**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월29일 ~ 2021년4월9일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **1 Blue** | Unit 1My BirthdayUnit 1 & 2 | Colors: pink, purple, orange, brown, black, white, grayNumbers: 0-10Structures: What’s your name? How old are you? What color is it? Is it *purple*?Phonics: a, p, s, t, at, pat, sat, tapSingle-Letter SoundsAa/Bb/Cc Dd/Ee/Ff | Our Discovery Island 1Student book + WorkbookSounds Great 1 Single-Letter SoundsNotebook | **Kangjoo****Liam** |
| **1 Red** | Unit 1My Birthday | Colors: pink, purple, orange, brown, black, white, grayNumbers: 0-10Structures: What’s your name? How old are you? What color is it? Is it *purple*?Phonics: a, p, s, t, at, pat, sat, tap | Our Discovery Island 1Student book + WorkbookNotebook | **YJ****Rebecca** |
| **1 Orange** | Unit 1My Birthday | Colors: pink, purple, orange, brown, black, white, grayNumbers: 0-10Structures: What’s your name? How old are you? What color is it? Is it *purple*?Phonics: a, p, s, t, at, pat, sat, tap | Our Discovery Island 1Student book + WorkbookNotebook | **Jiyeon****Rebecca** |
| **1 Green** | Unit 1My Birthday | Colors: pink, purple, orange, brown, black, white, grayNumbers: 0-10Structures: What’s your name? How old are you? What color is it? Is it *purple*?Phonics: a, p, s, t, at, pat, sat, tap | Our Discovery Island 1Student book + WorkbookNotebook | **Jaehee****Sam** |
| 1. 영어 파일 주머니에 연필 2-3자루, 지우개, 영어 교재(블루반: 총4권 Our Discovery Island 1 Student book + Workbook, Sounds Great 1 Single Letter Sounds + workbook, 레드반, 오렌지반: 총2권 Our Discovery Island 1 Student book + Workbook , 그린반: 총3권 Our Discovery Island 1 Student book + Workbook, Oxford Primary Skills Reading and Writing 1) , 영어 공책 한 권, 단어시험공책 한 권을 준비하세요.
2. 1학년은 영어 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다
3. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년4월12일 ~ 2021년4월30일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **1 Blue** | Unit 2At SchoolUnit 3 & 4 | Classroom objects: book, pen, pencil, ruler, eraser, pencil sharpener, etc.Structures: What is this? Are they *green*? What color are they?Phonics: d, i, m, n, dip, it, man, napSingle-Letter SoundsGg/Hh/Ii Jj/Kk/Ll | Our Discovery Island 1Student book + WorkbookSounds Great 1 Notebook | **Kangjoo****Liam** |
| **1 Red** | Unit 2At School | Classroom objects: book, pen, pencil, ruler, eraser, pencil sharpener, etc.Structures: What is this? Are they *green*? What color are they?Phonics: d, i, m, n, dip, it, man, nap | Our Discovery Island 1Student book + WorkbookNotebook | **YJ****Rebecca** |
| **1 Orange** | Unit 2At School | Classroom objects: book, pen, pencil, ruler, eraser, pencil sharpener, etc.Structures: What is this? Are they *green*? What color are they?Phonics: d, i, m, n, dip, it, man, nap | Our Discovery Island 1Student book + WorkbookNotebook | **Jiyeon****Rebecca** |
| **1 Green** | Unit 2At School | Classroom objects: book, pen, pencil, ruler, eraser, pencil sharpener, etc.Structures: What is this? Are they *green*? What color are they?Phonics: d, i, m, n, dip, it, man, nap | Our Discovery Island 1Student book + WorkbookNotebook | **Jaehee****Sam** |
| 1. 영어 파일 주머니에 연필 2-3자루, 지우개, 영어 교재(블루반: 총4권 Our Discovery Island 1 Student book + Workbook, Sounds Great 1 Single Letter Sounds + workbook, 레드반, 오렌지반: 총2권 Our Discovery Island 1 Student book + Workbook , 그린반: 총3권 Our Discovery Island 1 Student book + Workbook, Oxford Primary Skills Reading and Writing 1) , 영어 공책 한 권, 단어시험공책 한 권을 준비하세요.
2. 1학년은 영어 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다
3. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다.
4. Unit Test 날짜는 확정되는 즉시 알려드립니다. (4월 예정)
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월29일 ~ 2021년4월9일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1-2** In the neighborhood | **Topic:** In the neighborhood,Identifying and talking about family members.**Vocab:** Family members and their names.**Grammar:** Information question with **who** | English Chest 1 Sounds Great 3Spelling Book Notebook | **YJ****Liam** |
| **Red** | **Unit 1** My Toys | **Topic:** Identifying and Describing toys**Vocab:**  Toys, Numbers**Grammar:** What’s this/ that?What are these/ those?  | Our Discovery Island2Spelling Book Notebook | **Kangjoo****Addie** |
| **Green** | **Unit 1**In My Classroom**Unit 2** Playground Fun | **Reading**: To identify important ideas in a story**Grammar**: - Present continuous tense - Contractions (he’s/she’s/they’re/what’s)  **Topic:** To name playground activities**Vocab:**  playground activities | Big English2Oxford Primary Skill2Spelling Book Notebook | **Jiyeon****Sam** |
| **Brown** | **Unit 1** Who are your family and friends? | **Topic:** Discussing and writing about family and friends**Grammar:** Using the ‘be’ verb correctly (am / is / are, etc) | Oxford Discover1Spelling Book Notebook | **Jaehee****Max** |
| * 준비물: 교재, 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년4월12일 ~ 2021년4월30일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1-3**Good morning**Review**Unit 1 lessons 1-3 | **Topic**: In the neighborhood**Vocab**: dad, mom, grandpa, grandma,brother, sister, cake, balloon, present**Grammar**: Information question with who | English Chest 1 Sounds Great 3Spelling Book Notebook | **YJ****Liam** |
| **Red** | **Unit 2** My FamilyReviewUnit 1&2 | **Topic: I**dentifying family members and locations**Vocab:** Family / places in the neighborhood**Grammar:** Who’s he/she?He/She is my uncle/aunt. Where’s my/your uncle?He’s/she’s in the …(location). | Our Discovery Island2Spelling Book Notebook | **Kangjoo****Addie** |
| **Green** | **Unit 2** Playground FunReviewUnit 1&2 | **Topic:** To name playground activities**Vocab:**  playground activities**Grammar:** 1) present tense verbs *do* and *does*, and *like to* and *likes to* 2) pronouns *he, she,* and *they*Sounds: to read and write words that contain *m* and *n* | Big English2Oxford Primary Skill2Spelling Book Notebook | **Jiyeon****Sam** |
| **Brown** | **Unit 2**Who are your family and friends?ReviewUnit 1&2 | **Topic:** Discussing and writing about family and friends**Grammar:** Using the ‘be’ verb correctly (am / is / are, etc) | Oxford Discover1Spelling Book Notebook | **Jaehee****Max** |
| * Unit test 날짜는 확정되는 즉시 알려드립니다. (4월 예정)
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월29일 ~ 2021년4월9일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit1-2**Do you like ice cream? | **Topic:** To express likes and dislikes**Grammar:Do**Do you like ice cream? Yes, I do./ No, I don’t. | English Chest2(SB+WB)Spelling Book Notebook | **Jaehee****Liam** |
| **Red** | **Unit 1** Nature**Unit 2**Me | **Topic:** Animals and plants**Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc)**Topic:** Physical Characteristic**Grammar:** Identify and talk about body parts.Describe yourself, Ask and answer the questions “Do you have a round chin?” | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Kangjoo****Addie** |  |
| **Orange** | **Unit 1** Nature**Unit 2**Me | **Topic:** Animals and plants**Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc)**Topic:** Physical Characteristic**Grammar:** Identify and talk about body parts.Describe yourself, Ask and answer the questions “Do you have a round chin?” | ODI3,RJK1(SB+WB)Spelling Book Worksheet | **Jiyeon****Addie** |
| **Green** | **Unit 1**Every Day**Unit 2**In Our Community | **Topic:** Naming daily activitiesConnections: learn about the importance of staying clean ; to understand and talk about time zones**Topic:** Occupations and workplaces**Reading:** Reading comprehension strategies | Big English3(SB+WB), OPS3Spelling BookNotebook | **YJ****Max** |
| **Purple** | **Unit 1**Every Day**Unit 2**In Our Community | **Topic:** Naming daily activitiesConnections: learn about the importance of staying clean ; to understand and talk about time zones**Topic:** Occupations and workplaces**Reading:** Reading comprehension strategies | Big English3(SB+WB), OPS3Spelling BookNotebook | **YJ****Sam** |
| **Brown** | **Unit 1 &2** How are animals different from one another? | **Topic:** Amazing Animals**Reading**: Compare and contrast (fiction)**Grammar:** Subject and Object Pronouns**Listening:** Listening for specific information | Oxford Discover2Spelling Book Notebook | **YJ****Rebecca** |
| * 준비물: 교재, 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년4월12일 ~ 2021년4월30일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit1-3****Look at that zebra****Review**Unit 1 lessons 1-3 | **Topic:** To learn the names of some different animals and how to describe them**Grammar:**  this / that | English Chest2(SB+WB)Spelling Book Notebook | **Jaehee****Liam** |
| **Red** | **Unit 2**MeReviewUnit 1&2 | **Topic:** Physical Characteristic**Grammar:** Identify and talk about body parts.Describe yourself, Ask and answer the questions “Do you have a round chin?” | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Kangjoo****Addie** |  |
| **Orange** | **Unit 2**MeReviewUnit 1&2 | **Topic:** Physical Characteristic**Grammar:** Identify and talk about body parts.Describe yourself, Ask and answer the questions “Do you have a round chin?” | ODI3,RJK1(SB+WB)Spelling Book Worksheet | **Jiyeon****Addie** |
| **Green** | **Unit 2**In Our CommunityReviewUnit 1&2 | **Topic:** Occupations and workplaces**Reading:** Reading comprehension strategies**Grammar:** Ask and answer questions about work using the verbs do, be, and workConnections: Learn about unusual jobs, read about children that help their communities | Big English3(SB+WB), OPS3Spelling BookNotebook | **YJ****Max** |
| **Purple** | **Unit 2**In Our CommunityReviewUnit 1&2 | **Topic:** Occupations and workplaces**Reading:** Reading comprehension strategies**Grammar:** Ask and answer questions about work using the verbs do, be, and workConnections: Learn about unusual jobs, read about children that help their communities | Big English3(SB+WB), OPS3Spelling BookNotebook | **YJ****Sam** |
| **Brown** | **Unit 2**How are animals different from one another?ReviewUnit 1&2 | **Topic:** Amazing Animals**Reading**: Compare and contrast (fiction)**Grammar:** Subject and Object Pronouns**Listening:** Listening for specific information | Oxford Discover2Spelling Book Notebook | **YJ****Rebecca** |
| * Unit test 날짜는 확정되는 즉시 알려드립니다. (4월 예정)
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월29일 ~ 2021년4월9일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1**Lesson 2 | **Topic** : rooms in house/locating people in house**Grammar :**Where’s (name)? He’s she’s in the (room)  | English Chest3(SB+WB)Spelling Book Notebook | **Jiyeon****Rebecca** |
| **Red** | **Unit 1** Free Time**Unit 2**Wild Animals | **Topic:** Free Time**Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.)**Topic :** Wild Animals**Grammar:**Talking about wild animals, their food, and habitats. Using ‘They eat/live…’. | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **Jaehee****Rebecca** |
| **Orange** | **Unit 1** Free Time**Unit 2**Wild Animals | **Topic :** Free Time**Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.)**Topic :** Wild Animals**Grammar:**Talking about wild animals, their food, and habitats. Using ‘They eat/live…’. | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **Jaehee****Addie** |
| **Green** | **Unit 1**Kids in My Class**Unit 2**Our Schedule | **Topic:** describe and compare people’s characteristics**Reading:** identify the main idea**Grammar:** use comparative adjectivesConnections: twins and multiple births**Vocab:** chores & activities**Reading:** identify important ideas | Big English4(SB+WB), OPS4Spelling Book Notebook | **Jiyeon****Max** |
| **Purple** | **Unit 1**Kids in My Class**Unit 2**Our Schedule | **Topic:** describe and compare people’s characteristics**Reading:** identify the main idea**Grammar:** use comparative adjectivesConnections: twins and multiple births**Vocab:** chores & activities**Reading:** identify important ideas | Big English4(SB+WB), OPS4Spelling Book Notebook | **Jiyeon****Sam** |
| **Brown** | **Unit 1&2**How do People have fun? | **Topic:** Outdoors and activities**Reading**: The Rubber Ball Story**Grammar:** Present tense, questions**Listening:** Rules of games**Speaking:** Giving Encouragement | Oxford Discover3Spelling Book Notebook | **YJ****Liam** |
| * 준비물: 교재, 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년4월12일 ~ 2021년4월30일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1**Lesson 3**Review**Unit 1 lessons 1-3 | **Topic** : What do you do in the morning?rooms in house/locating people in house**Grammar :** Talking about routine activities. -prepositions : before & after Where’s (name)? He’s she’s in the (room)  | English Chest3(SB+WB)Spelling Book Notebook | **Jiyeon****Rebecca** |
| **Red** | **Unit 2**Wild AnimalsReviewUnit 1&2 | **Topic :** Wild Animals**Grammar:**Talking about wild animals, their food, and habitats. Using ‘They eat/live…’. | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **Jaehee****Rebecca** |
| **Orange** | **Unit 2**Wild AnimalsReviewUnit 1&2 | **Topic :** Wild Animals**Grammar:**Talking about wild animals, their food, and habitats. Using ‘They eat/live…’. | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **Jaehee****Addie** |
| **Green** | **Unit 2**Our ScheduleReviewUnit 1&2 | **Vocab:** chores & activities**Reading:** identify important ideas**Grammar:** question tags: what?, where? & how often?Connections: advertisements and chores around the world | Big English4(SB+WB), OPS4Spelling Book Notebook | **Jiyeon****Max** |
| **Purple** | **Unit 2**Our ScheduleReviewUnit 1&2 | **Vocab:** chores & activities**Reading:** identify important ideas**Grammar:** question tags: what?, where? & how often?Connections: advertisements and chores around the world | Big English4(SB+WB), OPS4Spelling Book Notebook | **Jiyeon****Sam** |
| **Brown** | **Unit 3**Why Do People Move to New Places?ReviewUnit 1&2&3 | **Topic:** Sports and Leisure, Moving Places**Reading**: Understanding Sequence of Events**Grammar:** Can & Could, Present Real Conditional**Listening:** Listening for Details about Nationality**Speaking:** Asking for Help | Oxford Discover3Spelling Book Notebook | **YJ****Liam** |
| * Unit test 날짜는 확정되는 즉시 알려드립니다. (4월 예정)
 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월29일 ~ 2021년4월9일** | **SHANGHAI KOREAN SCHOOL GRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1**Lesson 2It’s nine thirty | **Lesson Objective**: Students will learn the numbers 1-59, and practice telling time**Grammar:** impersonal subject it, hyphenated numbers | English Chest4(SB+WB)RealEasyReading1Spelling Book Notebook | **Kangjoo****Sam** |
| Red | **Unit 1** Friends**Unit 2** My Life | **Topic:** Writing about our friends**Grammar:** Using conjunctions (but, and, because). Also using adjectives to describe people (when to use ‘has’ and ‘is’)**Topic:** Giving orders and advice**Vocabulary & Grammar:** Using should and must, adverbs of frequency, daily activities | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | JaeheeRebecca |
| **Green** | **Unit 1**My Interests **Unit 2**Family Ties | **Topic:** school clubs / after-school activities**Reading:** identify important ideas in an online newsletter**Grammar:** Use gerunds to talk about interestsConnections: **Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games****Vocab:** life events & talking about family**Reading:** identify details in an autobiographical story | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Liam** |
| **Purple** | **Unit 1**My Interests**Unit 2**Family Ties | **Topic:** school clubs / after-school activities**Reading:** identify important ideas in an online newsletter**Grammar:** Use gerunds to talk about interestsConnections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games**Vocab:** life events & talking about family**Reading:** identify details in an autobiographical story | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Max** |
| **Brown** | **Unit 2** Where are we in the universe? | **Topic:** Astronomy**Reading**: science article (non-fiction)**Grammar:** future real conditional **Listening:** listening for main idea and numbersSpeaking: asking about quantity | Oxford Discover4Spelling Book Notebook | **Addie** |
| * 준비물: 교재, 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년4월12일 ~ 2021년4월30일** | **SHANGHAI KOREAN SCHOOL GRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1**Lesson 3Do you have any hobbies?**Review**Unit 1 lessons 1-3 | **Lesson Objective**: Students will learn about school subjects and grades.**Grammar:** Ordinal numbers**Vocab**: ordinal numbers/school subjects | English Chest4(SB+WB)RealEasyReading1Spelling Book Notebook | **Kangjoo****Sam** |
| Red | **Unit 2** My LifeReviewUnit 1&2 | **Topic:** Giving orders and advice**Vocabulary & Grammar:** Using should and must, adverbs of frequency, daily activities | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | JaeheeRebecca |
| **Green** | **Unit 2**Family TiesReviewUnit 1&2 | **Vocab:** life events & talking about family**Reading:** identify details in an autobiographical story**Grammar:** simple past, comparatives, superlativesConnections: animal mothers caring for their young ; family traditions around the world | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Liam** |
| **Purple** | **Unit 2**Family TiesReviewUnit 1&2 | **Vocab:** life events & talking about family**Reading:** identify details in an autobiographical story**Grammar:** simple past, comparatives, superlativesConnections: animal mothers caring for their young ; family traditions around the world | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Max** |
| **Brown** | **Unit 3** How do we know what happened long ago?ReviewUnit 1&2&3 | **Topic:** History**Reading**: realistic fiction**Grammar:** verbs followed by gerunds **Listening:** listening for gist and sequence**Speaking:** describing with the senses  | Oxford Discover4Spelling Book Notebook | **Addie** |
| * Unit test 날짜는 확정되는 즉시 알려드립니다. (4월 예정)
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2021년3월29일 ~ 2021년4월9일** | **SHANGHAI KOREAN SCHOOL GRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1 Lesson 2**I want to be a photographer  | **Topic:** Professions and the dreams for the future.**Vocab:** architect, lifeguard, president…etc**Grammar:** want + infinitive  giving reasons for things. | English Chest5(SB+WB)RealEasyReading2Spelling Book Notebook | **YJ****Rebecca** |
| **Red** | **Unit 1**Adventure Camp**Unit 2**Wildlife Park | **Vocab**: Camping equipment & camping activities**Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer**Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities**Vocab**: Wild animals, comparative & superlative adjectives | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Jiyeon****Rebecca** |
| **Orange** | **Unit 1**Adventure Camp**Unit 2**Wildlife Park | **Vocab**: Camping equipment & camping activities**Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer**Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities**Vocab**: Wild animals, comparative & superlative adjectives | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Kangjoo****Max** |
| **Green** | **Unit 1**All About School**Unit 2**Amazing Young People | **Topic:** School activities and giving advice**Reading:** Web Forum, drawing conclusions about comments in a web forum**Grammar:** Present perfect with *yet, already, ever*Connections: Read and talk about school days and schedules in other countriesTopic: Amazing people’s accomplishments | Big English6(SB+WB), Spelling Book Notebook | **Jiyeon****Addie** |
| **Purple** | **Unit 1**All About School**Unit 2**Amazing Young People | **Topic:** School activities and give advice**Reading:** Web Forum, drawing conclusions about comments in a web forum**Grammar:** Present perfect with *yet, already, ever*Connections: Read and talk about school days and schedules in other countriesTopic: Amazing people’s accomplishments | Big English6(SB+WB), Spelling Book Notebook | **Jaehee****Sam** |
| **Brown** | **Unit 2** Save Our Tigers! | **Topic:** Why do we protect animals?**Reading**: article/ non-fiction**Grammar:** affirmative & negative statements**Listening:** listening for detailsSpeaking: giving reasons | Oxford Discover5Spelling Book Notebook | **Liam** |
| * 준비물: 교재, 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2021년4월12일 ~ 2021년4월30일** | **SHANGHAI KOREAN SCHOOL GRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1 Lesson 3**My Brother is Smart and Athletic**Review**Unit 1 lessons 1-3  | **Topic:** Describing people based on personal characteristics, asking follow-up questions**Vocab:** smart, athletic, quiet, energetic, serious, nice**Grammar:** Using “like” to ask for descriptions of personalities: What’s Jason like? | English Chest5(SB+WB)RealEasyReading2Spelling Book Notebook | **YJ****Rebecca** |
| **Red** | **Unit 2**Wildlife ParkReviewUnit 1&2 | **Vocab**: Wild animals, comparative & superlative adjectives**Reading**: Chameleons**Grammar**: How heavy is it? / Are otters bigger than seals? / The giraffe is taller than the rhino. / The giraffe is the tallest. / Which is the heaviest? | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Jiyeon****Rebecca** |
| **Orange** | **Unit 2**Wildlife ParkReviewUnit 1&2 | **Vocab**: Wild animals, comparative & superlative adjectives**Reading**: Chameleons**Grammar**: How heavy is it? / Are otters bigger than seals? / The giraffe is taller than the rhino. / The giraffe is the tallest. / Which is the heaviest? | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Kangjoo****Max** |
| **Green** | **Unit 2**Amazing Young PeopleReviewUnit 1&2 | **Topic:** Amazing people’s accomplishments**Reading:** biography, identifying important ideas and drawing conclusions**Grammar:** Present perfect with *for, since*; present perfect progressiveConnections: to learn about amazing young people in history and Seeds of Peace | Big English6(SB+WB), Spelling Book Notebook | **Jiyeon****Addie** |
| **Purple** | **Unit 2**Amazing Young PeopleReviewUnit 1&2 | **Topic:** Amazing people’s accomplishments**Reading:** biography, identifying important ideas and drawing conclusions**Grammar:** Present perfect with *for, since*; present perfect progressiveConnections: to learn about amazing young people in history and Seeds of Peace | Big English6(SB+WB), Spelling Book Notebook | **Jaehee****Sam** |
| **Brown** | **Unit 3**How do things changeReviewUnit 1&2&3 | **Topic:** What is our world made of?**Reading**: Cause and effect**Grammar:** Simple past**Listening:** description of changes in states**Speaking:** Accepting a request | Oxford Discover5Spelling Book Notebook | **Liam** |
| * Unit test 날짜는 확정되는 즉시 알려드립니다. (4월 예정)
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