**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년11월19일 ~ 2018년11월23일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | unit 7 | Short vowel u-ub –ug –up | Sounds Great 2Notebook | 김태임Anita |
| Red | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:**  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 전혜욱Sheena |
| Orange | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:**  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 이영종Sam |
| Yellow | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:** 11.22.(목)  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 윤지은Lauren |
| Green | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:** 11.22.(목)  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Max |
| Purple | Unit 8I’m Excited | **Vocab:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Target Structures:** I’m hungry. / He’s/She’s thirsty. / Are you happy? Yes, I am./No, I’m not. / Is he/she happy? Yes he/she is./No, he/she isn’t. | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Wavy |
| Olive | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 남윤미David |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년11월19일 ~ 2018년11월23일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | Unit3-3.What shape is it? | **vocabulary**: square, triangle, circle, teacher, magician, artist, oval, heart, rectangle, starstructures: What shape is it? What shape are they? It’s a square. They’re ovals. / Who is he/she? He/She is a teacher. | English Chest 1 Sounds Great 3Spelling Book Notebook | 전혜욱Wavy |
| **Red** | **Unit 8**Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny, cool**structures**: Do you like cloudy days? Yes, I do./No, I don’t.I (don‘t) like cloudy days. What day is today? It’s Sunday.What’s the weather like? It’s sunny.  | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Orange** | **Unit 8**Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny, cool**structures**: Do you like cloudy days? Yes, I do./No, I don’t.I (don‘t) like cloudy days. What day is today? It’s Sunday.What’s the weather like? It’s sunny.  | Student Book and WorkbookSpelling Book Notebook | 김태임Max |
| **Green** | **Unit 8**Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features**Reading**: *Monkeys are Great!***Grammar**: simple present tense verb forms of can **Sounds:** /k/, /q/, /x/Connections: animal habitats, where different animals live around the world | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Purple** | **Unit 8**Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features**Reading**: *Monkeys are Great!***Grammar**: simple present tense verb forms of can **Sounds:** /k/, /q/, /x/Connections: animal habitats, where different animals live around the world | Student Book and WorkbookSpelling Book Notebook | 이영종Max |
| **Olive** | **Unit 8**Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features**Reading**: *Monkeys are Great!***Grammar**: simple present tense verb forms of can **Sounds:** /k/, /q/, /x/Connections: animal habitats, where different animals live around the world | Student Book and WorkbookSpelling Book Notebook | 이영종Sam |
| **Brown** | **Unit 15** | Vocab: Musical instrumentsReading: Let’s make music!Grammar: Present continuous | Student Book and WorkbookSpelling Book Notebook | 송인원 Lauren |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년11월19일 ~ 2018년11월23일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3-3.**What does he do after school? | **Topic:** To express what they do in their free time**Vocab:** paint pictures, watch TV, go jogging…**Grammar:** What do you do after school? What does he/she after school? | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Red** | **Unit 8**Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,**structures**: What are you doing?  I’m sleeping. Are you singing? Yes, I am. | ODI3,RJK1(SB+WB)Spelling Book Notebook | 윤지은Anita |  |
| **Orange** | **Unit 8**Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,**structures**: What are you doing?  I’m sleeping. Are you singing? Yes, I am. | ODI3,RJK1(SB+WB)Spelling Book Notebook | 윤지은Max |
| **Yellow** | **Unit 8**Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,**structures**: What are you doing?  I’m sleeping. Are you singing? Yes, I am. | ODI3,RJK1(SB+WB)Spelling Book Notebook | 이영종Sam |
| **Green** | **Unit 8**Healthy Living | **Objectives** : To identify and name healthy and unhealthy habits**Vocab:** words relating to healthy and unhealthy habits (i.e. drink lots of water, get enough sleep, etc.)**Target Structures:** Did you/he/she/they get enough sleep yesterday? / Yes, I/he/she/they did. / No, I//he/she/they didn’t | Student Book and WorkbookSpelling Book Notebook | 김태임Lauren |
| **Purple** | **Unit 8**Healthy Living | **Objectives** : To identify and name healthy and unhealthy habits**Vocab:** words relating to healthy and unhealthy habits (i.e. drink lots of water, get enough sleep, etc.)**Target Structures:** Did you/he/she/they get enough sleep yesterday? / Yes, I/he/she/they did. / No, I//he/she/they didn’t.  | Big English 3 (SB+WB)Spelling BookNotebook | 김태임Wavy |
| Brown | **Unit 15**What makes things move? | **Vocab**: push, pull, movement, ground, throw**Reading: Forces and Movement****Grammar**: Comparative Adjectives**Speaking**: Offering to help**Listening**: Things we push and pull**Writing**: Write about pushing and pulling | Student Book and WorkbookSpelling Book Notebook | 남윤미David |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년11월19일 ~ 2018년11월23일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3 Lesson 3**I want a sandwich please. |  Vocabulary : sandwich, chicken, beef, potato, lettuce. Structures: Do you want…..or….? I want\_\_\_\_\_\_\_\_\_\_\_ please. | English Chest3(SB+WB)Spelling Book Notebook | 이영종Sam |
| **Red** | **Unit 8**Action! | Vocabulary: Activities and EmotionsPhonics: ph, whStructures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”Asking and answering: ‘Do you have a …?’‘What are you fond of?’ | Student Book and WorkbookSpelling Book Notebook | 송인원Sam |
| **Orange** | **Unit 8**Action! | Vocabulary: Activities and EmotionsPhonics: ph, whStructures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”Asking and answering: ‘Do you have a …?’‘What are you fond of?’ | Student Book and WorkbookSpelling Book Notebook | 송인원Lauren |
| **Yellow** | **Unit 8**Action! | **Vocabulary:** snorkeling, surfing, sailing, kayaking, fishing, horseback riding**Phonics:** ph, wh**Structures:** Let’s go… / Great idea! I love… / Do you have a(n)…? Yes, I do./No, I don’t. / What are you fond of? I’m fond of … | Student Book and WorkbookSpelling Book Notebook | 전혜욱Wavy |
| **Green** | **Unit 8**Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate**Reading**: Strategies for comprehension**Grammar:** comparative and superlative adjectivesWriting: parts of an informal letter | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Purple** | **Unit 8**Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate**Reading**: Strategies for comprehension**Grammar:** comparative and superlative adjectivesWriting: parts of an informal letter | Student Book and WorkbookSpelling Book Notebook | 남윤미Sheena |
| **Olive** | **Unit 8**Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate**Reading**: Strategies for comprehension**Grammar:** comparative and superlative adjectivesWriting: parts of an informal letter | Student Book and WorkbookSpelling Book Notebook | **남윤미****David** |
| **Brown** | Unit 14Inventions | **Topic:** Inventions**Vocabulary:** furnace, glass, glassblower, glassware, pitcher, vase, workshop, frames, wire**Grammar:**Using comparative and superlative adjectives, superlative adverbs | Student Book and WorkbookSpelling Book Notebook | 김태임Max |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다
 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년11월19일 ~ 2018년11월23일** | **SHANGHAI KOREAN SCHOOLGRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3****Lesson3**I helped my dad clean the house | **Vocabulary** : Students will talk about the past tense.**Grammar** : Past tense**Sentence pattern** What did you do? I washed the car. | Student Book and WorkbookSpelling BookNotebook | 남윤미David |
| Red | **Unit 8** Entertainment | **Vocab:** Nationalities/Occupations**Grammar:** Is he/she from the United States? Yes, he/she is. No he/she isn’t.Where’s he from? He’s from Argentina.Where are they from?They’re from Australia.He’s a cowboy. He likes playing the guitar. He’s a cowboy who likes playing the guitar. | Student Book and WorkbookSpelling BookNotebook | 윤지은Max |
| Orange | **Unit7** School | **Vocab:** nationalities and occupations**Grammar:** Is he/she from the US? Yes/No, he/she is/isn’t. / Where’s he/she from? He’s/She’s (from)… / Where are they from? They’re (from)… / He’s a cowboy. He likes playing guitar. He’s a cowboy who likes playing guitar. / It’s an American movie. It’s very famous. It’s an American movie that’s very famous. | ODI5 (SB+WB)Spelling BookNotebook | 김태임Wavy |
| Yellow | **Unit 8** Entertainment | **Vocab:** Nationalities/Occupations**Grammar:** Is he/she from the United States? Yes, he/she is. No he/she isn’t.Where’s he from? He’s from Argentina.Where are they from?They’re from Australia.He’s a cowboy. He likes playing the guitar. He’s a cowboy who likes playing the guitar. | Student Book and WorkbookSpelling BookNotebook | 김태임David |
| **Green** | **Unit 8****Where do they come from?** | Vocab: countries and products) Structures: Forming passive by using simple present or past form of the verb ‘be’ with the past participle of the main verbReading: Travel Forum | Student Book and WorkbookSpelling BookNotebook | 윤지은Anita |
| **Purple** | **Unit 8****Where do they come from?** | Vocab: countries and products) Structures: Forming passive by using simple present or past form of the verb ‘be’ with the past participle of the main verbReading: Travel Forum | Student Book and WorkbookSpelling BookNotebook | 윤지은Sam |
| **Olive** | **Unit 8****Where do they come from?** | Vocab: countries and products) Structures: Forming passive by using simple present or past form of the verb ‘be’ with the past participle of the main verbReading: Travel Forum | Student Book and WorkbookSpelling BookNotebook | 전혜욱 Lauren |
| **Brown** | **Unit 15**What can we learn from nature’s power? | **Topic:** Earth Sciences**Reading**: cause and effect in a series of events**Grammar:** present perfect with **ever** and **never****Listening:** listening for problems and solutions; main idea and details**Speaking:** talking about possibilities**Writing:** present perfect contractions | Student Book and WorkbookSpelling BookNotebook | Sheena |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2018년11월19일 ~ 2018년11월23일** | **SHANGHAI KOREAN SCHOOLGRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3 Lesson2**It’s three dollars and fifty cents | **Grammar** : written numbers(1-100), Exclamations (!), Information questions with **how much****Vocab** : expensive, cheap, dollars and cents, magazines, DVD, newspaper | Student Book and WorkbookSpelling Book Notebook | 윤지은Max |
| **Red** | **Unit 8**The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation**Reading**: What are we doing to our planet?/Our amazing worldGrammar: sometimes, always, never, etc | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| **Orange** | **Unit 8**The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation**Reading**: What are we doing to our planet?/Our amazing worldGrammar: sometimes, always, never, etc | Student Book and WorkbookSpelling Book Notebook | 전혜욱Lauren |
| **Yellow** | **Unit 8**The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation**Reading**: What are we doing to our planet?/Our amazing worldGrammar: sometimes, always, never, etc | Student Book and WorkbookSpelling Book Notebook | 전혜욱David |
| **Green** | **Unit 8**Why is it Famous? | Vocabulary: to describe famous places and monuments around the worldReading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a textGrammar: to use the passive voice and relative clausesWriting: to write a report about a country | Student Book and WorkbookSpelling Book Notebook | 이영종Sheena |
| **Purple** | **Unit 8**Why is it Famous? | Vocabulary: to describe famous places and monuments around the worldReading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a textGrammar: to use the passive voice and relative clausesWriting: to write a report about a country | Student Book and WorkbookSpelling Book Notebook | 이영종Wavy |
| **Brown** | **Unit 14**Why do we use money? | **Vocabulary:** money + *-ive* suffix **Reading:** compare and contrast**Grammar:** affirmative statements using unreal conditional**Listening:**listening for speakers**Speaking:**talking about money | Student Book and WorkbookSpelling Book Notebook | Anita |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다
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