**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년12월10일 ~ 2018년12월14일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | unit 8 | Short vowel u-ud /–un /–ut | Sounds Great 2Notebook | 김태임Anita |
| Red | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:**  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 전혜욱Sheena |
| Orange | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:** 12.13(목) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 이영종Sam |
| Yellow | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:** 12.13.(목)  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 윤지은Lauren |
| Green | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:** 12.12.(수)  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Max |
| Purple | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:** 12.12.(수) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Wavy |
| Olive | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:** 12.12.(목)  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 남윤미David |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다
2. 12월 20일(목)에 Unit Test가 있을 예정입니다. 평가 영역은 말하기, 듣기, 읽기, 쓰기 4가지 영역입니다.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년12월10일 ~ 2018년12월14일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | Unit3-4How many toy cars are there? | **vocabulary**: bus, boat, skates, car, house, airplane, toy boats, puppets, stickers, bike, puzzles**structures**: How many toy cars are there? There are ten toy cars. / There is one bike. | English Chest 1 Sounds Great 3Spelling Book Notebook | 전혜욱Wavy |
| **Red** | **Unit 8**Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny, cool**structures**: Do you like cloudy days? Yes, I do./No, I don’t.I (don‘t) like cloudy days. What day is today? It’s Sunday.What’s the weather like? It’s sunny.  | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Orange** | **Unit 8**Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny, cool**structures**: Do you like cloudy days? Yes, I do./No, I don’t.I (don‘t) like cloudy days. What day is today? It’s Sunday.What’s the weather like? It’s sunny.  | Student Book and WorkbookSpelling Book Notebook | 김태임Max |
| **Green** | **Unit 8**Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features**Reading**: *Monkeys are Great!***Grammar**: simple present tense verb forms of can **Sounds:** /k/, /q/, /x/Connections: animal habitats, where different animals live around the world | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Purple** | **Unit 8**Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features**Reading**: *Monkeys are Great!***Grammar**: simple present tense verb forms of can **Sounds:** /k/, /q/, /x/Connections: animal habitats, where different animals live around the world | Student Book and WorkbookSpelling Book Notebook | 이영종Max |
| **Olive** | **Unit 8**Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features**Reading**: *Monkeys are Great!***Grammar**: simple present tense verb forms of can **Sounds:** /k/, /q/, /x/Connections: animal habitats, where different animals live around the world | Student Book and WorkbookSpelling Book Notebook | 이영종Sam |
| **Brown** | **Unit 16** | **Vocab:** Musical actions**Reading:** Let’s Make Music!**Grammar**: Present continuous | Student Book and WorkbookSpelling Book Notebook | 송인원 Lauren |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년12월10일 ~ 2018년12월14일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3-4.**How many dolphins are there? | **Topic:** To become familiar with counting, plurals and the names of animals.**Vocab:** eleven, twelve, thirteen, whale…**Grammar**: **How many** Crabs are there? There are **twelve crabs**. | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Red** | **Unit 8**Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,**structures**: What are you doing?  I’m sleeping. Are you singing? Yes, I am. | ODI3,RJK1(SB+WB)Spelling Book Notebook | 윤지은Anita |  |
| **Orange** | **Unit 8**Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,**structures**: What are you doing?  I’m sleeping. Are you singing? Yes, I am. | ODI3,RJK1(SB+WB)Spelling Book Notebook | 윤지은Max |
| **Yellow** | **Unit 8**Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,**structures**: What are you doing?  I’m sleeping. Are you singing? Yes, I am. | ODI3,RJK1(SB+WB)Spelling Book Notebook | 이영종Sam |
| **Green** | **Unit 8**Healthy Living | **Objectives :** To identify and name healthy and unhealthy habits**Vocab**: words relating to healthy and unhealthy habits (i.e. drink lots of water, get enough sleep, etc.)**Target Structures:** Did you/he/she/they get enough sleep yesterday? / Yes, I/he/she/they did. / No, I//he/she/they didn’t | Student Book and WorkbookSpelling Book Notebook | 김태임Lauren |
| **Purple** | **Unit 8**Healthy Living | **Objectives :** To identify and name healthy and unhealthy habits**Vocab**: words relating to healthy and unhealthy habits (i.e. drink lots of water, get enough sleep, etc.)**Target Structures:** Did you/he/she/they get enough sleep yesterday? / Yes, I/he/she/they did. / No, I//he/she/they didn’t | Big English 3 (SB+WB)Spelling BookNotebook | 김태임Wavy |
| Brown | **Unit 16**What makes things move? | **Vocab:** stubborn, angry, goat, mountain…**Reading:** Two Stubborn Little Goats**Grammar:** Superlative Adjectives**Speaking:** Describing Sports**Listening:** Sports and movement**Writing:** Comparative and superlative endings | Student Book and WorkbookSpelling Book Notebook | 남윤미David |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년12월10일 ~ 2018년12월14일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3 Lesson 4**Would you like some broccoli? | Vocabulary : peas, carrots, broccoli, green beans, cornStructures: Would you like some broccoli? Yes, please./ No, thank you. | English Chest3(SB+WB)Spelling Book Notebook | 이영종Sam |
| **Red** | **Unit 8**Action! | Vocabulary: Activities and EmotionsPhonics: ph, whStructures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”Asking and answering: ‘Do you have a …?’‘What are you fond of?’ | Student Book and WorkbookSpelling Book Notebook | 송인원Sam |
| **Orange** | **Unit 8**Action! | Vocabulary: Activities and EmotionsPhonics: ph, whStructures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”Asking and answering: ‘Do you have a …?’‘What are you fond of?’ | Student Book and WorkbookSpelling Book Notebook | 송인원Lauren |
| **Yellow** | **Unit 8**Action! | **Vocabulary:** snorkeling, surfing, sailing, kayaking, fishing, horseback riding**Phonics:** ph, wh**Structures:** Let’s go… / Great idea! I love… / Do you have a(n)…? Yes, I do./No, I don’t. / What are you fond of? I’m fond of … | Student Book and WorkbookSpelling Book Notebook | 전혜욱Wavy |
| **Green** | **Unit 8**Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate**Reading**: Strategies for comprehension**Grammar:** comparative and superlative adjectivesWriting: parts of an informal letter | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Purple** | **Unit 8**Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate**Reading**: Strategies for comprehension**Grammar:** comparative and superlative adjectivesWriting: parts of an informal letter | Student Book and WorkbookSpelling Book Notebook | 남윤미Sheena |
| **Olive** | **Unit 8**Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate**Reading**: Strategies for comprehension**Grammar:** comparative and superlative adjectivesWriting: parts of an informal letter | Student Book and WorkbookSpelling Book Notebook | 남윤미David |
| **Brown** | **Unit 16**Plants | **Topic:** Plants**Vocabulary:** gardener, sweet potato, beans, vines, garden, haze, teenagers, community, crowd, shopping cart**Grammar:**Using adjectives with prepositions (e.g., curious about, surprised at, happy with) | Student Book and WorkbookSpelling Book Notebook | 김태임Max |
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 | Review | unit 1~4 |

**WEEKLY LESSON PLAN (영어주간학습계획)**

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| **2018년12월10일 ~ 2018년12월14일** | **SHANGHAI KOREAN SCHOOL GRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3****Lesson4**I ate pizza yesterday | **Vocabulary** : Students will talk about past social activities**Grammar** : Irregular past tense verbs**Sentence pattern** What did you do yesterday? I made a sandcastle. | Student Book and WorkbookSpelling BookNotebook | 남윤미David |
| Red | **Unit 8** Entertainment | **Vocab:** Nationalities/Occupations**Grammar:** Is he/she from the United States? Yes, he/she is. No he/she isn’t.Where’s he from? He’s from Argentina.Where are they from? They’re from Australia.He’s a cowboy. He likes playing the guitar. He’s a cowboy who likes playing the guitar. | Student Book and WorkbookSpelling BookNotebook | 윤지은Max |
| Orange | **Unit 8** Entertainment | **Vocab:** Nationalities/Occupations**Grammar:** Is he/she from the United States? Yes, he/she is. No he/she isn’t.Where’s he from? He’s from Argentina.Where are they from? They’re from Australia.He’s a cowboy. He likes playing the guitar. He’s a cowboy who likes playing the guitar. | ODI5 (SB+WB)Spelling BookNotebook | 김태임Wavy |
| Yellow | **Unit 8** Entertainment | **Vocab:** Nationalities/Occupations**Grammar:** Is he/she from the United States? Yes, he/she is. No he/she isn’t.Where’s he from? He’s from Argentina.Where are they from? They’re from Australia.He’s a cowboy. He likes playing the guitar. He’s a cowboy who likes playing the guitar. | Student Book and WorkbookSpelling BookNotebook | 김태임David |
| **Green** | **Unit 8**Where do they come from? | **Vocab:** countries and products) **Structures:** Forming passive by using simple present or past form of the verb ‘be’ with the past participle of the main verb**Reading:** Travel Forum | Student Book and WorkbookSpelling BookNotebook | 윤지은Anita |
| **Purple** | **Unit 8**Where do they come from? | **Vocab:** countries and products) **Structures:** Forming passive by using simple present or past form of the verb ‘be’ with the past participle of the main verb**Reading:** Travel Forum | Student Book and WorkbookSpelling BookNotebook | 윤지은Sam |
| **Olive** | **Unit 8**Where do they come from? | **Vocab:** countries and products) **Structures:** Forming passive by using simple present or past form of the verb ‘be’ with the past participle of the main verb**Reading:** Travel Forum | Student Book and WorkbookSpelling BookNotebook | 전혜욱 Lauren |
| **Brown** | **Unit 16**What can we learn from nature’s power? | **Topic:** Earth Sciences**Reading**: making inferences**Grammar:** present perfect with **already**, **just** and **yet****Listening:** listening for recommendations**Speaking:** talking about needs**Writing:** adverbs of manner | Student Book and WorkbookSpelling BookNotebook | Sheena |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2018년12월10일 ~ 2018년12월14일** | **SHANGHAI KOREAN SCHOOLGRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3-4** We need a carton of eggs and a jug of water. | **Topic:**Containers of food**Grammar:**Uncountable nouns**Vocabulary**: cans, bags, jars, carton, bottles, jug | Student Book and WorkbookSpelling Book Notebook | 윤지은Max |
| **Red** | **Unit 8**The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation**Reading**: What are we doing to our planet?/Our amazing worldGrammar: sometimes, always, never, etc | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| **Orange** | **Unit 8**The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation**Reading**: What are we doing to our planet?/Our amazing worldGrammar: sometimes, always, never, etc | Student Book and WorkbookSpelling Book Notebook | 전혜욱Lauren |
| **Yellow** | **Unit 8**The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation**Reading**: What are we doing to our planet?/Our amazing worldGrammar: sometimes, always, never, etc | Student Book and WorkbookSpelling Book Notebook | 전혜욱David |
| **Green** | **Unit 8**Why is it Famous? | Vocabulary: to describe famous places and monuments around the worldReading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a textGrammar: to use the passive voice and relative clausesWriting: to write a report about a country | Student Book and WorkbookSpelling Book Notebook | 이영종Sheena |
| **Purple** | **Unit 8**Why is it Famous? | Vocabulary: to describe famous places and monuments around the worldReading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a textGrammar: to use the passive voice and relative clausesWriting: to write a report about a country | Student Book and WorkbookSpelling Book Notebook | 이영종Wavy |
| **Brown** | **Unit 15**How do we express ourselves? | **Vocabulary:** homophones **Reading:** taking notes**Grammar:** sense verb + adjective**Listening:**listening for details**Speaking:**explaining your opinions | Student Book and WorkbookSpelling Book Notebook | Anita |
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