**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년3월11일 ~ 2019년3월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1**  What’s your name? | **Topic:** Asking and answering names.  **Vocab:**  What’s, I’m, name of students and main characters  **Grammar:** Information question with **what** | English Chest 1 Sounds Great 3  Spelling Book  Notebook | **Doyi**  **Lauren** |
| **Red** | **Unit 1**  My Toys | **Topic:** Identifying and Describing toys  **Vocab:**  Toys, Numbers  **Grammar:** What’s this/ that?  What are these/ those? | Our Discovery Island2  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Orange** | **Unit 1**  My Toys | **Topic:** Identifying and Describing toys  **Vocab:**  Toys, Numbers  **Grammar:** What’s this/ that?  What are these/ those? | ODI2 : Book, Workbook  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Green** | **Unit 1**  In My Classroom | **Vocab**: To name classroom activities  **Reading**: To identify important ideas in a  story  **Grammar**: - Present continuous tense  - Contractions (he’s/she’s/they’re/what’s)  **Sounds:** English alphabet (capital and  small letters) | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **SH**  **Sheena** |
| **Purple** | **Unit 1**  In My Classroom | **Vocab**: To name classroom activities  **Reading**: To identify important ideas in a  story  **Grammar**: - Present continuous tense  - Contractions (he’s/she’s/they’re)  **Sounds:** English alphabet (capital and  small letters) | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Jieun**  **Max** |
| **Olive** | **Unit 1**  In My Classroom | **Vocab**: To name classroom activities  **Reading**: To identify important ideas in a  story  **Grammar**: - Present continuous tense  - Contractions (he’s/she’s/they’re)  **Sounds:** English alphabet (capital and  small letters) | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **YJ**  **Wavy** |
| **Brown** | **Unit 1**  Who are your family and friends? | **Topic:** Discussing and writing about family and friends  **Grammar:** Using the ‘be’ verb correctly (am / is / are, etc) | Oxford Discover1  Spelling Book  Notebook | **Hyeuk**  **Sam** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재를 11일(월)까지 준비해주세요. | | | | |  |  |

* **WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년3월11일 ~ 2019년3월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1 -1**  How Are You Today? | **Topic**: Expressing feelings  **Grammar**: Information question with **how**.  -How are you today?  - I feel \_\_\_\_\_\_\_  - I’m \_\_\_\_\_\_\_\_ | English Chest2  (SB+WB)  Spelling Book  Notebook | **YJ**  **David** |
| **Red** | **Unit 1**  Nature | **Topic:** Animals and plants  **Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc) | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Hyeuk**  **Sheena** |  |
| **Orange** | **Unit 1**  Nature | **Topic:** Animals and plants  **Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc) | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Doyi**  **Sam** |
| **Green** | **Unit 1**  Every Day | **Topic:** Naming daily activities  **Reading:** Identify important ideas in the story  **Grammar:** talk about different times of the day; use *before* and *after* to talk about when things happen  Connections: learn about the importance of staying clean ; to understand and talk about time zones | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Purple** | **Unit 1**  Every Day | Topic: Naming daily activities  Reading: Identify important ideas in the story  Grammar: talk about different times of the day; use *before* and *after* to talk about when things happen  Connections: learn about the importance of staying clean ; to understand and talk about time zones | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Doyi**  **Max** |
| **Olive** | **Unit 1**  Every Day | **Topic:** Naming daily activities  **Reading:** Identify important ideas in the story  **Grammar:** talk about different times of the day; use *before* and *after* to talk about when things happen  Connections: learn about the importance of staying clean ; to understand and talk about time zones | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Wavy** |
| **Brown** | **Unit 1**  How are animals different from one another? | **Topic:** Amazing Animals  **Reading**: Compare and contrast (fiction)  **Grammar:** Subject and Object Pronouns  **Listening:** Listening for specific information  **Speaking:** E | Oxford Discover2  Spelling Book  Notebook | **Taeim**  **David** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재를 11일(월)까지 준비해주세요. | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년3월11일 ~ 2019년3월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1 At home**  L1. What do you do in the morning? | **Topic** : What do you do in the morning?  **Grammar :** Talking about routine activities.  -prepositions : before & after  **Homework:** Writing Spelling list 5 times | English Chest3  (SB+WB)  Spelling Book  Notebook | **Jieun**  **Sheena** |
| **Red** | **Unit 1**  Free Time | **Topic:** Free Time  **Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.) | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **SH**  **Sheena** |
| **Orange** | **Unit 1**  Free Time | **Topic :** Free Time  **Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.) | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **YJ**  **David** |
| **Yellow** | **Unit 1**  Free Time | **Topic :** Free Time  **Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.) | ODI4, RJK2  (SB+WB)  Spelling Book  Notebook | **SH**  **Lauren** |
| **Green** | **Unit 1**  Kids in My Class | **Topic:** describe and compare people’s characteristics  **Reading:** identify the main idea  **Grammar:** use comparative adjectives  Connections: twins and multiple births | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Purple** | **Unit 1**  Kids in My Class | **Topic:** describe and compare people’s characteristics  **Reading:** identify the main idea  **Grammar:** use comparative adjectives  Connections: twins and multiple births | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Max** |
| **Brown** | **Unit 1**  How do People have fun? | **Topic:** Outdoors and activities  **Reading**: Having Fun  **Grammar:** Adjectives with –ed and –ing, gerunds  **Listening:** Rules of games and details about events  **Speaking:** Giving Encouragement, similarities and differences | Oxford Discover3  Spelling Book  Notebook | **Yoonmi**  **Wavy** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재를 11일(월)까지 준비해주세요. | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년3월11일 ~ 2019년3월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1**  What Grade Are You In? | **Lesson Objective**: Students will learn about school subjects and grades.  **Grammar:** Ordinal numbers  **Vocab**: ordinal numbers/school subjects | English Chest4  (SB+WB)  RealEasyReading1  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| Red | **Unit 1**  Friends | **Topic:** Writing about our friends  **Grammar:** Using conjunctions (but, and, because). Also using adjectives to describe people (when to use ‘has’ and ‘is’) | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | Hyeuk  David |
| Orange | **Unit 1**  Friends | **Topic:** Writing about our friends  **Grammar:** Using conjunctions (but, and, because). Also using adjectives to describe people (when to use ‘has’ and ‘is’) | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Jieun**  **Sam** |
| Yellow | **Unit 1**  Friends | **Topic:** Writing about our friends  **Grammar:** Using conjunctions (but, and, because). Also using adjectives to describe people (when to use ‘has’ and ‘is’) | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Hyeuk**  **David** |
| **Green** | **Unit 1**  My Interests | **Topic:** school clubs / after-school activities  **Reading:** identify important ideas in an online newsletter  **Grammar:** Use gerunds to talk about interests  Connections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Wavy** |
| **Purple** | **Unit 1**  My Interests | **Topic:** school clubs / after-school activities  **Reading:** identify important ideas in an online newsletter  **Grammar:** Use gerunds to talk about interests  Connections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Max** |
| **Olive** | **Unit 1**  My Interests | **Topic:** school clubs / after-school activities  **Reading:** identify important ideas in an online newsletter  **Grammar:** Use gerunds to talk about interests  Connections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Lauren** |
| **Brown** | **Unit 1**  Bella’s Home | **Topic:** Astronomy  **Reading**: science article (non-fiction)  **Grammar:** predictions (**will)**  **Listening:** listening for reasons  **Speaking:** talking about differences | Oxford Discover4  Spelling Book  Notebook | **Sheena** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재를 11일(월)까지 준비해주세요. | | | | |

WEEKLY LESSON PLAN(영어주간학습계획)

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| **2019년3월11일 ~ 2019년3월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1 Lesson 1**  Who is taller? | **Topic:** Comparing things  **Vocab:** strong-> stronger  Good -> better  Bad-> worse  **Grammar:** Adjectives/ Adverbs + er than  **Writing:** Sentence fragments | English Chest5  (SB+WB)  RealEasyReading2  Spelling Book  Notebook | **SH**  **Wavy** |
| **Red** | **Unit 1**  Adventure Camp | **Vocab**: Camping equipment & camping activities  **Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer  **Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Orange** | **Unit 1**  Adventure Camp | **Vocab**: Camping equipment & camping activities  **Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer  **Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Yellow** | **Unit 1**  Adventure Camp | **Vocab**: Camping equipment & camping activities  **Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer  **Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Taeim**  **Wavy** |
| **Green** | **Unit 1**  All About School | **Topic:** School activities and giving advice  **Reading:** Web Forum, drawing conclusions about comments in a web forum  **Grammar:** Present perfect with *yet, already, ever*  Connections: Read and talk about school days and schedules in other countries | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Sheena** |
| **Purple** | **Unit 1**  All About School | **Topic:** School activities and give advice  **Reading:** Web Forum, drawing conclusions about comments in a web forum  **Grammar:** Present perfect with *yet, already, ever*  Connections: Read and talk about school days and schedules in other countries | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **David** |
| **Olive** | **Unit 1**  All About School | **Topic:** School activities and give advice  **Reading:** Web Forum, drawing conclusions about comments in a web forum  **Grammar:** Present perfect with *yet, already, ever*  Connections: Read and talk about school days and schedules in other countries | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Sam** |
| **Brown** | **Unit 1**  Why do We Protect Animals? | **Topic:** Dreaming of Dodos  **Reading**: fantasy/author’s purpose  **Grammar:** present perfect and present perfect continuous  **Listening:** listening for main ideas  **Speaking:** talking about an opinion | Oxford Discover5  Spelling Book  Notebook | **Lauren** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재를 11일(월)까지 준비해주세요. | | | | |