**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년10월22일 ~ 2018년10월26일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | unit 4 | Short Vowel i-ib –id –ig -inbodySpelling Test:10월16일(화) | Sounds Great 2Notebook | 김태임Anita |
| Red | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 10.23.(화) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 전혜욱Sheena |
| Orange | Units 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 10.26.(목) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 이영종Sam |
| Yellow | Units 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 10.26.(목) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 윤지은Lauren |
| Green | Unit 7 Food | **Vocab:** food items: fruit, cheese, bread, meat, vegetables, milk, juice, coffee, soda, yogurt, tea, water, chocolate, honey, jello, salad, ice cream, cake**Grammar:** Subject verb agreement using regular verbs (*like* and *want*), and irregular verbs (*do*). Asking and answering likes (Do you like ----?) and wishes (What do you want?). **Phonics**: j, ss, v, w | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Max |
| Purple | Unit 7 Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Wavy |
| Olive | Unit 7 Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 남윤미David |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다
2. 10월 25일 Unit Test  성적표 배부할 예정입니다.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년10월22일 ~ 2018년10월26일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | Unit3-2.Are you OK? | **vocabulary**: doctor, nurse, arm, hand, leg, foot, head, knee, elbow, toe, finger**structures**: Are you OK?/Yes, I am./No, I’m not. I hurt my knee. | English Chest 1 Sounds Great 3Spelling Book Notebook | 전혜욱Wavy |
| **Red** | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Orange** | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and WorkbookSpelling Book Notebook | 김태임Max |
| **Green** | **Unit 7**Food | **Vocab**: food and drink items (bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade)**Reading**: *Do You Like Fruit?***Grammar**: simple present tense**Sounds:** /j/, /h/**Connections:** healthy snacks, fruits from around the world | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Purple** | **Unit 7**Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade**Reading**: *Do You Like Fruit?***Grammar**: simple present tense**Sounds:** /j/, /h/**Connections:** healthy snacks, fruits from around the world | Student Book and WorkbookSpelling Book Notebook | 이영종Max |
| **Olive** | **Unit 7**Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade**Reading**: *Do You Like Fruit?***Grammar**: simple present tense**Sounds:** /j/, /h/**Connections:** healthy snacks, fruits from around the world | Student Book and WorkbookSpelling Book Notebook | 이영종Sam |
| **Brown** | **Unit 13** | Vocab: Where we live: nouns and adjectivesReading: Where’s your homeGrammar: Possessive ‘S  | Student Book and WorkbookSpelling Book Notebook | 송인원 Lauren |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년10월22일 ~ 2018년10월26일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3-2.**What’s your favorite season? | **Topic:** Favorites(seasons, animals, colors,-)**Vocab:**sunshine, leaves, bugs, snow, rain…**Grammar:** What’s your favorite ( )? My favorite ( ) is ( ). | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Red** | **Unit7****Food** | **Objectives** : To talk about likes and dislikes. To talk about favorite food and healthy food.**Vocab** : Fruit and Vegetables (peas, mangoes, carrots, cucumbers, cabbage, lettuce…)**Structure** : Do you [Does she] like peas? Is there any broccoli? Are there any pears? | ODI3,RJK1(SB+WB)Spelling Book Notebook | 윤지은Anita |  |
| **Orange** | **Unit7****Food** | **Objectives** : To talk about likes and dislikes. To talk about favorite food and healthy food.**Vocab** : Fruit and Vegetables (peas, mangoes, carrots, cucumbers, cabbage, lettuce…)**Structure** : Do you [Does she] like peas? Is there any broccoli? Are there any pears? | ODI3,RJK1(SB+WB)Spelling Book Notebook | 윤지은Max |
| **Yellow** | **Unit7****Food** | **Objectives** : To talk about likes and dislikes. To talk about favorite food and healthy food.**Vocab** : Fruit and Vegetables (peas, mangoes, carrots, cucumbers, cabbage, lettuce…)**Structure** : Do you [Does she] like peas? Is there any broccoli? Are there any pears? | ODI3,RJK1(SB+WB)Spelling Book Notebook | 이영종Sam |
| **Green** | **Unit 7**Fabulous Food | **Objectives** : To talk about likes and dislikes. To talk about favorite food and food from different countries.**Vocab** : Foods on pizza and in sandwiches (cheese, ketchup, onions, mustard, etc.), Vitamins**Structure** : Is/Are there any..? / Yes, there are some onions. / No, there aren’t any chips. | Student Book and WorkbookSpelling Book Notebook | 김태임Lauren |
| **Purple** | **Unit 7**Fabulous Food | **Objectives** : To talk about likes and dislikes. To talk about favorite food and food from different countries.**Vocab** : Foods on pizza and in sandwiches (cheese, ketchup, onions, mustard, etc.), Vitamins**Structure** : Is/Are there any..? / Yes, there are some onions. / No, there aren’t any chips.  | Big English 3 (SB+WB)Spelling BookNotebook | 김태임Wavy |
| Brown | **Unit 13**How does Music Make us Feel? | **Vocab**: high, low, excited…**Reading: How Music Makes us Feel****Grammar**: Prepositions of time**Speaking**: Giving opinions**Listening**: Descriptions of different feelings and reactions**Writing**: Talk about something music and feelings | Student Book and WorkbookSpelling Book Notebook | 남윤미David |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년10월22일 ~ 2018년10월26일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3**Lesson 2Let's go to the Italian restaurant. | Vocabulary : watermelon, meat, rice, Indian food, French food, Mexican restaurant.Structures: What do you want to eat? Let’s go to the \_\_\_\_\_\_\_\_\_\_\_. Ok! I like/love \_\_\_\_\_\_\_\_\_\_. | English Chest3(SB+WB)Spelling Book Notebook | 이영종Sam |
| **Red** | **Unit 7**Feelings | **Vocabulary:** Actions/Emotions**Phonics:** ge, ge, dge**Structures:**asking and answering questions about feelings | Student Book and WorkbookSpelling Book Notebook | 송인원Sam |
| **Orange** | **Unit 7**Feelings | **Vocabulary:** Actions/Emotions**Phonics:** ge, ge, dge**Structures:**asking and answering questions about feelings | Student Book and WorkbookSpelling Book Notebook | 송인원Lauren |
| **Yellow** | **Unit 7**Feelings | **Vocabulary:** Actions/Emotions**Phonics:** ge, ge, dge**Structures:**asking and answering questions about feelings | Student Book and WorkbookSpelling Book Notebook | 전혜욱Wavy |
| **Green** | **Units 7****Special Days** | **Vocabulary:** special days and how they’re celebrated; ordinal numbers**Reading**: identify important ideas in a story**Grammar:** future tense; talk about datesWriting: emails | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Purple** | **Units 5 and 6**Review | **Vocabulary:** special days and how they’re celebrated; ordinal numbers**Reading**: identify important ideas in a story**Grammar:** future tense; talk about datesWriting: emails | Student Book and WorkbookSpelling Book Notebook | 남윤미Sheena |
| **Olive** | **Units 7****Special Days** | **Vocabulary:** special days and how they’re celebrated; ordinal numbers**Reading**: identify important ideas in a story**Grammar:** future tense; talk about datesWriting: emails | Student Book and WorkbookSpelling Book Notebook | 남윤미David |
| **Brown** | **Unit 13**How Do Inventions Change Our Lives? | **Topic:** Inventions**Vocabulary:** lever, ramp, wedge, screw, wheel and axle, light bulb, doorknob, stairs, axe, hammer**Grammar:**Using too vs. either | Student Book and WorkbookSpelling Book Notebook | 김태임Max |
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 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년10월22일 ~ 2018년10월26일** | **SHANGHAI KOREAN SCHOOLGRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3****Lesson2**How Often Do You See a Beautiful Sunset? | **Vocabulary** : Students talk about frequency which they do certain activities**Grammar** : Adverbs of frequency**Sentence pattern** I never go hiking early in the morning.How often do you see a full moon? | Student Book and WorkbookSpelling BookNotebook | 남윤미David |
| Red | **Unit 7**School | **Vocab:** Adjectives, School Subjects**Structures:** Was it interesting? Yes, it was. / No, it wasn’t.Was there an alien in it? Yes, there was / No, there wasn’t.Were there any exciting stories? Yes, there were. / No, there weren’t.Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | Student Book and WorkbookSpelling BookNotebook | 윤지은Max |
| Orange | **Unit7** School | **Vocab:** Adjectives, School Subjects**Structures:** Was it interesting? Yes, it was. / No, it wasn’t.Was there an alien in it? Yes, there was / No, there wasn’t.Were there any exciting stories? Yes, there were. / No, there weren’t.Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.Was \_\_\_ difficult? Yes, it was. / No, it wasn’t | ODI5 (SB+WB)Spelling BookNotebook | 김태임Wavy |
| Yellow | **Unit7** School | **Vocab:** Adjectives, School Subjects**Structures:** Was it interesting? Yes, it was. / No, it wasn’t.Was there an alien in it? Yes, there was / No, there wasn’t.Were there any exciting stories? Yes, there were. / No, there weren’t.Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.Was \_\_\_ difficult? Yes, it was. / No, it wasn’t | Student Book and WorkbookSpelling BookNotebook | 김태임David |
| **Green** | **Unit 7** **What’s that?** | Vocab: cell phone, transistor radio, video game system (gadget related vocab) Structures: ‘What’s it used for? It’s used for…..Reading: Role play and comprehension | Student Book and WorkbookSpelling BookNotebook | 윤지은Anita |
| **Purple** | **Unit 7** **What’s that?** | Vocab: cell phone, transistor radio, video game system (gadget related vocab) Structures: ‘What’s it used for? It’s used for…..Reading: Role play and comprehension | Student Book and WorkbookSpelling BookNotebook | 윤지은Sam |
| **Olive** | **Unit 7** **What’s that?** | Vocab: cell phone, transistor radio, video game system (gadget related vocab) Structures: ‘What’s it used for? It’s used for…..Reading: Role play and comprehension | Student Book and WorkbookSpelling BookNotebook | 전혜욱 Lauren |
| **Brown** | **Unit 13**What is the mass media? | Topic: Social Studies - TechnologyReading: interview (non-fiction), identifying the main idea and supporting detailsGrammar: simple present and simple past statementsListening: listening for gist and detailsSpeaking: giving examplesWriting: pronouns, write a news story | Student Book and WorkbookSpelling BookNotebook | Sheena |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2018년10월22일 ~ 2018년10월26일** | **SHANGHAI KOREAN SCHOOLGRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3 Lesson2**It’s three dollars and fifty cents | **Grammar** : written numbers(1-100), Exclamations (!), Information questions with **how much****Vocab** : expensive, cheap, dollars and cents, magazines, DVD, newspaper | Student Book and WorkbookSpelling Book Notebook | 윤지은Max |
| **Red** | **Unit 7**Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star**Reading**: The Lost SpaceshipGrammar: Questions using the 5 W’s…Comparative adjectives | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| **Orange** | **Unit 7**Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star**Reading**: The Lost SpaceshipGrammar: Questions using the 5 W’s…Comparative adjectives | Student Book and WorkbookSpelling Book Notebook | 전혜욱Lauren |
| **Yellow** | **Unit 7**Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star**Reading**: The Lost SpaceshipGrammar: Questions using the 5 W’s…Comparative adjectives | Student Book and WorkbookSpelling Book Notebook | 전혜욱David |
| **Green** | **Unit 7**Mysteries | Vocabulary: to describe mysterious phenomenaReading: to identify important ideas in an Internet article and to comprehend and appreciate a selectionGrammar: to use positive and negative tag questions to confirm informationWriting: to write a cause-and-effect paragraph | Student Book and WorkbookSpelling Book Notebook | 이영종Sheena |
| **Purple** | **Unit 7**Mysteries | Vocabulary: to describe mysterious phenomenaReading: to identify important ideas in an Internet article and to comprehend and appreciate a selectionGrammar: to use positive and negative tag questions to confirm informationWriting: to write a cause-and-effect paragraph | Student Book and WorkbookSpelling Book Notebook | 이영종Wavy |
| **Brown** | **Unit 12**Why are Mountains Important? | **Vocabulary:** words that describe mountains **Reading:** The 5 Ws**Grammar:** Past passive**Listening:**listening for gist**Speaking:**Asking for advice | Student Book and WorkbookSpelling Book Notebook | Anita |
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