**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월29일 ~ 2021년4월9일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **1 Blue** | Unit 1  My Birthday  Unit 1 & 2 | Colors: pink, purple, orange, brown, black, white, gray  Numbers: 0-10  Structures: What’s your name? How old are you? What color is it? Is it *purple*?  Phonics: a, p, s, t, at, pat, sat, tap  Single-Letter Sounds  Aa/Bb/Cc Dd/Ee/Ff | Our Discovery Island 1  Student book + Workbook  Sounds Great 1  Single-Letter Sounds  Notebook | **Kangjoo**  **Liam** |
| **1 Red** | Unit 1  My Birthday | Colors: pink, purple, orange, brown, black, white, gray  Numbers: 0-10  Structures: What’s your name? How old are you? What color is it? Is it *purple*?  Phonics: a, p, s, t, at, pat, sat, tap | Our Discovery Island 1  Student book + Workbook  Notebook | **YJ**  **Rebecca** |
| **1 Orange** | Unit 1  My Birthday | Colors: pink, purple, orange, brown, black, white, gray  Numbers: 0-10  Structures: What’s your name? How old are you? What color is it? Is it *purple*?  Phonics: a, p, s, t, at, pat, sat, tap | Our Discovery Island 1  Student book + Workbook  Notebook | **Jiyeon**  **Rebecca** |
| **1 Green** | Unit 1  My Birthday | Colors: pink, purple, orange, brown, black, white, gray  Numbers: 0-10  Structures: What’s your name? How old are you? What color is it? Is it *purple*?  Phonics: a, p, s, t, at, pat, sat, tap | Our Discovery Island 1  Student book + Workbook  Notebook | **Jaehee**  **Sam** |
| 1. 영어 파일 주머니에 연필 2-3자루, 지우개, 영어 교재(블루반: 총4권 Our Discovery Island 1 Student book + Workbook, Sounds Great 1 Single Letter Sounds + workbook, 레드반, 오렌지반: 총2권 Our Discovery Island 1 Student book + Workbook , 그린반: 총3권 Our Discovery Island 1 Student book + Workbook, Oxford Primary Skills Reading and Writing 1) , 영어 공책 한 권, 단어시험공책 한 권을 준비하세요. 2. 1학년은 영어 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다 3. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다. | | | | |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년4월12일 ~ 2021년4월30일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **1 Blue** | Unit 2  At School  Unit 3 & 4 | Classroom objects: book, pen, pencil, ruler, eraser, pencil sharpener, etc.  Structures: What is this? Are they *green*? What color are they?  Phonics: d, i, m, n, dip, it, man, nap  Single-Letter Sounds  Gg/Hh/Ii Jj/Kk/Ll | Our Discovery Island 1  Student book + Workbook  Sounds Great 1  Notebook | **Kangjoo**  **Liam** |
| **1 Red** | Unit 2  At School | Classroom objects: book, pen, pencil, ruler, eraser, pencil sharpener, etc.  Structures: What is this? Are they *green*? What color are they?  Phonics: d, i, m, n, dip, it, man, nap | Our Discovery Island 1  Student book + Workbook  Notebook | **YJ**  **Rebecca** |
| **1 Orange** | Unit 2  At School | Classroom objects: book, pen, pencil, ruler, eraser, pencil sharpener, etc.  Structures: What is this? Are they *green*? What color are they?  Phonics: d, i, m, n, dip, it, man, nap | Our Discovery Island 1  Student book + Workbook  Notebook | **Jiyeon**  **Rebecca** |
| **1 Green** | Unit 2  At School | Classroom objects: book, pen, pencil, ruler, eraser, pencil sharpener, etc.  Structures: What is this? Are they *green*? What color are they?  Phonics: d, i, m, n, dip, it, man, nap | Our Discovery Island 1  Student book + Workbook  Notebook | **Jaehee**  **Sam** |
| 1. 영어 파일 주머니에 연필 2-3자루, 지우개, 영어 교재(블루반: 총4권 Our Discovery Island 1 Student book + Workbook, Sounds Great 1 Single Letter Sounds + workbook, 레드반, 오렌지반: 총2권 Our Discovery Island 1 Student book + Workbook , 그린반: 총3권 Our Discovery Island 1 Student book + Workbook, Oxford Primary Skills Reading and Writing 1) , 영어 공책 한 권, 단어시험공책 한 권을 준비하세요. 2. 1학년은 영어 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다 3. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다. 4. Unit Test 날짜는 확정되는 즉시 알려드립니다. (4월 예정) | | | | |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월29일 ~ 2021년4월9일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1-2**  In the neighborhood | **Topic:** In the neighborhood,Identifying and talking about family members.  **Vocab:** Family members and their names.  **Grammar:** Information question with **who** | English Chest 1 Sounds Great 3  Spelling Book  Notebook | **YJ**  **Liam** |
| **Red** | **Unit 1**  My Toys | **Topic:** Identifying and Describing toys  **Vocab:**  Toys, Numbers  **Grammar:** What’s this/ that?  What are these/ those? | Our Discovery Island2  Spelling Book  Notebook | **Kangjoo**  **Addie** |
| **Green** | **Unit 1**  In My Classroom  **Unit 2**  Playground Fun | **Reading**: To identify important ideas in a  story  **Grammar**: - Present continuous tense  - Contractions (he’s/she’s/they’re/what’s)    **Topic:** To name playground activities  **Vocab:**  playground activities | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Jiyeon**  **Sam** |
| **Brown** | **Unit 1**  Who are your family and friends? | **Topic:** Discussing and writing about family and friends  **Grammar:** Using the ‘be’ verb correctly (am / is / are, etc) | Oxford Discover1  Spelling Book  Notebook | **Jaehee**  **Max** |
| * 준비물: 교재, 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 | | | | |  |  |

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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년4월12일 ~ 2021년4월30일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1-3**  Good morning  **Review**  Unit 1 lessons 1-3 | **Topic**: In the neighborhood  **Vocab**: dad, mom, grandpa, grandma,  brother, sister, cake, balloon, present  **Grammar**: Information question with who | English Chest 1 Sounds Great 3  Spelling Book  Notebook | **YJ**  **Liam** |
| **Red** | **Unit 2**  My Family  Review  Unit 1&2 | **Topic: I**dentifying family members and locations  **Vocab:** Family / places in the neighborhood  **Grammar:** Who’s he/she?  He/She is my uncle/aunt.  Where’s my/your uncle?  He’s/she’s in the …(location). | Our Discovery Island2  Spelling Book  Notebook | **Kangjoo**  **Addie** |
| **Green** | **Unit 2**  Playground Fun  Review  Unit 1&2 | **Topic:** To name playground activities  **Vocab:**  playground activities  **Grammar:** 1) present tense verbs *do* and *does*, and *like to* and *likes to* 2) pronouns *he, she,* and *they*  Sounds: to read and write words that contain *m* and *n* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Jiyeon**  **Sam** |
| **Brown** | **Unit 2**  Who are your family and friends?  Review  Unit 1&2 | **Topic:** Discussing and writing about family and friends  **Grammar:** Using the ‘be’ verb correctly (am / is / are, etc) | Oxford Discover1  Spelling Book  Notebook | **Jaehee**  **Max** |
| * Unit test 날짜는 확정되는 즉시 알려드립니다. (4월 예정) | | | | |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월29일 ~ 2021년4월9일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit1-2**  Do you like ice cream? | **Topic:** To express likes and dislikes  **Grammar:Do**  Do you like ice cream?  Yes, I do./ No, I don’t. | English Chest2  (SB+WB)  Spelling Book  Notebook | **Jaehee**  **Liam** |
| **Red** | **Unit 1**  Nature  **Unit 2**  Me | **Topic:** Animals and plants  **Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc)  **Topic:** Physical Characteristic  **Grammar:** Identify and talk about body parts.  Describe yourself, Ask and answer the questions “Do you have a round chin?” | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Kangjoo**  **Addie** |  |
| **Orange** | **Unit 1**  Nature  **Unit 2**  Me | **Topic:** Animals and plants  **Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc)  **Topic:** Physical Characteristic  **Grammar:** Identify and talk about body parts.  Describe yourself, Ask and answer the questions “Do you have a round chin?” | ODI3,RJK1  (SB+WB)  Spelling Book  Worksheet | **Jiyeon**  **Addie** |
| **Green** | **Unit 1**  Every Day  **Unit 2**  In Our Community | **Topic:** Naming daily activities  Connections: learn about the importance of staying clean ; to understand and talk about time zones  **Topic:** Occupations and workplaces  **Reading:** Reading comprehension strategies | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **YJ**  **Max** |
| **Purple** | **Unit 1**  Every Day  **Unit 2**  In Our Community | **Topic:** Naming daily activities  Connections: learn about the importance of staying clean ; to understand and talk about time zones  **Topic:** Occupations and workplaces  **Reading:** Reading comprehension strategies | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **YJ**  **Sam** |
| **Brown** | **Unit 1 &2**  How are animals different from one another? | **Topic:** Amazing Animals  **Reading**: Compare and contrast (fiction)  **Grammar:** Subject and Object Pronouns  **Listening:** Listening for specific information | Oxford Discover2  Spelling Book  Notebook | **YJ**  **Rebecca** |
| * 준비물: 교재, 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년4월12일 ~ 2021년4월30일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit1-3**  **Look at that zebra**  **Review**  Unit 1 lessons 1-3 | **Topic:** To learn the names of some different animals and how to describe them  **Grammar:**  this / that | English Chest2  (SB+WB)  Spelling Book  Notebook | **Jaehee**  **Liam** |
| **Red** | **Unit 2**  Me  Review  Unit 1&2 | **Topic:** Physical Characteristic  **Grammar:** Identify and talk about body parts.  Describe yourself, Ask and answer the questions “Do you have a round chin?” | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Kangjoo**  **Addie** |  |
| **Orange** | **Unit 2**  Me  Review  Unit 1&2 | **Topic:** Physical Characteristic  **Grammar:** Identify and talk about body parts.  Describe yourself, Ask and answer the questions “Do you have a round chin?” | ODI3,RJK1  (SB+WB)  Spelling Book  Worksheet | **Jiyeon**  **Addie** |
| **Green** | **Unit 2**  In Our Community  Review  Unit 1&2 | **Topic:** Occupations and workplaces  **Reading:** Reading comprehension strategies  **Grammar:** Ask and answer questions about work using the verbs do, be, and work  Connections: Learn about unusual jobs, read about children that help their communities | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **YJ**  **Max** |
| **Purple** | **Unit 2**  In Our Community  Review  Unit 1&2 | **Topic:** Occupations and workplaces  **Reading:** Reading comprehension strategies  **Grammar:** Ask and answer questions about work using the verbs do, be, and work  Connections: Learn about unusual jobs, read about children that help their communities | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **YJ**  **Sam** |
| **Brown** | **Unit 2**  How are animals different from one another?  Review  Unit 1&2 | **Topic:** Amazing Animals  **Reading**: Compare and contrast (fiction)  **Grammar:** Subject and Object Pronouns  **Listening:** Listening for specific information | Oxford Discover2  Spelling Book  Notebook | **YJ**  **Rebecca** |
| * Unit test 날짜는 확정되는 즉시 알려드립니다. (4월 예정) | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월29일 ~ 2021년4월9일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1**  Lesson 2 | **Topic** : rooms in house/locating people in house  **Grammar :**Where’s (name)? He’s she’s in the (room) | English Chest3  (SB+WB)  Spelling Book  Notebook | **Jiyeon**  **Rebecca** |
| **Red** | **Unit 1**  Free Time  **Unit 2**  Wild Animals | **Topic:** Free Time  **Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.)  **Topic :** Wild Animals  **Grammar:**Talking about wild animals, their food, and habitats. Using ‘They eat/live…’. | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Jaehee**  **Rebecca** |
| **Orange** | **Unit 1**  Free Time  **Unit 2**  Wild Animals | **Topic :** Free Time  **Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.)  **Topic :** Wild Animals  **Grammar:**Talking about wild animals, their food, and habitats. Using ‘They eat/live…’. | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Jaehee**  **Addie** |
| **Green** | **Unit 1**  Kids in My Class  **Unit 2**  Our Schedule | **Topic:** describe and compare people’s characteristics  **Reading:** identify the main idea  **Grammar:** use comparative adjectives  Connections: twins and multiple births  **Vocab:** chores & activities  **Reading:** identify important ideas | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Jiyeon**  **Max** |
| **Purple** | **Unit 1**  Kids in My Class  **Unit 2**  Our Schedule | **Topic:** describe and compare people’s characteristics  **Reading:** identify the main idea  **Grammar:** use comparative adjectives  Connections: twins and multiple births  **Vocab:** chores & activities  **Reading:** identify important ideas | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Jiyeon**  **Sam** |
| **Brown** | **Unit 1&2**  How do People have fun? | **Topic:** Outdoors and activities  **Reading**: The Rubber Ball Story  **Grammar:** Present tense, questions  **Listening:** Rules of games  **Speaking:** Giving Encouragement | Oxford Discover3  Spelling Book  Notebook | **YJ**  **Liam** |
| * 준비물: 교재, 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년4월12일 ~ 2021년4월30일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1**  Lesson 3  **Review**  Unit 1 lessons 1-3 | **Topic** : What do you do in the morning?  rooms in house/locating people in house  **Grammar :** Talking about routine activities.  -prepositions : before & after  Where’s (name)? He’s she’s in the (room) | English Chest3  (SB+WB)  Spelling Book  Notebook | **Jiyeon**  **Rebecca** |
| **Red** | **Unit 2**  Wild Animals  Review  Unit 1&2 | **Topic :** Wild Animals  **Grammar:**Talking about wild animals, their food, and habitats. Using ‘They eat/live…’. | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Jaehee**  **Rebecca** |
| **Orange** | **Unit 2**  Wild Animals  Review  Unit 1&2 | **Topic :** Wild Animals  **Grammar:**Talking about wild animals, their food, and habitats. Using ‘They eat/live…’. | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Jaehee**  **Addie** |
| **Green** | **Unit 2**  Our Schedule  Review  Unit 1&2 | **Vocab:** chores & activities  **Reading:** identify important ideas  **Grammar:** question tags: what?, where? & how often?  Connections: advertisements and chores around the world | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Jiyeon**  **Max** |
| **Purple** | **Unit 2**  Our Schedule  Review  Unit 1&2 | **Vocab:** chores & activities  **Reading:** identify important ideas  **Grammar:** question tags: what?, where? & how often?  Connections: advertisements and chores around the world | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Jiyeon**  **Sam** |
| **Brown** | **Unit 3**  Why Do People Move to New Places?  Review  Unit 1&2&3 | **Topic:** Sports and Leisure, Moving Places  **Reading**: Understanding Sequence of Events  **Grammar:** Can & Could, Present Real Conditional  **Listening:** Listening for Details about Nationality  **Speaking:** Asking for Help | Oxford Discover3  Spelling Book  Notebook | **YJ**  **Liam** |
| * Unit test 날짜는 확정되는 즉시 알려드립니다. (4월 예정) | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월29일 ~ 2021년4월9일** | | **SHANGHAI KOREAN SCHOOL GRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1**  Lesson 2  It’s nine thirty | **Lesson Objective**: Students will learn the numbers 1-59, and practice telling time  **Grammar:** impersonal subject it, hyphenated numbers | English Chest4  (SB+WB)  RealEasyReading1  Spelling Book  Notebook | **Kangjoo**  **Sam** |
| Red | **Unit 1**  Friends  **Unit 2**  My Life | **Topic:** Writing about our friends  **Grammar:** Using conjunctions (but, and, because). Also using adjectives to describe people (when to use ‘has’ and ‘is’)  **Topic:** Giving orders and advice  **Vocabulary & Grammar:** Using should and must, adverbs of frequency, daily activities | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | Jaehee  Rebecca |
| **Green** | **Unit 1**  My Interests    **Unit 2**  Family Ties | **Topic:** school clubs / after-school activities  **Reading:** identify important ideas in an online newsletter  **Grammar:** Use gerunds to talk about interests  Connections: **Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games**  **Vocab:** life events & talking about family  **Reading:** identify details in an autobiographical story | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Liam** |
| **Purple** | **Unit 1**  My Interests  **Unit 2**  Family Ties | **Topic:** school clubs / after-school activities  **Reading:** identify important ideas in an online newsletter  **Grammar:** Use gerunds to talk about interests  Connections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games  **Vocab:** life events & talking about family  **Reading:** identify details in an autobiographical story | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Max** |
| **Brown** | **Unit 2**  Where are we in the universe? | **Topic:** Astronomy  **Reading**: science article (non-fiction)  **Grammar:** future real conditional  **Listening:** listening for main idea and numbers  Speaking: asking about quantity | Oxford Discover4  Spelling Book  Notebook | **Addie** |
| * 준비물: 교재, 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 | | | | |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년4월12일 ~ 2021년4월30일** | | **SHANGHAI KOREAN SCHOOL GRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1**  Lesson 3  Do you have any hobbies?  **Review**  Unit 1 lessons 1-3 | **Lesson Objective**: Students will learn about school subjects and grades.  **Grammar:** Ordinal numbers  **Vocab**: ordinal numbers/school subjects | English Chest4  (SB+WB)  RealEasyReading1  Spelling Book  Notebook | **Kangjoo**  **Sam** |
| Red | **Unit 2**  My Life  Review  Unit 1&2 | **Topic:** Giving orders and advice  **Vocabulary & Grammar:** Using should and must, adverbs of frequency, daily activities | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | Jaehee  Rebecca |
| **Green** | **Unit 2**  Family Ties  Review  Unit 1&2 | **Vocab:** life events & talking about family  **Reading:** identify details in an autobiographical story  **Grammar:** simple past, comparatives, superlatives  Connections: animal mothers caring for their young ; family traditions around the world | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Liam** |
| **Purple** | **Unit 2**  Family Ties  Review  Unit 1&2 | **Vocab:** life events & talking about family  **Reading:** identify details in an autobiographical story  **Grammar:** simple past, comparatives, superlatives  Connections: animal mothers caring for their young ; family traditions around the world | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Max** |
| **Brown** | **Unit 3**  How do we know what happened long ago?  Review  Unit 1&2&3 | **Topic:** History  **Reading**: realistic fiction  **Grammar:** verbs followed by gerunds  **Listening:** listening for gist and sequence  **Speaking:** describing with the senses | Oxford Discover4  Spelling Book  Notebook | **Addie** |
| * Unit test 날짜는 확정되는 즉시 알려드립니다. (4월 예정) | | | | |

WEEKLY LESSON PLAN(영어주간학습계획)

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| **2021년3월29일 ~ 2021년4월9일** | | **SHANGHAI KOREAN SCHOOL GRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1 Lesson 2**  I want to be a photographer | **Topic:** Professions and the dreams for the future.  **Vocab:** architect, lifeguard, president…etc  **Grammar:** want + infinitive  giving reasons for things. | English Chest5  (SB+WB)  RealEasyReading2  Spelling Book  Notebook | **YJ**  **Rebecca** |
| **Red** | **Unit 1**  Adventure Camp  **Unit 2**  Wildlife Park | **Vocab**: Camping equipment & camping activities  **Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer  **Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities  **Vocab**: Wild animals, comparative & superlative adjectives | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Jiyeon**  **Rebecca** |
| **Orange** | **Unit 1**  Adventure Camp  **Unit 2**  Wildlife Park | **Vocab**: Camping equipment & camping activities  **Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer  **Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities  **Vocab**: Wild animals, comparative & superlative adjectives | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Kangjoo**  **Max** |
| **Green** | **Unit 1**  All About School  **Unit 2**  Amazing Young People | **Topic:** School activities and giving advice  **Reading:** Web Forum, drawing conclusions about comments in a web forum  **Grammar:** Present perfect with *yet, already, ever*  Connections: Read and talk about school days and schedules in other countries  Topic: Amazing people’s accomplishments | Big English6  (SB+WB),  Spelling Book  Notebook | **Jiyeon**  **Addie** |
| **Purple** | **Unit 1**  All About School  **Unit 2**  Amazing Young People | **Topic:** School activities and give advice  **Reading:** Web Forum, drawing conclusions about comments in a web forum  **Grammar:** Present perfect with *yet, already, ever*  Connections: Read and talk about school days and schedules in other countries  Topic: Amazing people’s accomplishments | Big English6  (SB+WB),  Spelling Book  Notebook | **Jaehee**  **Sam** |
| **Brown** | **Unit 2**  Save Our Tigers! | **Topic:** Why do we protect animals?  **Reading**: article/ non-fiction  **Grammar:** affirmative & negative statements  **Listening:** listening for details  Speaking: giving reasons | Oxford Discover5  Spelling Book  Notebook | **Liam** |
| * 준비물: 교재, 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 | | | | |

WEEKLY LESSON PLAN(영어주간학습계획)

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| **2021년4월12일 ~ 2021년4월30일** | | **SHANGHAI KOREAN SCHOOL GRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1 Lesson 3**  My Brother is Smart and Athletic  **Review**  Unit 1 lessons 1-3 | **Topic:** Describing people based on personal characteristics, asking follow-up questions  **Vocab:** smart, athletic, quiet, energetic, serious, nice  **Grammar:** Using “like” to ask for descriptions of personalities: What’s Jason like? | English Chest5  (SB+WB)  RealEasyReading2  Spelling Book  Notebook | **YJ**  **Rebecca** |
| **Red** | **Unit 2**  Wildlife Park  Review  Unit 1&2 | **Vocab**: Wild animals, comparative & superlative adjectives  **Reading**: Chameleons  **Grammar**: How heavy is it? / Are otters bigger than seals? / The giraffe is taller than the rhino. / The giraffe is the tallest. / Which is the heaviest? | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Jiyeon**  **Rebecca** |
| **Orange** | **Unit 2**  Wildlife Park  Review  Unit 1&2 | **Vocab**: Wild animals, comparative & superlative adjectives  **Reading**: Chameleons  **Grammar**: How heavy is it? / Are otters bigger than seals? / The giraffe is taller than the rhino. / The giraffe is the tallest. / Which is the heaviest? | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Kangjoo**  **Max** |
| **Green** | **Unit 2**  Amazing Young People  Review  Unit 1&2 | **Topic:** Amazing people’s accomplishments  **Reading:** biography, identifying important ideas and drawing conclusions  **Grammar:** Present perfect with *for, since*; present perfect progressive  Connections: to learn about amazing young people in history and Seeds of Peace | Big English6  (SB+WB),  Spelling Book  Notebook | **Jiyeon**  **Addie** |
| **Purple** | **Unit 2**  Amazing Young People  Review  Unit 1&2 | **Topic:** Amazing people’s accomplishments  **Reading:** biography, identifying important ideas and drawing conclusions  **Grammar:** Present perfect with *for, since*; present perfect progressive  Connections: to learn about amazing young people in history and Seeds of Peace | Big English6  (SB+WB),  Spelling Book  Notebook | **Jaehee**  **Sam** |
| **Brown** | **Unit 3**  How do things change  Review  Unit 1&2&3 | **Topic:** What is our world made of?  **Reading**: Cause and effect  **Grammar:** Simple past  **Listening:** description of changes in states  **Speaking:** Accepting a request | Oxford Discover5  Spelling Book  Notebook | **Liam** |
| * Unit test 날짜는 확정되는 즉시 알려드립니다. (4월 예정) | | | | |