**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년12월3일 ~ 2018년12월7일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | unit 8 | Short vowel u  -ud /–un /–ut | Sounds Great 2  Notebook | 김태임  Anita |
| Red | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 전혜욱  Sheena |
| Orange | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** 12.5(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 이영종  Sam |
| Yellow | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** 12.5.(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 윤지은  Lauren |
| Green | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** 11.22.(목) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 송인원  Max |
| Purple | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** 11.22.(목) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 송인원  Wavy |
| Olive | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** 11.22.(목) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 남윤미  David |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 | | | | |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년12월3일 ~ 2018년12월7일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit4-1  How many toy cars are there? | **vocabulary**: bus, boat, skates, car, house, airplane, toy boats, puppets, stickers, bike, puzzles  **structures**: How many toy cars are there? There are ten toy cars. / There is one bike. | English Chest 1 Sounds Great 3  Spelling Book  Notebook | 전혜욱  Wavy |
| **Red** | **Unit 8**  Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny, cool  **structures**: Do you like cloudy days? Yes, I do./No, I don’t.  I (don‘t) like cloudy days.  What day is today? It’s Sunday.  What’s the weather like? It’s sunny. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Anita |
| **Orange** | **Unit 8**  Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny, cool  **structures**: Do you like cloudy days? Yes, I do./No, I don’t.  I (don‘t) like cloudy days.  What day is today? It’s Sunday.  What’s the weather like? It’s sunny. | Student Book and Workbook  Spelling Book  Notebook | 김태임  Max |
| **Green** | **Unit 8**  Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features  **Reading**: *Monkeys are Great!*  **Grammar**: simple present tense verb forms of can  **Sounds:** /k/, /q/, /x/  Connections: animal habitats, where different animals live around the world | Student Book and Workbook  Spelling Book  Notebook | 송인원 Sheena |
| **Purple** | **Unit 8**  Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features  **Reading**: *Monkeys are Great!*  **Grammar**: simple present tense verb forms of can  **Sounds:** /k/, /q/, /x/  Connections: animal habitats, where different animals live around the world | Student Book and Workbook  Spelling Book  Notebook | 이영종  Max |
| **Olive** | **Unit 8**  Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features  **Reading**: *Monkeys are Great!*  **Grammar**: simple present tense verb forms of can  **Sounds:** /k/, /q/, /x/  Connections: animal habitats, where different animals live around the world | Student Book and Workbook  Spelling Book  Notebook | 이영종  Sam |
| **Brown** | **Unit 15** | **Vocab:** Musical instruments  **Reading:** Let’s make music!  **Grammar**: Present continuous | Student Book and Workbook  Spelling Book  Notebook | 송인원  Lauren |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 | | | | |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년12월3일 ~ 2018년12월7일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3-4.**  How many dolphins are there? | **Topic:** To become familiar with counting, plurals and the names of animals.  **Vocab:** eleven, twelve, thirteen, whale…  **Grammar**: **How many** Crabs are there?  There are **twelve crabs**. | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Red** | **Unit 8**  Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,  **structures**: What are you doing?  I’m sleeping.  Are you singing? Yes, I am. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | 윤지은  Anita |  |
| **Orange** | **Unit 8**  Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,  **structures**: What are you doing?  I’m sleeping.  Are you singing? Yes, I am. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | 윤지은  Max |
| **Yellow** | **Unit 8**  Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,  **structures**: What are you doing?  I’m sleeping.  Are you singing? Yes, I am. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | 이영종  Sam |
| **Green** | **Unit 8**  Healthy Living | **Objectives :** To identify and name healthy and unhealthy habits  **Vocab**: words relating to healthy and unhealthy habits (i.e. drink lots of water, get enough sleep, etc.)  **Target Structures:** Did you/he/she/they get enough sleep yesterday? / Yes, I/he/she/they did. / No, I//he/she/they didn’t | Student Book and Workbook  Spelling Book  Notebook | 김태임  Lauren |
| **Purple** | **Unit 8**  Healthy Living | **Objectives :** To identify and name healthy and unhealthy habits  **Vocab**: words relating to healthy and unhealthy habits (i.e. drink lots of water, get enough sleep, etc.)  **Target Structures:** Did you/he/she/they get enough sleep yesterday? / Yes, I/he/she/they did. / No, I//he/she/they didn’t | Big English 3 (SB+WB)  Spelling Book  Notebook | 김태임  Wavy |
| Brown | **Unit 15**  What makes things move? | **Vocab:** push, pull, movement, ground, throw  **Reading:** Forces and Movement  **Grammar:** Comparative Adjectives  **Speaking:** Offering to help  **Listening:** Things we push and pull  **Writing:** Write about pushing and pulling | Student Book and Workbook  Spelling Book  Notebook | 남윤미  David |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년12월3일 ~ 2018년12월7일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3 Lesson 3**  I want a sandwich please. | Vocabulary : sandwich, chicken, beef, potato, lettuce.  Structures: Do you want…..or….?  I want\_\_\_\_\_\_\_\_\_\_\_ please. | English Chest3  (SB+WB)  Spelling Book  Notebook | 이영종  Sam |
| **Red** | **Unit 8**  Action! | Vocabulary: Activities and Emotions  Phonics: ph, wh  Structures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”  Asking and answering: ‘Do you have a …?’  ‘What are you fond of?’ | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sam |
| **Orange** | **Unit 8**  Action! | Vocabulary: Activities and Emotions  Phonics: ph, wh  Structures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”  Asking and answering: ‘Do you have a …?’  ‘What are you fond of?’ | Student Book and Workbook  Spelling Book  Notebook | 송인원  Lauren |
| **Yellow** | **Unit 8**  Action! | **Vocabulary:** snorkeling, surfing, sailing, kayaking, fishing, horseback riding  **Phonics:** ph, wh  **Structures:** Let’s go… / Great idea! I love… / Do you have a(n)…? Yes, I do./No, I don’t. / What are you fond of? I’m fond of … | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Wavy |
| **Green** | **Unit 8**  Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate  **Reading**: Strategies for comprehension  **Grammar:** comparative and superlative adjectives  Writing: parts of an informal letter | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Anita |
| **Purple** | **Unit 8**  Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate  **Reading**: Strategies for comprehension  **Grammar:** comparative and superlative adjectives  Writing: parts of an informal letter | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Sheena |
| **Olive** | **Unit 8**  Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate  **Reading**: Strategies for comprehension  **Grammar:** comparative and superlative adjectives  Writing: parts of an informal letter | Student Book and Workbook  Spelling Book  Notebook | 남윤미  David |
| **Brown** | **Unit 15**  Why do we need plants? | **Topic:** Plants  **Vocabulary:** soil, seeds, roots, stem, leaves, petals, nectar, pollen, oxygen, humans  **Grammar:** cause and effect, measurement words, | Student Book and Workbook  Spelling Book  Notebook | 김태임  Max |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN (영어주간학습계획)**

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| **2018년12월3일 ~ 2018년12월7일** | | **SHANGHAI KOREAN SCHOOL GRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3**  **Lesson4**  I ate pizza yesterday | **Vocabulary** : Students will talk about past social activities  **Grammar** : Irregular past tense verbs  **Sentence pattern** What did you do yesterday?  I made a sandcastle. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  David |
| Red | **Unit 8**  Entertainment | **Vocab:** Nationalities/Occupations  **Grammar:** Is he/she from the United States?  Yes, he/she is. No he/she isn’t.  Where’s he from? He’s from Argentina.  Where are they from? They’re from Australia.  He’s a cowboy. He likes playing the guitar. He’s a cowboy who likes playing the guitar. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Max |
| Orange | **Unit 8**  Entertainment | **Vocab:** Nationalities/Occupations  **Grammar:** Is he/she from the United States?  Yes, he/she is. No he/she isn’t.  Where’s he from? He’s from Argentina.  Where are they from? They’re from Australia.  He’s a cowboy. He likes playing the guitar. He’s a cowboy who likes playing the guitar. | ODI5 (SB+WB)  Spelling Book  Notebook | 김태임  Wavy |
| Yellow | **Unit 8**  Entertainment | **Vocab:** Nationalities/Occupations  **Grammar:** Is he/she from the United States?  Yes, he/she is. No he/she isn’t.  Where’s he from? He’s from Argentina.  Where are they from? They’re from Australia.  He’s a cowboy. He likes playing the guitar. He’s a cowboy who likes playing the guitar. | Student Book and Workbook  Spelling Book  Notebook | 김태임  David |
| **Green** | **Unit 8**  Where do they come from? | **Vocab:** countries and products)  **Structures:** Forming passive by using simple present or past form of the verb ‘be’ with the past participle of the main verb  **Reading:** Travel Forum | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Anita |
| **Purple** | **Unit 8**  Where do they come from? | **Vocab:** countries and products)  **Structures:** Forming passive by using simple present or past form of the verb ‘be’ with the past participle of the main verb  **Reading:** Travel Forum | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sam |
| **Olive** | **Unit 8**  Where do they come from? | **Vocab:** countries and products)  **Structures:** Forming passive by using simple present or past form of the verb ‘be’ with the past participle of the main verb  **Reading:** Travel Forum | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Lauren |
| **Brown** | **Unit 16**  What can we learn from nature’s power? | **Topic:** Earth Sciences  **Reading**: making inferences  **Grammar:** present perfect with **already**, **just** and **yet**  **Listening:** listening for recommendations  **Speaking:** talking about needs  **Writing:** adverbs of manner | Student Book and Workbook  Spelling Book  Notebook | Sheena |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 | | | | | |

WEEKLY LESSON PLAN(영어주간학습계획)

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| **2018년12월3일 ~ 2018년12월7일** | | **SHANGHAI KOREAN SCHOOLGRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3-4**  We need a carton of eggs and a jug of water. | **Topic:**Containers of food  **Grammar:**Uncountable nouns  **Vocabulary**: cans, bags, jars, carton, bottles, jug | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Max |
| **Red** | **Unit 8**  The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation  **Reading**: What are we doing to our planet?/Our amazing world  Grammar: sometimes, always, never, etc | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
| **Orange** | **Unit 8**  The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation  **Reading**: What are we doing to our planet?/Our amazing world  Grammar: sometimes, always, never, etc | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Lauren |
| **Yellow** | **Unit 8**  The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation  **Reading**: What are we doing to our planet?/Our amazing world  Grammar: sometimes, always, never, etc | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  David |
| **Green** | **Unit 8**  Why is it Famous? | Vocabulary: to describe famous places and monuments around the world  Reading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a text  Grammar: to use the passive voice and relative clauses  Writing: to write a report about a country | Student Book and Workbook  Spelling Book  Notebook | 이영종  Sheena |
| **Purple** | **Unit 8**  Why is it Famous? | Vocabulary: to describe famous places and monuments around the world  Reading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a text  Grammar: to use the passive voice and relative clauses  Writing: to write a report about a country | Student Book and Workbook  Spelling Book  Notebook | 이영종  Wavy |
| **Brown** | **Unit 15**  How do we express ourselves? | **Vocabulary:** homophones  **Reading:** taking notes  **Grammar:** sense verb + adjective  **Listening:**listening for details  **Speaking:**explaining your opinions | Student Book and Workbook  Spelling Book  Notebook | Anita |
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