**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년3월25일 ~ 2019년3월29일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| Blue | Unit 1Single-Letter Sounds | Aa: ant, apple, angryBb: bear, baby, bookCc: cat, cup, cupTopics: family, numbers | Sounds Great 1 | TaeimWavy |
| Red | Welcome | Colors: blue, green, yellow, redNumbers:0-10Structures: Hello. I’m Mandy. Goodbye.Phonics: a, p, s, t | Our Discovery Island 1 Student Book and WorkbookSpelling Book | SongHeeSheena |
| Orange | Welcome | Colors: blue, green, yellow, redNumbers:0-10Structures: Hello. I’m Mandy. Goodbye.Phonics: a, p, s, t | Our Discovery Island 1 Student Book and WorkbookSpelling Book | HyeukMax |
| Green | Welcome | Colors: blue, green, yellow, redNumbers:0-10Structures: Hello. I’m Mandy. Goodbye.Phonics: a, p, s, t | Our Discovery Island 1 Student Book and Workbook | YJLauren |
| Purple | Welcome | Colors: blue, green, yellow, redNumbers:0-10Structures: Hello. I’m Mandy. Goodbye.Phonics: a, p, s, t | Our Discovery Island 1 Student Book and WorkbookSpelling Book | JieunDavid |
| Olive | Welcome | Colors: blue, green, yellow, redNumbers:0-10Structures: Hello. I’m Mandy. Goodbye.Phonics: a, p, s, t | Our Discovery Island 1 Student Book and WorkbookSpelling Book | YoonmiSam |
| 1. **3.27일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 4월 1일까지 영어 교재를 준비하시기 바랍니다. 4월 1일 전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다. 영어 파일 주머니에 연필 3자루, 지우개, 영어 교재, 영어 공책 한 권, 단어시험공책 한 권을 준비하세요.
2. 1학년은 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다
3. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년3월25일 ~ 2019년3월29일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1** What’s your name? | **Topic:** In the neighborhood**Vocab:**  doll, ball, train, the names of the maincharacters**Grammar:** Information question with **what** | English Chest 1 Sounds Great 3Spelling Book Notebook | **Doyi****Lauren** |
| **Red** | **Unit 1** My Toys | **Topic:** Identifying and Describing toys**Vocab:**  Toys, Numbers**Grammar:** What’s this/ that?What are these/ those?  | ODI2 : Book, WorkbookSpelling Book Notebook | **Yoonmi****Sam** |
| **Orange** | **Unit 1** My Toys | **Topic:** Identifying and Describing toys**Vocab:**  Toys, Numbers**Grammar:** What’s this/ that?What are these/ those?  | ODI2 : Book, WorkbookSpelling Book Notebook | **Taeim****Lauren** |
| **Green** | **Unit 1**In My Classroom | **Topic:** Identifying and Describing toys**Vocab:**  Toys, Numbers**Grammar:** What’s this/ that?What are these/ those? | Big English2Oxford Primary Skill2Spelling Book Notebook | **SH****Sheena** |
| **Purple** | **Unit 1**In My Classroom | **Vocab**: To name classroom activities **Reading**: To identify important ideas in a story**Grammar**: - Present continuous tense  - Contractions (he’s/she’s/they’re) **Sounds:** English alphabet (capital and  small letters) | Big English2Oxford Primary Skill2Spelling Book Notebook | **Jieun****Max** |
| **Olive** | **Unit 1**In My Classroom  | **Vocab**: To name classroom activities **Reading**: To identify important ideas in a story**Grammar**: - Present continuous tense  - Contractions (he’s/she’s/they’re) **Sounds:** English alphabet (capital and  small letters) | Big English2Oxford Primary Skill2Spelling Book Notebook | **YJ****Wavy** |
| **Brown** | **Unit 1** Who are your family and friends? | **Topic:** Discussing and writing about family and friends**Grammar:** Using the ‘be’ verb correctly (am / is / are, etc) | Oxford Discover1Spelling Book Notebook | **Hyeuk****Sam** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년3월25일 ~ 2019년3월29일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1 -1**How Are You Today? | **Topic**: Expressing feelings**Grammar**: Information question with **how**. -How are you today? - I feel \_\_\_\_\_\_\_ - I’m \_\_\_\_\_\_\_\_ | English Chest2(SB+WB)Spelling Book Notebook | **YJ****David** |
| **Red** | **Unit 1** Nature | **Topic:** Animals and plants**Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc) | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Hyeuk****Sheena** |  |
| **Orange** | **Unit 1**  Nature | **Topic:** Animals and plants**Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc) | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Doyi****Sam** |
| **Green** | **Unit 1**Every Day | **Topic:** Naming daily activities**Reading:** Identify important ideas in the story**Grammar:** talk about different times of the day; use *before* and *after* to talk about when things happenConnections: learn about the importance of staying clean ; to understand and talk about time zones | Big English3(SB+WB), OPS3Spelling BookNotebook | **Taeim****Lauren** |
| **Purple** | **Unit 1**Every Day | **Topic:** Naming daily activities**Reading:** Identify important ideas in the story**Grammar:** talk about different times of the day; use *before* and *after* to talk about when things happenConnections: learn about the importance of staying clean ; to understand and talk about time zones | Big English3(SB+WB), OPS3Spelling BookNotebook | **Doyi****Max** |
| **Olive** | **Unit 1**Every Day | **Topic:** Naming daily activities**Reading:** Identify important ideas in the story**Grammar:** talk about different times of the day; use *before* and *after* to talk about when things happenConnections: learn about the importance of staying clean ; to understand and talk about time zones | Big English3(SB+WB), OPS3Spelling BookNotebook | **Taeim****Wavy** |
| **Brown** | **Unit 1**How are animals different from one another? | **Topic:** Amazing Animals**Reading**: Compare and contrast (fiction)**Grammar:** Subject and Object Pronouns**Listening:** Listening for specific information | Oxford Discover2Spelling Book Notebook | **Taeim****David** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년3월25일 ~ 2019년3월29일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1** AT home | **Topic** : What do you do in the morning?**Grammar :** Talking about routine activities. Prepositional phrase of the different times of day.**Homework:** Writing Spelling list 5 times Reading checklist  | English Chest3(SB+WB)Spelling Book Notebook | **Jieun****Sheena** |
| **Red** | **Unit 1** Free Time | **Topic:** Free Time**Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.) | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **SH****Sheena** |
| **Orange** | **Unit 1** Free Time | Topic : Free TimeGrammar: Talking about leisure activities. Using like + ing. (I like swimming, etc.) | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **YJ****David** |
| **Yellow** | **Unit 1** Free Time | **Topic :** Free Time**Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.) | ODI4, RJK2(SB+WB)Spelling Book Notebook | **SH****Lauren** |
| **Green** | **Unit 1**Kids in My Class | **Topic:** describe and compare people’s characteristics**Reading:** identify the main idea**Grammar:** use comparative adjectivesConnections: twins and multiple births | Big English4(SB+WB), OPS4Spelling Book Notebook | **Yoonmi****Sam** |
| **Purple** | **Unit 1**Kids in My Class | **Topic:** describe and compare people’s characteristics**Reading:** identify the main idea**Grammar:** use comparative adjectivesConnections: twins and multiple births | Big English4(SB+WB), OPS4Spelling Book Notebook | **Yoonmi****Max** |
| **Brown** | **Unit 2**How do People have fun? | **Topic:** Outdoors and activities**Reading**: The Rubber Ball Story**Grammar:** Gerunds**Listening:** Rules of games**Speaking:** Giving Encouragement | Oxford Discover3Spelling Book Notebook | **Yoonmi****Wavy** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년3월25일 ~ 2019년3월29일** | **SHANGHAI KOREAN SCHOOL GRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1**What Grade Are You In? | **Lesson Objective**: Students will learn about school subjects and grades.**Grammar:** Ordinal numbers**Vocab**: ordinal numbers/school subjects | English Chest4(SB+WB)RealEasyReading1Spelling Book Notebook | **Yoonmi****Sam** |
| Red | **Unit 1** Friends | **Topic:** Writing about our friends**Grammar:** Using conjunctions (but, and, because). Also using adjectives to describe people (when to use ‘has’ and ‘is’) | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | HyeukDavid |
| Orange | **Unit 1** Friends | **Topic:** Writing about our friends**Grammar:** Using conjunctions (but, and, because). Also using adjectives to describe people (when to use ‘has’ and ‘is’) | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Jieun****Sam** |
| Yellow | **Unit 1** Friends | **Topic:** Writing about our friends**Grammar:** Using conjunctions (but, and, because). Also using adjectives to describe people (when to use ‘has’ and ‘is’) | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Hyeuk****David** |
| **Green** | **Unit 1**My Interests | **Topic:** school clubs / after-school activities**Reading:** identify important ideas in an online newsletter**Grammar:** Use gerunds to talk about interestsConnections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Wavy** |
| **Purple** | **Unit 1**My Interests | **Topic:** school clubs / after-school activities**Reading:** identify important ideas in an online newsletter**Grammar:** Use gerunds to talk about interestsConnections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Max** |
| **Olive** | **Unit 1**My Interests | **Topic:** school clubs / after-school activities**Reading:** identify important ideas in an online newsletter**Grammar:** Use gerunds to talk about interestsConnections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Lauren** |
| **Brown** | **Unit 2** Where are we in the universe? | **Topic:** Astronomy**Reading**: science article (non-fiction)**Grammar:** future real conditional**Listening:** listening for main idea and numbers**Speaking:** asking about quantity | Oxford Discover4Spelling Book Notebook | **Sheena** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2019년3월25일 ~ 2019년3월29일** | **SHANGHAI KOREAN SCHOOL GRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1 Lesson 1**Who is taller? | **Topic:** Comparing things**Vocab:** strong-> strongerGood -> betterBad-> worse**Grammar:** Adjectives/ Adverbs + er than**Writing:** Sentence fragments | English Chest5(SB+WB)RealEasyReading2Spelling Book Notebook | **SH****Wavy** |
| **Red** | **Unit 1**Adventure Camp | **Vocab**: Camping equipment & camping activities**Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer**Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Max** |
| **Orange** | **Unit 1**Adventure Camp | **Vocab**: Camping equipment & camping activities**Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer**Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Max** |
| **Yellow** | **Unit 1**Adventure Camp | **Vocab**: Camping equipment & camping activities**Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer**Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Taeim****Wavy** |
| **Green** | **Unit 1**All About School | **Topic:** School activities and give advice**Reading:** Web Forum, drawing conclusions about comments in a web forum**Grammar:** Present perfect with *yet, already, ever*Connections: Read and talk about school days and schedules in other countries | Big English6(SB+WB), Spelling Book Notebook | **Jieun****Sheena** |
| **Purple** | **Unit 1**All About School | **Topic:** School activities and give advice**Reading:** Web Forum, drawing conclusions about comments in a web forum**Grammar:** Present perfect with *yet, already, ever*Connections: Read and talk about school days and schedules in other countries | Big English6(SB+WB), Spelling Book Notebook | **Jieun****David** |
| **Olive** | **Unit 1**All About School | **Topic:** School activities and give advice**Reading:** Web Forum, drawing conclusions about comments in a web forum**Grammar:** Present perfect with *yet, already, ever*Connections: Read and talk about school days and schedules in other countries | Big English6(SB+WB), Spelling Book Notebook | **Jieun****Sam** |
| **Brown** | **Unit 2**Save Our Tigers! | **Topic:** Why do we protect animals?**Reading**: article/ non-fiction**Grammar:** affirmative & negative statements**Listening:** listening for details**Speaking:** giving reasons | Oxford Discover5Spelling Book Notebook | **Lauren** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
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