**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년12월24일 ~ 2018년1월4일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Review** | Review Unit 1~Unit8Story Book | Sounds Great 2 | 김태임Anita |
| **Red** | **Review** | Review units 1 to 8 | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 전혜욱Sheena |
| Orange | **Review** | Review Unit1~Unit8 | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 이영종Sam |
| Yellow | **Review** | Review Unit1~Unit8Sight words Story books | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 윤지은Lauren |
| **Green** | **Review** | Review units 1 to 8 | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Max |
| **Purple** | **Review** | Review units 1 to 8 | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Wavy |
| Olive | Review | Review units 1 to 8 | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 남윤미David |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년12월24일 ~ 2018년1월4일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Review** | Review unit 1~3 | English Chest 1 Sounds Great 3Spelling Book Notebook | 전혜욱Wavy |
| **Red** | **Review** | Review unit 1~8 | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Orange** | **Review** | Review unit 1~8 | Student Book and WorkbookSpelling Book Notebook | 김태임Max |
| **Green** | **Review** | Review unit 1~8 | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Purple** | **Review** | Review unit 1~8 | Student Book and WorkbookSpelling Book Notebook | 이영종Max |
| **Olive** | **Review** | Review unit 1~8 | Student Book and WorkbookSpelling Book Notebook | 이영종Sam |
| **Brown** | **Unit 17****Living and non living things** | **Grammar: can / can’t****Vocabulary: living and non living nouns** | Student Book and WorkbookSpelling Book Notebook | 송인원Lauren |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년12월24일 ~ 2018년1월4일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Review** | Review unit [1-1]~[3-4] | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Red** | **Review** | Review unit 1~8 | ODI3,RJK1(SB+WB)Spelling Book Notebook | 윤지은Anita |  |
| **Orange** | **Review** | Review unit 1~8 | ODI3,RJK1(SB+WB)Spelling Book Notebook | 윤지은Max |
| **Yellow** | **Review** | Review unit 1~8 | ODI3,RJK1(SB+WB)Spelling Book Notebook | 이영종Sam |
| **Green** | **Review** | Review unit 1~8 | Student Book and WorkbookSpelling Book Notebook | 김태임Lauren |
| **Purple** | **Unit 9**Field Trip | **Objectives :** To name places to visit**Vocab**: aquarium, art museum, concert hall, dairy farm, national park, science museum, theater, zoo, saw a movie, learned about rocks, heard some music, looked at paintings**Target Structures:** Where did you/he/she/they go? I/He/She/They went to… / What did you/he/she/they see? I/He/She/They saw an interesting movie. / Did you/he/she/they like it? Yes, I/he/she/they liked it. No, I/he/she/they didn’t like it. | Big English 3 (SB+WB)Spelling BookNotebook | 김태임Wavy |
| **Brown** | **Unit 17** | **Vocab: Crescent, star, spiral…****Grammar:Quantifiers****Listening: Descriptions of types of art and shapes****Speaking:Complimenting****Writing:Writing about favorite kinds of art.****Reading:Shapes in Art** | **Student Book and Workbook****Spelling Book** **Notebook** | **남윤미****David** |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년12월24일 ~ 2018년1월4일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Review** | **Review units 1 to 3** | English Chest3(SB+WB)Spelling Book Notebook | 이영종Sam |
| **Red** | **Review** | Review unit 1~8 | Student Book and WorkbookSpelling Book Notebook | 송인원Sam |
| **Orange** | **Review** | Review unit 1~8 | Student Book and WorkbookSpelling Book Notebook | 송인원Lauren |
| **Yellow** | **Review** | Review unit 1~8 | Student Book and WorkbookSpelling Book Notebook | 전혜욱Wavy |
| **Green** |  **Intro to Unit 9** | **Vocabulary:** activities students can learn**Reading**: Strategies for comprehension**Grammar:** *how to* + noun ; *think of* + nounWriting: parts of a book or movie review | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Purple** |  **Intro to Unit 9** | **Vocabulary:** activities students can learn**Reading**: Strategies for comprehension**Grammar:** *how to* + noun ; *think of* + nounWriting: parts of a book or movie review | Student Book and WorkbookSpelling Book Notebook | 남윤미Sheena |
| **Olive** | **Review** | Review unit 1~8 | Student Book and WorkbookSpelling Book Notebook | 남윤미David |
| **Brown** | Unit 17Why do we explore? | Vocabulary-island, windy, hail, river, lightning, storm, fog, coast, clouds, waterfallReading-Story of Magellan’s explorationsGrammar-Prepositions of MovementWriting-Complex sentences using before and after | Student Book and WorkbookSpelling Book Notebook | 김태임Max |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다
 | Review | unit 1~4 |

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| **2018년12월24일 ~ 2018년1월4일** | **SHANGHAI KOREAN SCHOOLGRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Review** | **Review Unit1~3****Real Easy Reading** | Student Book and WorkbookSpelling BookNotebook | 남윤미David |
| Red | **Review** | Review units 1 to 8 | Student Book and WorkbookSpelling BookNotebook | 윤지은Max |
| Orange | **Review** | Review units 1 to 8 | ODI5 (SB+WB)Spelling BookNotebook | 김태임Wavy |
| Yellow | **Review** | Review unit 1~8 | Student Book and WorkbookSpelling BookNotebook | 김태임David |
| **Green** | **Unit 9**How Adventurous are you | **Vocabulary:** foods and experiences**Reading**: Strategies for comprehension**Grammar:** present perfect + *ever; would you rather***Writing**: descriptive paragraph | Student Book and WorkbookSpelling BookNotebook | 윤지은Anita |
| **Purple** | **Review** | Review units 1 to 8 | Student Book and WorkbookSpelling BookNotebook | 윤지은Sam |
| **Olive** | **Review** | Review units 1 to 8 | Student Book and WorkbookSpelling BookNotebook | 전혜욱 Lauren |
| **Brown** | **Unit 17**The Natural Communities of Earth | **Topic:** Earth Sciences**Reading**: informational text**Grammar:** present perfect with **for** and **since****Listening:** listening for sequence**Speaking:** describing a sequence**Writing:** complex sentences with **until** | Student Book and WorkbookSpelling BookNotebook | Sheena |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2018년12월24일 ~ 2018년1월4일** | **SHANGHAI KOREAN SCHOOLGRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Review** | **Review Unit1~3****Real Easy Reading** | Student Book and WorkbookSpelling Book Notebook | 윤지은Max |
| **Red** | **Review** | Review unit 1~8 | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| **Orange** | **Review** | Review unit 1~8 | Student Book and WorkbookSpelling Book Notebook | 전혜욱Lauren |
| **Yellow** | **Review** | Review unit 1~8 | Student Book and WorkbookSpelling Book Notebook | 전혜욱David |
| **Green** | **Unit 9**That’s Entertainment! | Vocabulary: to talk about entertainmentReading: to interpret online reviews and to use reading strategies to comprehend and appreciate a selectionGrammar: to use reported speechWriting: to write a movie review | Student Book and WorkbookSpelling Book Notebook | 이영종Sheena |
| **Purple** | **Unit 9**That’s Entertaining | Vocabulary: to talk about entertainmentReading: to interpret online reviewsGrammar: to use reported speech**Writing:**to write a movie review | Student Book and WorkbookSpelling Book Notebook | 이영종Wavy |
| **Brown** | **Unit 16**How do we express ourselves? | **Vocabulary:** phrasal verbs **Reading:** making connections**Grammar:** infinitive as a subject**Listening:**listening for details**Speaking:**expressing thanks | Student Book and WorkbookSpelling Book Notebook | Anita |
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