**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년11월19일 ~ 2018년11월23일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | unit 7 | Short vowel u  -ub –ug –up | Sounds Great 2  Notebook | 김태임  Anita |
| Red | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 전혜욱  Sheena |
| Orange | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 이영종  Sam |
| Yellow | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** 11.22.(목) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 윤지은  Lauren |
| Green | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** 11.22.(목) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 송인원  Max |
| Purple | Unit 8  I’m Excited | **Vocab:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Target Structures:** I’m hungry. / He’s/She’s thirsty. / Are you happy? Yes, I am./No, I’m not. / Is he/she happy? Yes he/she is./No, he/she isn’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 송인원  Wavy |
| Olive | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 남윤미  David |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 | | | | |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년11월19일 ~ 2018년11월23일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit3-3.  What shape is it? | **vocabulary**: square, triangle, circle, teacher, magician, artist, oval, heart, rectangle, star  structures: What shape is it? What shape are they? It’s a square. They’re ovals. / Who is he/she? He/She is a teacher. | English Chest 1 Sounds Great 3  Spelling Book  Notebook | 전혜욱  Wavy |
| **Red** | **Unit 8**  Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny, cool  **structures**: Do you like cloudy days? Yes, I do./No, I don’t.  I (don‘t) like cloudy days.  What day is today? It’s Sunday.  What’s the weather like? It’s sunny. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Anita |
| **Orange** | **Unit 8**  Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny, cool  **structures**: Do you like cloudy days? Yes, I do./No, I don’t.  I (don‘t) like cloudy days.  What day is today? It’s Sunday.  What’s the weather like? It’s sunny. | Student Book and Workbook  Spelling Book  Notebook | 김태임  Max |
| **Green** | **Unit 8**  Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features  **Reading**: *Monkeys are Great!*  **Grammar**: simple present tense verb forms of can  **Sounds:** /k/, /q/, /x/  Connections: animal habitats, where different animals live around the world | Student Book and Workbook  Spelling Book  Notebook | 송인원 Sheena |
| **Purple** | **Unit 8**  Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features  **Reading**: *Monkeys are Great!*  **Grammar**: simple present tense verb forms of can  **Sounds:** /k/, /q/, /x/  Connections: animal habitats, where different animals live around the world | Student Book and Workbook  Spelling Book  Notebook | 이영종  Max |
| **Olive** | **Unit 8**  Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features  **Reading**: *Monkeys are Great!*  **Grammar**: simple present tense verb forms of can  **Sounds:** /k/, /q/, /x/  Connections: animal habitats, where different animals live around the world | Student Book and Workbook  Spelling Book  Notebook | 이영종  Sam |
| **Brown** | **Unit 15** | Vocab: Musical instruments  Reading: Let’s make music!  Grammar: Present continuous | Student Book and Workbook  Spelling Book  Notebook | 송인원  Lauren |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 | | | | |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년11월19일 ~ 2018년11월23일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3-3.**  What does he do after school? | **Topic:** To express what they do in their free time  **Vocab:** paint pictures, watch TV, go jogging…  **Grammar:** What do you do after school?  What does he/she after school? | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Red** | **Unit 8**  Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,  **structures**: What are you doing?  I’m sleeping.  Are you singing? Yes, I am. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | 윤지은  Anita |  |
| **Orange** | **Unit 8**  Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,  **structures**: What are you doing?  I’m sleeping.  Are you singing? Yes, I am. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | 윤지은  Max |
| **Yellow** | **Unit 8**  Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,  **structures**: What are you doing?  I’m sleeping.  Are you singing? Yes, I am. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | 이영종  Sam |
| **Green** | **Unit 8**  Healthy Living | **Objectives** : To identify and name healthy and unhealthy habits  **Vocab:** words relating to healthy and unhealthy habits (i.e. drink lots of water, get enough sleep, etc.)  **Target Structures:** Did you/he/she/they get enough sleep yesterday? / Yes, I/he/she/they did. / No, I//he/she/they didn’t | Student Book and Workbook  Spelling Book  Notebook | 김태임  Lauren |
| **Purple** | **Unit 8**  Healthy Living | **Objectives** : To identify and name healthy and unhealthy habits  **Vocab:** words relating to healthy and unhealthy habits (i.e. drink lots of water, get enough sleep, etc.)  **Target Structures:** Did you/he/she/they get enough sleep yesterday? / Yes, I/he/she/they did. / No, I//he/she/they didn’t. | Big English 3 (SB+WB)  Spelling Book  Notebook | 김태임  Wavy |
| Brown | **Unit 15**  What makes things move? | **Vocab**: push, pull, movement, ground, throw  **Reading: Forces and Movement**  **Grammar**: Comparative Adjectives  **Speaking**: Offering to help  **Listening**: Things we push and pull  **Writing**: Write about pushing and pulling | Student Book and Workbook  Spelling Book  Notebook | 남윤미  David |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년11월19일 ~ 2018년11월23일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3 Lesson 3**  I want a sandwich please. | Vocabulary : sandwich, chicken, beef, potato, lettuce.  Structures: Do you want…..or….?  I want\_\_\_\_\_\_\_\_\_\_\_ please. | English Chest3  (SB+WB)  Spelling Book  Notebook | 이영종  Sam |
| **Red** | **Unit 8**  Action! | Vocabulary: Activities and Emotions  Phonics: ph, wh  Structures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”  Asking and answering: ‘Do you have a …?’  ‘What are you fond of?’ | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sam |
| **Orange** | **Unit 8**  Action! | Vocabulary: Activities and Emotions  Phonics: ph, wh  Structures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”  Asking and answering: ‘Do you have a …?’  ‘What are you fond of?’ | Student Book and Workbook  Spelling Book  Notebook | 송인원  Lauren |
| **Yellow** | **Unit 8**  Action! | **Vocabulary:** snorkeling, surfing, sailing, kayaking, fishing, horseback riding  **Phonics:** ph, wh  **Structures:** Let’s go… / Great idea! I love… / Do you have a(n)…? Yes, I do./No, I don’t. / What are you fond of? I’m fond of … | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Wavy |
| **Green** | **Unit 8**  Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate  **Reading**: Strategies for comprehension  **Grammar:** comparative and superlative adjectives  Writing: parts of an informal letter | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Anita |
| **Purple** | **Unit 8**  Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate  **Reading**: Strategies for comprehension  **Grammar:** comparative and superlative adjectives  Writing: parts of an informal letter | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Sheena |
| **Olive** | **Unit 8**  Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate  **Reading**: Strategies for comprehension  **Grammar:** comparative and superlative adjectives  Writing: parts of an informal letter | Student Book and Workbook  Spelling Book  Notebook | **남윤미**  **David** |
| **Brown** | Unit 14  Inventions | **Topic:** Inventions  **Vocabulary:** furnace, glass, glassblower, glassware, pitcher, vase, workshop, frames, wire  **Grammar:**Using comparative and superlative adjectives, superlative adverbs | Student Book and Workbook  Spelling Book  Notebook | 김태임  Max |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년11월19일 ~ 2018년11월23일** | | **SHANGHAI KOREAN SCHOOLGRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3**  **Lesson3**  I helped my dad clean the house | **Vocabulary** : Students will talk about the past tense.  **Grammar** : Past tense  **Sentence pattern** What did you do? I washed the car. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  David |
| Red | **Unit 8**  Entertainment | **Vocab:** Nationalities/Occupations  **Grammar:** Is he/she from the United States?  Yes, he/she is. No he/she isn’t.  Where’s he from?  He’s from Argentina.  Where are they from?  They’re from Australia.  He’s a cowboy. He likes playing the guitar. He’s a cowboy who likes playing the guitar. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Max |
| Orange | **Unit7**  School | **Vocab:** nationalities and occupations  **Grammar:** Is he/she from the US? Yes/No, he/she is/isn’t. / Where’s he/she from? He’s/She’s (from)… / Where are they from? They’re (from)… / He’s a cowboy. He likes playing guitar. He’s a cowboy who likes playing guitar. / It’s an American movie. It’s very famous. It’s an American movie that’s very famous. | ODI5 (SB+WB)  Spelling Book  Notebook | 김태임  Wavy |
| Yellow | **Unit 8**  Entertainment | **Vocab:** Nationalities/Occupations  **Grammar:** Is he/she from the United States?  Yes, he/she is. No he/she isn’t.  Where’s he from?  He’s from Argentina.  Where are they from?  They’re from Australia.  He’s a cowboy. He likes playing the guitar. He’s a cowboy who likes playing the guitar. | Student Book and Workbook  Spelling Book  Notebook | 김태임  David |
| **Green** | **Unit 8**  **Where do they come from?** | Vocab: countries and products)  Structures: Forming passive by using simple present or past form of the verb ‘be’ with the past participle of the main verb  Reading: Travel Forum | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Anita |
| **Purple** | **Unit 8**  **Where do they come from?** | Vocab: countries and products)  Structures: Forming passive by using simple present or past form of the verb ‘be’ with the past participle of the main verb  Reading: Travel Forum | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sam |
| **Olive** | **Unit 8**  **Where do they come from?** | Vocab: countries and products)  Structures: Forming passive by using simple present or past form of the verb ‘be’ with the past participle of the main verb  Reading: Travel Forum | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Lauren |
| **Brown** | **Unit 15**  What can we learn from nature’s power? | **Topic:** Earth Sciences  **Reading**: cause and effect in a series of events  **Grammar:** present perfect with **ever** and **never**  **Listening:** listening for problems and solutions; main idea and details  **Speaking:** talking about possibilities  **Writing:** present perfect contractions | Student Book and Workbook  Spelling Book  Notebook | Sheena |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2018년11월19일 ~ 2018년11월23일** | | **SHANGHAI KOREAN SCHOOLGRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3 Lesson2**  It’s three dollars and fifty cents | **Grammar** : written numbers(1-100), Exclamations (!), Information questions with **how much**  **Vocab** : expensive, cheap, dollars and cents, magazines, DVD, newspaper | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Max |
| **Red** | **Unit 8**  The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation  **Reading**: What are we doing to our planet?/Our amazing world  Grammar: sometimes, always, never, etc | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
| **Orange** | **Unit 8**  The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation  **Reading**: What are we doing to our planet?/Our amazing world  Grammar: sometimes, always, never, etc | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Lauren |
| **Yellow** | **Unit 8**  The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation  **Reading**: What are we doing to our planet?/Our amazing world  Grammar: sometimes, always, never, etc | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  David |
| **Green** | **Unit 8**  Why is it Famous? | Vocabulary: to describe famous places and monuments around the world  Reading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a text  Grammar: to use the passive voice and relative clauses  Writing: to write a report about a country | Student Book and Workbook  Spelling Book  Notebook | 이영종  Sheena |
| **Purple** | **Unit 8**  Why is it Famous? | Vocabulary: to describe famous places and monuments around the world  Reading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a text  Grammar: to use the passive voice and relative clauses  Writing: to write a report about a country | Student Book and Workbook  Spelling Book  Notebook | 이영종  Wavy |
| **Brown** | **Unit 14**  Why do we use money? | **Vocabulary:** money + *-ive* suffix  **Reading:** compare and contrast  **Grammar:** affirmative statements using unreal conditional  **Listening:**listening for speakers  **Speaking:**talking about money | Student Book and Workbook  Spelling Book  Notebook | Anita |
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