**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2021년3월2일 ~ 2021년3월12일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **CONTENT(학습내용)** | | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **1-1(가)** | Classroom English  Greeting : How are you?  Fun English : A,B,C,D ..... Z | | Notebook | **Kangjoo**  **Liam** |
| **1-1(나)** | Classroom English  Greeting : How are you?  Fun English : A,B,C,D ..... Z | | Notebook | **YJ**  **Rebecca** |
| **1-2(가)** | Classroom English  Greeting : How are you?  Fun English : A,B,C,D ..... Z | | Notebook | **Jiyeon**  **Rebecca** |
| **1-2(나)** | Classroom English  Greeting : How are you?  Fun English : A,B,C,D ..... Z | | Notebook | **Jaehee**  **Sam** |
| * 학교초기적응활동 기간에는 임시반편성으로 운영됩니다. * 3월8일부터 영어교실로 이동하여 수업 | | | | |
|  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2021년3월15일 ~ 2021년3월26일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **CONTENT(학습내용)** | | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **1-1(가)** | Unit 1-2 Single-Letter Sounds  Aa: ant, apple, angry / Bb: bear, baby, book  Cc: cat, cup, cup/ Dd, Ee, Ff  Topics: numbers, weather, feelings  Expression: What color is it? It's red, blue | | Notebook | **Kangjoo**  **Liam** |
| **1-1(나)** | Unit 1-2 Single-Letter Sounds  Aa: ant, apple, angry / Bb: bear, baby, book  Cc: cat, cup, cup/ Dd, Ee, Ff  Topics: numbers, weather, feelings  Expression: What color is it? It's red, blue | | Notebook | **YJ**  **Rebecca** |
| **1-2(가)** | Unit 1-2 Single-Letter Sounds  Aa: ant, apple, angry / Bb: bear, baby, book  Cc: cat, cup, cup/ Dd, Ee, Ff  Topics: numbers, weather, feelings  Expression: What color is it? It's red, blue | | Notebook | **Jiyeon**  **Rebecca** |
| **1-2(나)** | Unit 1-2 Single-Letter Sounds  Aa: ant, apple, angry / Bb: bear, baby, book  Cc: cat, cup, cup/ Dd, Ee, Ff  Topics: numbers, weather, feelings  Expression: What color is it? It's red, blue | | Notebook | **Jaehee**  **Sam** |
| * **학교초기적응활동 기간(3월2일~3월16일)에는 임시반편성으로 운영됩니다.** * **3월15일 월요일 영어시간 반배정 테스트 실시 예정 (변동가능)** * **3월17일 교재안내 발송 (반배정 일정에 따라 변동 가능)** | | | | |
|  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2021년3월2일 ~ 2021년3월12일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1-1**  What’s your name?  **Unit 1-2**  In the neighborhood | **Topic:** In the neighborhood,Identifying and talking about family members.  **Vocab:** Family members and their names.  **Grammar:** Information question with **who** | English Chest 1 Sounds Great 3  Spelling Book  Notebook | **YJ**  **Liam** |
| **Red** | **Unit 1**  My Toys | **Topic:** Identifying and Describing toys  **Vocab:**  Toys, Numbers  **Grammar:** What’s this/ that?  What are these/ those? | Our Discovery Island2  Spelling Book  Notebook | **Kangjoo**  **Addie** |
| **Green** | **Unit 1**  In My Classroom | **Vocab**: To name classroom activities  **Reading**: To identify important ideas in a  story  **Grammar**: - Present continuous tense  - Contractions (he’s/she’s/they’re/what’s)  **Sounds:** English alphabet (capital and  small letters) | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Jiyeon**  **Sam** |
| **Brown** | **Unit 1**  Who are your family and friends? | **Topic:** Discussing and writing about family and friends  **Grammar:** Using the ‘be’ verb correctly (am / is / are, etc) | Oxford Discover1  Spelling Book  Notebook | **Jaehee**  **Max** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다. * 3월17일 분반확정 후 교재안내서 발송 예정입니다. | | | | |  |  |

|  |  |
| --- | --- |
|  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2021년3월15일 ~ 2021년3월26일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1-1**  What’s your name?  **Unit 1-2**  In the neighborhood | **Topic:** In the neighborhood,Identifying and talking about family members.  **Vocab:** Family members and their names.  **Grammar:** Information question with **who** | English Chest 1 Sounds Great 3  Spelling Book  Notebook | **YJ**  **Liam** |
| **Red** | **Unit 1**  My Toys | **Topic:** Identifying and Describing toys  **Vocab:**  Toys, Numbers  **Grammar:** What’s this/ that?  What are these/ those? | Our Discovery Island2  Spelling Book  Notebook | **Kangjoo**  **Addie** |
| **Green** | **Unit 1**  In My Classroom | **Vocab**: To name classroom activities  **Reading**: To identify important ideas in a  story  **Grammar**: - Present continuous tense  - Contractions (he’s/she’s/they’re/what’s)  **Sounds:** English alphabet (capital and  small letters) | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Jiyeon**  **Sam** |
| **Brown** | **Unit 1**  Who are your family and friends? | **Topic:** Discussing and writing about family and friends  **Grammar:** Using the ‘be’ verb correctly (am / is / are, etc) | Oxford Discover1  Spelling Book  Notebook | **Jaehee**  **Max** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다. * **3.17일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 3월23일까지 영어 교재를 준비하시기 바랍니다. 3월 23일전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다. | | | | |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2021년3월2일 ~ 2021년3월12일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1 -1**  How Are You Today? | **Topic**: Expressing feelings  **Grammar**: Information question with **how**.  -How are you today?  - I feel \_\_\_\_\_\_\_  - I’m \_\_\_\_\_\_\_\_ | English Chest2  (SB+WB)  Spelling Book  Notebook | **Jaehee**  **Liam** |
| **Red** | **Unit 1**  Nature | **Topic:** Animals and plants  **Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc) | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Kangjoo**  **Addie** |  |
| **Orange** | **Unit 1**  Nature | **Topic:** Animals and plants  **Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc) | ODI3,RJK1  (SB+WB)  Spelling Book  Worksheet | **Jiyeon**  **Addie** |
| **Green** | **Unit 1**  Every Day | **Topic:** Naming daily activities  **Reading:** Identify important ideas in the story  **Grammar:** talk about different times of the day; use *before* and *after* to talk about when things happen  Connections: learn about the importance of staying clean ; to understand and talk about time zones | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **YJ**  **Max** |
| **Purple** | **Unit 1**  Every Day | **Topic:** Naming daily activities  **Reading:** Identify important ideas in the story  **Grammar:** talk about different times of the day; use *before* and *after* to talk about when things happen  Connections: learn about the importance of staying clean ; to understand and talk about time zones | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **YJ**  **Sam** |
| **Brown** | **Unit 1**  How are animals different from one another? | **Topic:** Amazing Animals  **Reading**: Compare and contrast (fiction)  **Grammar:** Subject and Object Pronouns  **Listening:** Listening for specific information | Oxford Discover2  Spelling Book  Notebook | **YJ**  **Rebecca** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다. * **3.17일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 3월23일까지 영어 교재를 준비하시기 바랍니다. 3월 23일전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다. | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2021년3월15일 ~ 2021년3월26일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1 -1**  How Are You Today? | **Topic**: Expressing feelings  **Grammar**: Information question with **how**.  -How are you today?  - I feel \_\_\_\_\_\_\_  - I’m \_\_\_\_\_\_\_\_ | English Chest2  (SB+WB)  Spelling Book  Notebook | **Jaehee**  **Liam** |
| **Red** | **Unit 1**  Nature | **Topic:** Animals and plants  **Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc) | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Kangjoo**  **Addie** |  |
| **Orange** | **Unit 1**  Nature | **Topic:** Animals and plants  **Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc) | ODI3,RJK1  (SB+WB)  Spelling Book  Worksheet | **Jiyeon**  **Addie** |
| **Green** | **Unit 1**  Every Day | **Topic:** Naming daily activities  **Reading:** Identify important ideas in the story  **Grammar:** talk about different times of the day; use *before* and *after* to talk about when things happen  Connections: learn about the importance of staying clean ; to understand and talk about time zones | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **YJ**  **Max** |
| **Purple** | **Unit 1**  Every Day | **Topic:** Naming daily activities  **Reading:** Identify important ideas in the story  **Grammar:** talk about different times of the day; use *before* and *after* to talk about when things happen  Connections: learn about the importance of staying clean ; to understand and talk about time zones | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **YJ**  **Sam** |
| **Brown** | **Unit 1**  How are animals different from one another? | **Topic:** Amazing Animals  **Reading**: Compare and contrast (fiction)  **Grammar:** Subject and Object Pronouns  **Listening:** Listening for specific information | Oxford Discover2  Spelling Book  Notebook | **YJ**  **Rebecca** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다. * **3.17일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 3월23일까지 영어 교재를 준비하시기 바랍니다. 3월 23일전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다. | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2021년3월2일 ~ 2021년3월12일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1 At home**  L1 – L2 | **Topic** : What do you do in the morning?  rooms in house/locating people in house  **Grammar :** Talking about routine activities.  -prepositions : before & after  Where’s (name)? He’s she’s in the (room) | English Chest3  (SB+WB)  Spelling Book  Notebook | **Jiyeon**  **Rebecca** |
| **Red** | **Unit 1**  Free Time | **Topic:** Free Time  **Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.) | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Jaehee**  **Rebecca** |
| **Orange** | **Unit 1**  Free Time | **Topic :** Free Time  **Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.) | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Jaehee**  **Addie** |
| **Green** | **Unit 1**  Kids in My Class | **Topic:** describe and compare people’s characteristics  **Reading:** identify the main idea  **Grammar:** use comparative adjectives  Connections: twins and multiple births | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Jiyeon**  **Max** |
| **Purple** | **Unit 1**  Kids in My Class | **Topic:** describe and compare people’s characteristics  **Reading:** identify the main idea  **Grammar:** use comparative adjectives  Connections: twins and multiple births | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Jiyeon**  **Sam** |
| **Brown** | **Unit 1**  How do People have fun? | **Topic:** Outdoors and activities  **Reading**: The Rubber Ball Story  **Grammar:** Present tense, questions  **Listening:** Rules of games  **Speaking:** Giving Encouragement | Oxford Discover3  Spelling Book  Notebook | **YJ**  **Liam** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다. * **3.17일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 3월23일까지 영어 교재를 준비하시기 바랍니다. 3월 23일전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다. | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2021년3월15일 ~ 2021년3월26일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1 At home**  L1 – L2 | **Topic** : What do you do in the morning?  rooms in house/locating people in house  **Grammar :** Talking about routine activities.  -prepositions : before & after  Where’s (name)? He’s she’s in the (room) | English Chest3  (SB+WB)  Spelling Book  Notebook | **Jiyeon**  **Rebecca** |
| **Red** | **Unit 1**  Free Time | **Topic:** Free Time  **Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.) | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Jaehee**  **Rebecca** |
| **Orange** | **Unit 1**  Free Time | **Topic :** Free Time  **Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.) | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Jaehee**  **Addie** |
| **Green** | **Unit 1**  Kids in My Class | **Topic:** describe and compare people’s characteristics  **Reading:** identify the main idea  **Grammar:** use comparative adjectives  Connections: twins and multiple births | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Jiyeon**  **Max** |
| **Purple** | **Unit 1**  Kids in My Class | **Topic:** describe and compare people’s characteristics  **Reading:** identify the main idea  **Grammar:** use comparative adjectives  Connections: twins and multiple births | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Jiyeon**  **Sam** |
| **Brown** | **Unit 1**  How do People have fun?  **Unit 2**  How do People have fun? | **Topic:** Outdoors and activities  **Reading**: The Rubber Ball Story  **Grammar:** Present tense, questions  **Listening:** Rules of games  **Speaking:** Giving Encouragement  **Topic:** Outdoors and activities  **Reading**: The Rubber Ball Story  **Grammar:** Gerunds  **Listening:** Rules of games  **Speaking:** Giving Encouragement | Oxford Discover3  Spelling Book  Notebook | **YJ**  **Liam** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다. * **3.17일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 3월23일까지 영어 교재를 준비하시기 바랍니다. 3월 23일전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다. | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2021년3월2일 ~ 2021년3월12일** | | **SHANGHAI KOREAN SCHOOL GRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1**  What Grade Are You In? | **Lesson Objective**: Students will learn about school subjects and grades.  **Grammar:** Ordinal numbers  **Vocab**: ordinal numbers/school subjects | English Chest4  (SB+WB)  RealEasyReading1  Spelling Book  Notebook | **Kangjoo**  **Sam** |
| Red | **Unit 1**  Friends | **Topic:** Writing about our friends  **Grammar:** Using conjunctions (but, and, because). Also using adjectives to describe people (when to use ‘has’ and ‘is’) | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | Jaehee  Rebecca |
| **Green** | **Unit 1**  My Interests | **Topic:** school clubs / after-school activities  **Reading:** identify important ideas in an online newsletter  **Grammar:** Use gerunds to talk about interests  Connections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Liam** |
| **Purple** | **Unit 1**  My Interests | **Topic:** school clubs / after-school activities  **Reading:** identify important ideas in an online newsletter  **Grammar:** Use gerunds to talk about interests  Connections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Max** |
| **Brown** | **Unit 1**  Bella’s Home | **Topic:** Astronomy  **Reading**: science article (non-fiction)  **Grammar:** predictions (**will)**  **Listening:** listening for reasons  **Speaking:** talking about differences | Oxford Discover4  Spelling Book  Notebook | **Addie** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다. * **3.17일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 3월23일까지 영어 교재를 준비하시기 바랍니다. 3월 23일전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다. | | | | |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2021년3월15일 ~ 2021년3월26일** | | **SHANGHAI KOREAN SCHOOL GRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1**  What Grade Are You In? | **Lesson Objective**: Students will learn about school subjects and grades.  **Grammar:** Ordinal numbers  **Vocab**: ordinal numbers/school subjects | English Chest4  (SB+WB)  RealEasyReading1  Spelling Book  Notebook | **Kangjoo**  **Sam** |
| Red | **Unit 1**  Friends | **Topic:** Writing about our friends  **Grammar:** Using conjunctions (but, and, because). Also using adjectives to describe people (when to use ‘has’ and ‘is’) | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | Jaehee  Rebecca |
| **Green** | **Unit 1**  My Interests | **Topic:** school clubs / after-school activities  **Reading:** identify important ideas in an online newsletter  **Grammar:** Use gerunds to talk about interests  Connections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Liam** |
| **Purple** | **Unit 1**  My Interests | **Topic:** school clubs / after-school activities  **Reading:** identify important ideas in an online newsletter  **Grammar:** Use gerunds to talk about interests  Connections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Max** |
| **Brown** | **Unit 1**  Bella’s Home  **Unit 2**  Where are we in the universe? | **Topic:** Astronomy  **Reading**: science article (non-fiction)  **Grammar:** predictions (**will)**  **Listening:** listening for reasons  **Speaking:** talking about differences  **Topic:** Astronomy  **Reading**: science article (non-fiction)  **Grammar:** future real conditional  **Listening:** listening for main idea and numbers  **Speaking:** asking about quantity | Oxford Discover4  Spelling Book  Notebook | **Addie** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다. * **3.17일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 3월23일까지 영어 교재를 준비하시기 바랍니다. 3월 23일전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다. | | | | |

WEEKLY LESSON PLAN(영어주간학습계획)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2021년3월2일 ~ 2021년3월12일** | | **SHANGHAI KOREAN SCHOOL GRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1 Lesson 1**  Who is taller? | **Topic:** Comparing things  **Vocab:** strong-> stronger  Good -> better  Bad-> worse  **Grammar:** Adjectives/ Adverbs + er than  **Writing:** Sentence fragments | English Chest5  (SB+WB)  RealEasyReading2  Spelling Book  Notebook | **YJ**  **Rebecca** |
| **Red** | **Unit 1**  Adventure Camp | **Vocab**: Camping equipment & camping activities  **Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer  **Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Jiyeon**  **Rebecca** |
| **Orange** | **Unit 1**  Adventure Camp | **Vocab**: Camping equipment & camping activities  **Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer  **Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Kangjoo**  **Max** |
| **Green** | **Unit 1**  All About School | **Topic:** School activities and giving advice  **Reading:** Web Forum, drawing conclusions about comments in a web forum  **Grammar:** Present perfect with *yet, already, ever*  Connections: Read and talk about school days and schedules in other countries | Big English6  (SB+WB),  Spelling Book  Notebook | **Jiyeon**  **Addie** |
| **Purple** | **Unit 1**  All About School | **Topic:** School activities and give advice  **Reading:** Web Forum, drawing conclusions about comments in a web forum  **Grammar:** Present perfect with *yet, already, ever*  Connections: Read and talk about school days and schedules in other countries | Big English6  (SB+WB),  Spelling Book  Notebook | **Jaehee**  **Sam** |
| **Brown** | **Unit 1**  Why do We Protect Animals? | **Topic:** Dreaming of Dodos  **Reading**: fantasy/author’s purpose  **Grammar:** present perfect and present perfect continuous  **Listening:** listening for main ideas  **Speaking:** talking about an opinion | Oxford Discover5  Spelling Book  Notebook | **Liam** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다. * **3.17일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 3월23일까지 영어 교재를 준비하시기 바랍니다. 3월 23일전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다 | | | | |

WEEKLY LESSON PLAN(영어주간학습계획)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2021년3월15일 ~ 2021년3월26일** | | **SHANGHAI KOREAN SCHOOL GRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1 Lesson 1**  Who is taller? | **Topic:** Comparing things  **Vocab:** strong-> stronger  Good -> better  Bad-> worse  **Grammar:** Adjectives/ Adverbs + er than  **Writing:** Sentence fragments | English Chest5  (SB+WB)  RealEasyReading2  Spelling Book  Notebook | **YJ**  **Rebecca** |
| **Red** | **Unit 1**  Adventure Camp | **Vocab**: Camping equipment & camping activities  **Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer  **Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Jiyeon**  **Rebecca** |
| **Orange** | **Unit 1**  Adventure Camp | **Vocab**: Camping equipment & camping activities  **Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer  **Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Kangjoo**  **Max** |
| **Green** | **Unit 1**  All About School | **Topic:** School activities and giving advice  **Reading:** Web Forum, drawing conclusions about comments in a web forum  **Grammar:** Present perfect with *yet, already, ever*  Connections: Read and talk about school days and schedules in other countries | Big English6  (SB+WB),  Spelling Book  Notebook | **Jiyeon**  **Addie** |
| **Purple** | **Unit 1**  All About School | **Topic:** School activities and give advice  **Reading:** Web Forum, drawing conclusions about comments in a web forum  **Grammar:** Present perfect with *yet, already, ever*  Connections: Read and talk about school days and schedules in other countries | Big English6  (SB+WB),  Spelling Book  Notebook | **Jaehee**  **Sam** |
| **Brown** | **Unit 1**  Why do We Protect Animals?  **Unit 2**  Save Our Tigers! | **Topic:** Dreaming of Dodos  **Reading**: fantasy/author’s purpose  **Grammar:** present perfect and present perfect continuous  **Listening:** listening for main ideas  **Speaking:** talking about an opinion  **Topic:** Why do we protect animals?  **Reading**: article/ non-fiction  **Grammar:** affirmative & negative statements  **Listening:** listening for details  **Speaking:** giving reasons | Oxford Discover5  Spelling Book  Notebook | **Liam** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다. * **3.17일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 3월23일까지 영어 교재를 준비하시기 바랍니다. 3월 23일전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다 | | | | |