others | **Vocab:** helping people & fundraising**Reading:** identify important ideas in a school blog**Grammar:** suggestions with*could* and future with *going to*Connections: good design ; students helping others | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Max** |
| **Olive** | **Unit 3**Helping Others | **Vocab:** helping people & fundraising**Reading:** identify important ideas in a school blog**Grammar:** suggestions with*could* and future with *going to*Connections: good design ; students helping others | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Lauren** |
| **Brown** | **Unit 6**Where does our food come from? | **Topic:** Social Studies: Geography**Reading**: humorous fiction and informational text**Grammar:** present continuous for future plans, making and responding to polite offers**Listening:** listening for examples, numbers and reasons**Speaking:** giving a reason for a preference, talking about local food | Oxford Discover4Spelling Book Notebook | **Sheena** |
| * 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다.
* Spelling bee 어휘 목록을 못 받았거나 분실한 학생은 초등영어교무실에서 받아가세요.
* Raz-kids 영어 독서 프로그램을 적극 활용하기
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2019년5월20일 ~ 2019년5월24일** | **SHANGHAI KOREAN SCHOOL GRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Uni2-lesson1**Did you finish your homework? | **Topic:** asking for help and talk about school subject.**Vocab:** geography, science, music, math, etc**Grammar** : past tense / Modal Auxiliary : can  | English Chest5(SB+WB)RealEasyReading2Spelling Book Notebook | **SongHee****Wavy** |
| **Red** | **Unit 3**Where We Live | **Topic:** To ask about location of places, to give directions, to express wanting to do something**Vocab**: Places, directions, prepositions**Grammar**: How do you get to the…? / Turn left/right at… / Go straight. / Have to/ has to. I want to/she wants to… / It’s next to the school. | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Max** |
| **Orange** | **Unit 3**Where We Live | **Topic:** To ask about location of places, to give directions, to express wanting to do something**Vocab**: Places, directions, prepositions**Grammar**: How do you get to the…? / Turn left/right at… / Go straight. / Have to/ has to. I want to/she wants to… / It’s next to the school. | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Max** |
| **Yellow** | **Unit 3**Where We Live | **Topic:** To ask about location of places, to give directions, to express wanting to do something**Vocab**: Places, directions, prepositions**Grammar**: How do you get to the…? / Turn left/right at… / Go straight. / Have to/ has to. I want to/she wants to… / It’s next to the school. | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Taeim****Wavy** |
| **Green** | **Units 3**Dilemmas | **Topic:** To talk about dilemmas and consequences**Reading:** identify main ideas in a story, make inferences about a story**Grammar:** to use conditional sentencesConnections: to learn about ethics and to understand and compare proverbs | Big English6(SB+WB), Spelling Book Notebook | **Jieun****Sheena** |
| **Purple** | **Units 3**Dilemmas | **Topic:** To talk about dilemmas and consequences**Reading:** identify main ideas in a story, make inferences about a story**Grammar:** to use conditional sentencesConnections: to learn about ethics and to understand and compare proverbs | Big English6(SB+WB), Spelling Book Notebook | **Jieun****David** |
| **Olive** | **Units 3**Dilemmas | **Topic:** To talk about dilemmas and consequences**Reading:** identify main ideas in a story, make inferences about a story**Grammar:** to use conditional sentencesConnections: to learn about ethics and to understand and compare proverbs | Big English6(SB+WB), Spelling Book Notebook | **Jieun****Sam** |
| **Brown** | **Unit 5** | **Topic:** Why are wheels important?**Reading**: re-reading**Grammar:** future: *will* &*going to***Listening:** listening for main idea**Speaking:** planning a trip | Oxford Discover5Spelling Book Notebook | **Lauren** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
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