**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년10월22일 ~ 2018년10월26일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | unit 4 | Short Vowel i  -ib –id –ig -in  body  Spelling Test:10월16일(화) | Sounds Great 2  Notebook | 김태임  Anita |
| Red | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 10.23.(화) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 전혜욱  Sheena |
| Orange | Units 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 10.26.(목) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 이영종  Sam |
| Yellow | Units 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 10.26.(목) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 윤지은  Lauren |
| Green | Unit 7  Food | **Vocab:** food items: fruit, cheese, bread, meat, vegetables, milk, juice, coffee, soda, yogurt, tea, water, chocolate, honey, jello, salad, ice cream, cake  **Grammar:** Subject verb agreement using regular verbs (*like* and *want*), and irregular verbs (*do*). Asking and answering likes (Do you like ----?) and wishes (What do you want?).  **Phonics**: j, ss, v, w | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 송인원  Max |
| Purple | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 송인원  Wavy |
| Olive | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 남윤미  David |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 2. 10월 25일 Unit Test  성적표 배부할 예정입니다. | | | | |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년10월22일 ~ 2018년10월26일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit3-2.  Are you OK? | **vocabulary**: doctor, nurse, arm, hand, leg, foot, head, knee, elbow, toe, finger  **structures**: Are you OK?/Yes, I am./No, I’m not. I hurt my knee. | English Chest 1 Sounds Great 3  Spelling Book  Notebook | 전혜욱  Wavy |
| **Red** | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Anita |
| **Orange** | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and Workbook  Spelling Book  Notebook | 김태임  Max |
| **Green** | **Unit 7**  Food | **Vocab**: food and drink items (bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade)  **Reading**: *Do You Like Fruit?*  **Grammar**: simple present tense  **Sounds:** /j/, /h/  **Connections:** healthy snacks, fruits from around the world | Student Book and Workbook  Spelling Book  Notebook | 송인원 Sheena |
| **Purple** | **Unit 7**  Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade  **Reading**: *Do You Like Fruit?*  **Grammar**: simple present tense  **Sounds:** /j/, /h/  **Connections:** healthy snacks, fruits from around the world | Student Book and Workbook  Spelling Book  Notebook | 이영종  Max |
| **Olive** | **Unit 7**  Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade  **Reading**: *Do You Like Fruit?*  **Grammar**: simple present tense  **Sounds:** /j/, /h/  **Connections:** healthy snacks, fruits from around the world | Student Book and Workbook  Spelling Book  Notebook | 이영종  Sam |
| **Brown** | **Unit 13** | Vocab: Where we live: nouns and adjectives  Reading: Where’s your home  Grammar: Possessive ‘S | Student Book and Workbook  Spelling Book  Notebook | 송인원  Lauren |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 2. 10월 25일 Unit Test  성적표 배부할 예정입니다. | | | | |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년10월22일 ~ 2018년10월26일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3-2.**  What’s your favorite season? | **Topic:** Favorites(seasons, animals, colors,-)  **Vocab:**sunshine, leaves, bugs, snow, rain…  **Grammar:** What’s your favorite ( )?  My favorite ( ) is ( ). | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Red** | **Unit7**  **Food** | **Objectives** : To talk about likes and dislikes. To talk about favorite food and healthy food.  **Vocab** : Fruit and Vegetables (peas, mangoes, carrots, cucumbers, cabbage, lettuce…)  **Structure** : Do you [Does she] like peas?  Is there any broccoli? Are there any pears? | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | 윤지은  Anita |  |
| **Orange** | **Unit7**  **Food** | **Objectives** : To talk about likes and dislikes. To talk about favorite food and healthy food.  **Vocab** : Fruit and Vegetables (peas, mangoes, carrots, cucumbers, cabbage, lettuce…)  **Structure** : Do you [Does she] like peas?  Is there any broccoli? Are there any pears? | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | 윤지은  Max |
| **Yellow** | **Unit7**  **Food** | **Objectives** : To talk about likes and dislikes. To talk about favorite food and healthy food.  **Vocab** : Fruit and Vegetables (peas, mangoes, carrots, cucumbers, cabbage, lettuce…)  **Structure** : Do you [Does she] like peas?  Is there any broccoli? Are there any pears? | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | 이영종  Sam |
| **Green** | **Unit 7**  Fabulous Food | **Objectives** : To talk about likes and dislikes. To talk about favorite food and food from different countries.  **Vocab** : Foods on pizza and in sandwiches (cheese, ketchup, onions, mustard, etc.), Vitamins  **Structure** : Is/Are there any..? / Yes, there are some onions. / No, there aren’t any chips. | Student Book and Workbook  Spelling Book  Notebook | 김태임  Lauren |
| **Purple** | **Unit 7**  Fabulous Food | **Objectives** : To talk about likes and dislikes. To talk about favorite food and food from different countries.  **Vocab** : Foods on pizza and in sandwiches (cheese, ketchup, onions, mustard, etc.), Vitamins  **Structure** : Is/Are there any..? / Yes, there are some onions. / No, there aren’t any chips. | Big English 3 (SB+WB)  Spelling Book  Notebook | 김태임  Wavy |
| Brown | **Unit 13**  How does Music Make us Feel? | **Vocab**: high, low, excited…  **Reading: How Music Makes us Feel**  **Grammar**: Prepositions of time  **Speaking**: Giving opinions  **Listening**: Descriptions of different feelings and reactions  **Writing**: Talk about something music and feelings | Student Book and Workbook  Spelling Book  Notebook | 남윤미  David |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 2. 10월 25일 Unit Test  성적표 배부할 예정입니다. | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년10월22일 ~ 2018년10월26일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3**  Lesson 2  Let's go to the Italian restaurant. | Vocabulary : watermelon, meat, rice, Indian food, French food, Mexican restaurant.  Structures: What do you want to eat?  Let’s go to the \_\_\_\_\_\_\_\_\_\_\_.  Ok! I like/love \_\_\_\_\_\_\_\_\_\_. | English Chest3  (SB+WB)  Spelling Book  Notebook | 이영종  Sam |
| **Red** | **Unit 7**  Feelings | **Vocabulary:** Actions/Emotions  **Phonics:** ge, ge, dge  **Structures:**asking and answering questions about feelings | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sam |
| **Orange** | **Unit 7**  Feelings | **Vocabulary:** Actions/Emotions  **Phonics:** ge, ge, dge  **Structures:**asking and answering questions about feelings | Student Book and Workbook  Spelling Book  Notebook | 송인원  Lauren |
| **Yellow** | **Unit 7**  Feelings | **Vocabulary:** Actions/Emotions  **Phonics:** ge, ge, dge  **Structures:**asking and answering questions about feelings | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Wavy |
| **Green** | **Units 7**  **Special Days** | **Vocabulary:** special days and how they’re celebrated; ordinal numbers  **Reading**: identify important ideas in a story  **Grammar:** future tense; talk about dates  Writing: emails | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Anita |
| **Purple** | **Units 5 and 6**  Review | **Vocabulary:** special days and how they’re celebrated; ordinal numbers  **Reading**: identify important ideas in a story  **Grammar:** future tense; talk about dates  Writing: emails | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Sheena |
| **Olive** | **Units 7**  **Special Days** | **Vocabulary:** special days and how they’re celebrated; ordinal numbers  **Reading**: identify important ideas in a story  **Grammar:** future tense; talk about dates  Writing: emails | Student Book and Workbook  Spelling Book  Notebook | 남윤미  David |
| **Brown** | **Unit 13**  How Do Inventions Change Our Lives? | **Topic:** Inventions  **Vocabulary:** lever, ramp, wedge, screw, wheel and axle, light bulb, doorknob, stairs, axe, hammer  **Grammar:**Using too vs. either | Student Book and Workbook  Spelling Book  Notebook | 김태임  Max |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 2. 10월 25일 Unit Test  성적표 배부할 예정입니다. | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2018년10월22일 ~ 2018년10월26일** | | **SHANGHAI KOREAN SCHOOLGRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3**  **Lesson2**  How Often Do You See a Beautiful Sunset? | **Vocabulary** : Students talk about frequency which they do certain activities  **Grammar** : Adverbs of frequency  **Sentence pattern** I never go hiking early in the morning.  How often do you see a full moon? | Student Book and Workbook  Spelling Book  Notebook | 남윤미  David |
| Red | **Unit 7**  School | **Vocab:** Adjectives, School Subjects  **Structures:** Was it interesting? Yes, it was. / No, it wasn’t.  Was there an alien in it? Yes, there was / No, there wasn’t.  Were there any exciting stories? Yes, there were. / No, there weren’t.  Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.  Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Max |
| Orange | **Unit7**  School | **Vocab:** Adjectives, School Subjects  **Structures:** Was it interesting? Yes, it was. / No, it wasn’t.  Was there an alien in it? Yes, there was / No, there wasn’t.  Were there any exciting stories? Yes, there were. / No, there weren’t.  Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.  Was \_\_\_ difficult? Yes, it was. / No, it wasn’t | ODI5 (SB+WB)  Spelling Book  Notebook | 김태임  Wavy |
| Yellow | **Unit7**  School | **Vocab:** Adjectives, School Subjects  **Structures:** Was it interesting? Yes, it was. / No, it wasn’t.  Was there an alien in it? Yes, there was / No, there wasn’t.  Were there any exciting stories? Yes, there were. / No, there weren’t.  Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.  Was \_\_\_ difficult? Yes, it was. / No, it wasn’t | Student Book and Workbook  Spelling Book  Notebook | 김태임  David |
| **Green** | **Unit 7**  **What’s that?** | Vocab: cell phone, transistor radio, video game system (gadget related vocab)  Structures: ‘What’s it used for? It’s used for…..  Reading: Role play and comprehension | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Anita |
| **Purple** | **Unit 7**  **What’s that?** | Vocab: cell phone, transistor radio, video game system (gadget related vocab)  Structures: ‘What’s it used for? It’s used for…..  Reading: Role play and comprehension | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sam |
| **Olive** | **Unit 7**  **What’s that?** | Vocab: cell phone, transistor radio, video game system (gadget related vocab)  Structures: ‘What’s it used for? It’s used for…..  Reading: Role play and comprehension | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Lauren |
| **Brown** | **Unit 13**  What is the mass media? | Topic: Social Studies - Technology  Reading: interview (non-fiction), identifying the main idea and supporting details  Grammar: simple present and simple past statements  Listening: listening for gist and details  Speaking: giving examples  Writing: pronouns, write a news story | Student Book and Workbook  Spelling Book  Notebook | Sheena |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 2. 10월 25일 Unit Test  성적표 배부할 예정입니다. | | | | | | |

WEEKLY LESSON PLAN(영어주간학습계획)

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| **2018년10월22일 ~ 2018년10월26일** | | **SHANGHAI KOREAN SCHOOLGRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3 Lesson2**  It’s three dollars and fifty cents | **Grammar** : written numbers(1-100), Exclamations (!), Information questions with **how much**  **Vocab** : expensive, cheap, dollars and cents, magazines, DVD, newspaper | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Max |
| **Red** | **Unit 7**  Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star  **Reading**: The Lost Spaceship  Grammar: Questions using the 5 W’s…Comparative adjectives | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
| **Orange** | **Unit 7**  Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star  **Reading**: The Lost Spaceship  Grammar: Questions using the 5 W’s…Comparative adjectives | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Lauren |
| **Yellow** | **Unit 7**  Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star  **Reading**: The Lost Spaceship  Grammar: Questions using the 5 W’s…Comparative adjectives | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  David |
| **Green** | **Unit 7**  Mysteries | Vocabulary: to describe mysterious phenomena  Reading: to identify important ideas in an Internet article and to comprehend and appreciate a selection  Grammar: to use positive and negative tag questions to confirm information  Writing: to write a cause-and-effect paragraph | Student Book and Workbook  Spelling Book  Notebook | 이영종  Sheena |
| **Purple** | **Unit 7**  Mysteries | Vocabulary: to describe mysterious phenomena  Reading: to identify important ideas in an Internet article and to comprehend and appreciate a selection  Grammar: to use positive and negative tag questions to confirm information  Writing: to write a cause-and-effect paragraph | Student Book and Workbook  Spelling Book  Notebook | 이영종  Wavy |
| **Brown** | **Unit 12**  Why are Mountains Important? | **Vocabulary:** words that describe mountains  **Reading:** The 5 Ws  **Grammar:** Past passive  **Listening:**listening for gist  **Speaking:**Asking for advice | Student Book and Workbook  Spelling Book  Notebook | Anita |
| 1. 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 2. 10월 25일 Unit Test  성적표 배부할 예정입니다. | | | | |