**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년5월20일 ~ 2019년5월24일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| Blue | Unit 5  Single-Letter Sounds | Single-Letter Sounds  Mm / Nn /Oo | Sounds Great 1 | Taeim  Wavy |
| Red | Unit 3  My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friend  Structures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she is  Phonics: c, g, o | Our Discovery Island 1 Student Book and Workbook  Spelling Book | SongHee  Sheena |
| Orange | Unit 3  My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friend  Structures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she is  Phonics: c, g, o | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Hyeuk  Max |
| Green | Unit 3  My Family | Family members: mom, dad, brother, sister, grandmother, grandfather, friend  Structures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she is  Phonics: c, g, o | Our Discovery Island 1 Student Book and Workbook | YJ  Lauren |
| Purple | Unit 3  My Family | Family members: mom, dad, brother, sister, grandmother, grandfather, friend  Structures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she is  Phonics: c, g, o | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Jieun  David |
| Olive | Unit 3  My Family | Family members: mom, dad, brother, sister, grandmother, grandfather, friend  Structures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she is  Phonics: c, g, o | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Yoonmi  Sam |
| 1. 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 2. 영어 교재에 학년, 영어반, 이름 쓰기 3. 1학년은 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다 4. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다. | | | | |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년5월20일 ~ 2019년5월24일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit 1  Lesson 4 | **Topic:** In my neighborhood  **Vocab: flower, tree, cat, bear, dog, kite, bike**  **Grammar:** Information question with **what**(What it is? It’s a …) | English Chest 1 Sounds Great 3  Spelling Book  Notebook | **Doyi**  **Lauren** |
| **Red** | **Unit 3**  Move your body | **Vocabulary**: actions / physical abilities  **Structures**: Touch your toes.  Can you jump? Yes, I can. /No, I can’t.  Can he/she jump? Yes, he/she can. / No, he/she can’t. | ODI2 : Book, Workbook  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Orange** | **Unit 3**  Move your body | **Vocabulary**: actions / physical abilities  **Structures**: Touch your toes.  Can you jump? Yes, I can. /No, I can’t.  Can he/she jump? Yes, he/she can. / No, he/she can’t. | Student Book and Workbook  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Green** | Unit 3  In My House | **Topic:** To name household objects and rooms  **Vocab:** Rooms and household objects  **Grammar**: Where’s the ---?/Where are the---?  It’s on/in the ---./They’re---.  **Sounds:** to read and write words that contain *f* and *v* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **SongHee**  **Sheena** |
| **Purple** | Unit 3  In My House | **Topic:** To name household objects and rooms  **Vocab:** Rooms and household objects  **Grammar**: Where’s the ---?/Where are the---?  It’s on/in the ---./They’re---.  **Sounds:** to read and write words that contain *f* and *v* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Jieun**  **Max** |
| **Olive** | Unit 3  In My House | **Topic:** To name household objects and rooms  **Vocab:** Rooms and household objects  **Grammar**: Where’s the ---?/Where are the---?  It’s on/in the ---./They’re---.  **Sounds:** to read and write words that contain *f* and *v* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **YJ**  **Wavy** |
| **Brown** | **Unit 6** | **Topic:** Animals and their habitats  **Grammar:** Where questions, irregular plurals | Oxford Discover1  Spelling Book  Notebook | **Hyeuk**  **Sam** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다. * Spelling bee 어휘 목록을 못 받았거나 분실한 학생은 초등영어교무실에서 받아가세요. * Raz-kids 영어 독서 프로그램 적극 활용하기. | | | | |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년5월20일 ~ 2019년5월24일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2-1**  What’s this | **Topic:** To identify some objects and origins  **Grammar:** this/that, from  What’s this/that?  It’s a seashell. It’s from the ocean. | English Chest2  (SB+WB)  Spelling Book  Notebook | **YJ**  **David** |
| **Red** | **Unit 3**  Me | **Topic:** Pets  **Grammar:** What does it/they look like? It has/They have  Ask what pets you have and associated features | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Hyeuk**  **Sheena** |  |
| **Orange** | **Unit 3**  Me | **Topic:** Pets  **Grammar:** What does it/they look like? It has/They have  Ask what pets you have and associated features | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Doyi**  **Sam** |
| **Green** | **Unit 3**  Working Hard | **Topic:** Chores and extracurricular activities  **Grammar:** Adverbs of frequency, have to/has to | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Purple** | **Unit 3**  Working Hard | **Topic:** Chores and extracurricular activities  **Grammar:** Adverbs of frequency, have to/has to | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Doyi**  **Max** |
| **Olive** | **Unit 3**  Working Hard | **Topic:** Chores and extracurricular activities  **Grammar:** Adverbs of frequency, have to/has to | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Wavy** |
| **Brown** | Unit 6  How are things different from long ago? | Topic: Then and Now  Reading: Informational text  Grammar: Simple past  Listening: listening for details  Speaking: Describing travel and transport | Oxford Discover2  Spelling Book  Notebook | **Taeim**  **David** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다. * Spelling bee 어휘 목록을 못 받았거나 분실한 학생은 초등영어교무실에서 받아가세요. * Raz-kids 독서 프로그램 적극 활용하기. | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년5월20일 ~ 2019년5월24일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit2**  **Lesson1 : Who is he?** | **Lesson 1: Who is he?**  **Grammar : He/She’s a \_\_\_\_\_**  **Vocabulary : teacher, student, farmer, firefighter, mail carrier, soccer player. etc** | English Chest3  (SB+WB)  Spelling Book  Notebook | **Jieun**  **Sheena** |
| **Red** | **Unit 3**  The Seasons | **Topic:**The Seasons  **Grammar:**  I/we/they **go** camping.  He/she **goes** camping  **It’s** warm/ **there’s** | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **SongHee**  **Sheena** |
| **Orange** | **Unit 3**  The Seasons | **Topic:**The Seasons  **Grammar:**  I/we/they **go** camping.  He/she **goes** camping  **It’s** warm/ **there’s** | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **YJ**  **David** |
| **Yellow** | **Unit 3**  The Seasons | **Topic:**The Seasons  **Grammar:**  I/we/they **go** camping.  He/she **goes** camping  **It’s** warm/ **there’s**. | ODI4, RJK2  (SB+WB)  Spelling Book  Notebook | **SongHee**  **Lauren** |
| **Green** | **Unit 3**  I Like to Eat! | **Vocab: food**  **Reading:** identify the main idea of a story  **Grammar:** asking and answering questions using *would like* and *would like to try*.  Connections: a balanced diet and school lunches around the world | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Purple** | **Unit 3**  I Like to Eat! | **Vocab: food**  **Reading:** identify the main idea of a story  **Grammar:** asking and answering questions using *would like* and *would like to try*.  Connections: a balanced diet and school lunches around the world | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Max** |
| **Brown** | **Unit 6**  Why do people write poetry? | **Topic:**Poems  **Reading**: Poems from various famous poets  **Grammar:** Rhyming words, past-continuous  **Listening:** An interview with a poet  **Speaking:** Similarities and differences. | Oxford Discover3  Spelling Book  Notebook | **Yoonmi**  **Wavy** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다. * Spelling bee 어휘 목록을 못 받았거나 분실한 학생은 초등영어교무실에서 받아가세요. * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년5월20일 ~ 2019년5월24일** | | **SHANGHAI KOREAN SCHOOL GRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2**  Lesson1 Be quiet! | **Lesson Objective**: Students will learn and identify rules at home and in public places.  **Grammar:** Commands | English Chest4  (SB+WB)  RealEasyReading1  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| Red | Unit 3  Free Time | Topic: To identify activities and hobbies  Structures: What’s he/she good at? He/She is good at catching.  He/She isn’t good at catching.  What does he/she like/love doing?  He/she likes/loves going shopping. | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | Hyeuk  David |
| Orange | **Unit 3**  Free Time | **Topic:** To identify activities and hobbies  **Structures:** What’s he/she good at? He/She is good at catching.  He/She isn’t good at catching.  What does he/she like/love doing?  He/she likes/loves going shopping. | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Jieun**  **Sam** |
| Yellow | **Unit 3**  Free Time | **Topic:** To identify activities and hobbies  **Structures:** What’s he/she good at? He/She is good at catching.  He/She isn’t good at catching.  What does he/she like/love doing?  He/she likes/loves going shopping. | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Hyeuk**  **David** |
| **Green** | **Unit 3**  Helping Others | **Vocab:** helping people & fundraising  **Reading:** identify important ideas in a school blog  **Grammar:** suggestions with*could* and future with *going to*  Connections: good design ; students helping others | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Wavy** |
| **Purple** | **Unit 3**  Helping Others | **Vocab:** helping people & fundraising  **Reading:** identify important ideas in a school blog  **Grammar:** suggestions with*could* and future with *going to*  Connections: good design ; students helping others | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Max** |
| **Olive** | **Unit 3**  Helping Others | **Vocab:** helping people & fundraising  **Reading:** identify important ideas in a school blog  **Grammar:** suggestions with*could* and future with *going to*  Connections: good design ; students helping others | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Lauren** |
| **Brown** | **Unit 6**  Where does our food come from? | **Topic:** Social Studies: Geography  **Reading**: humorous fiction and informational text  **Grammar:** present continuous for future plans, making and responding to polite offers  **Listening:** listening for examples, numbers and reasons  **Speaking:** giving a reason for a preference, talking about local food | Oxford Discover4  Spelling Book  Notebook | **Sheena** |
| * 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다. * Spelling bee 어휘 목록을 못 받았거나 분실한 학생은 초등영어교무실에서 받아가세요. * Raz-kids 영어 독서 프로그램을 적극 활용하기 | | | | |

WEEKLY LESSON PLAN(영어주간학습계획)

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| **2019년5월20일 ~ 2019년5월24일** | | **SHANGHAI KOREAN SCHOOL GRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Uni2-lesson1**  Did you finish your homework? | **Topic:** asking for help and talk about school subject.  **Vocab:** geography, science, music, math, etc  **Grammar** : past tense / Modal Auxiliary : can | English Chest5  (SB+WB)  RealEasyReading2  Spelling Book  Notebook | **SongHee**  **Wavy** |
| **Red** | **Unit 3**  Where We Live | **Topic:** To ask about location of places, to give directions, to express wanting to do something  **Vocab**: Places, directions, prepositions  **Grammar**: How do you get to the…? / Turn left/right at… / Go straight. / Have to/ has to. I want to/she wants to… / It’s next to the school. | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Orange** | **Unit 3**  Where We Live | **Topic:** To ask about location of places, to give directions, to express wanting to do something  **Vocab**: Places, directions, prepositions  **Grammar**: How do you get to the…? / Turn left/right at… / Go straight. / Have to/ has to. I want to/she wants to… / It’s next to the school. | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Yellow** | **Unit 3**  Where We Live | **Topic:** To ask about location of places, to give directions, to express wanting to do something  **Vocab**: Places, directions, prepositions  **Grammar**: How do you get to the…? / Turn left/right at… / Go straight. / Have to/ has to. I want to/she wants to… / It’s next to the school. | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Taeim**  **Wavy** |
| **Green** | **Units 3**  Dilemmas | **Topic:** To talk about dilemmas and consequences  **Reading:** identify main ideas in a story, make inferences about a story  **Grammar:** to use conditional sentences  Connections: to learn about ethics and to understand and compare proverbs | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Sheena** |
| **Purple** | **Units 3**  Dilemmas | **Topic:** To talk about dilemmas and consequences  **Reading:** identify main ideas in a story, make inferences about a story  **Grammar:** to use conditional sentences  Connections: to learn about ethics and to understand and compare proverbs | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **David** |
| **Olive** | **Units 3**  Dilemmas | **Topic:** To talk about dilemmas and consequences  **Reading:** identify main ideas in a story, make inferences about a story  **Grammar:** to use conditional sentences  Connections: to learn about ethics and to understand and compare proverbs | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Sam** |
| **Brown** | **Unit 5** | **Topic:** Why are wheels important?  **Reading**: re-reading  **Grammar:** future: *will* &*going to*  **Listening:** listening for main idea  **Speaking:** planning a trip | Oxford Discover5  Spelling Book  Notebook | **Lauren** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다. * Spelling bee 어휘 목록을 못 받았거나 분실한 학생은 초등영어교무실에서 받아가세요. * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | |