**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월2일 ~ 2021년3월12일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **1-1(가)** | Classroom EnglishGreeting : How are you?Fun English : A,B,C,D ..... Z | Notebook | **Kangjoo****Liam** |
| **1-1(나)** | Classroom EnglishGreeting : How are you?Fun English : A,B,C,D ..... Z | Notebook | **YJ****Rebecca** |
| **1-2(가)** | Classroom EnglishGreeting : How are you?Fun English : A,B,C,D ..... Z | Notebook | **Jiyeon****Rebecca** |
| **1-2(나)** | Classroom EnglishGreeting : How are you?Fun English : A,B,C,D ..... Z | Notebook | **Jaehee****Sam** |
| * 학교초기적응활동 기간에는 임시반편성으로 운영됩니다.
* 3월8일부터 영어교실로 이동하여 수업
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월15일 ~ 2021년3월26일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **1-1(가)** | Unit 1-2 Single-Letter SoundsAa: ant, apple, angry / Bb: bear, baby, bookCc: cat, cup, cup/ Dd, Ee, FfTopics: numbers, weather, feelingsExpression: What color is it? It's red, blue | Notebook | **Kangjoo****Liam** |
| **1-1(나)** | Unit 1-2 Single-Letter SoundsAa: ant, apple, angry / Bb: bear, baby, bookCc: cat, cup, cup/ Dd, Ee, FfTopics: numbers, weather, feelingsExpression: What color is it? It's red, blue | Notebook | **YJ****Rebecca** |
| **1-2(가)** | Unit 1-2 Single-Letter SoundsAa: ant, apple, angry / Bb: bear, baby, bookCc: cat, cup, cup/ Dd, Ee, FfTopics: numbers, weather, feelingsExpression: What color is it? It's red, blue | Notebook | **Jiyeon****Rebecca** |
| **1-2(나)** | Unit 1-2 Single-Letter SoundsAa: ant, apple, angry / Bb: bear, baby, bookCc: cat, cup, cup/ Dd, Ee, FfTopics: numbers, weather, feelingsExpression: What color is it? It's red, blue | Notebook | **Jaehee****Sam** |
| * **학교초기적응활동 기간(3월2일~3월16일)에는 임시반편성으로 운영됩니다.**
* **3월15일 월요일 영어시간 반배정 테스트 실시 예정 (변동가능)**
* **3월17일 교재안내 발송 (반배정 일정에 따라 변동 가능)**
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월2일 ~ 2021년3월12일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1-1** What’s your name?**Unit 1-2** In the neighborhood | **Topic:** In the neighborhood,Identifying and talking about family members.**Vocab:** Family members and their names.**Grammar:** Information question with **who** | English Chest 1 Sounds Great 3Spelling Book Notebook | **YJ****Liam** |
| **Red** | **Unit 1** My Toys | **Topic:** Identifying and Describing toys**Vocab:**  Toys, Numbers**Grammar:** What’s this/ that?What are these/ those?  | Our Discovery Island2Spelling Book Notebook | **Kangjoo****Addie** |
| **Green** | **Unit 1**In My Classroom | **Vocab**: To name classroom activities **Reading**: To identify important ideas in a story**Grammar**: - Present continuous tense - Contractions (he’s/she’s/they’re/what’s) **Sounds:** English alphabet (capital and  small letters) | Big English2Oxford Primary Skill2Spelling Book Notebook | **Jiyeon****Sam** |
| **Brown** | **Unit 1** Who are your family and friends? | **Topic:** Discussing and writing about family and friends**Grammar:** Using the ‘be’ verb correctly (am / is / are, etc) | Oxford Discover1Spelling Book Notebook | **Jaehee****Max** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다.
* 3월17일 분반확정 후 교재안내서 발송 예정입니다.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월15일 ~ 2021년3월26일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1-1** What’s your name?**Unit 1-2** In the neighborhood | **Topic:** In the neighborhood,Identifying and talking about family members.**Vocab:** Family members and their names.**Grammar:** Information question with **who** | English Chest 1 Sounds Great 3Spelling Book Notebook | **YJ****Liam** |
| **Red** | **Unit 1** My Toys | **Topic:** Identifying and Describing toys**Vocab:**  Toys, Numbers**Grammar:** What’s this/ that?What are these/ those?  | Our Discovery Island2Spelling Book Notebook | **Kangjoo****Addie** |
| **Green** | **Unit 1**In My Classroom | **Vocab**: To name classroom activities **Reading**: To identify important ideas in a story**Grammar**: - Present continuous tense - Contractions (he’s/she’s/they’re/what’s) **Sounds:** English alphabet (capital and  small letters) | Big English2Oxford Primary Skill2Spelling Book Notebook | **Jiyeon****Sam** |
| **Brown** | **Unit 1** Who are your family and friends? | **Topic:** Discussing and writing about family and friends**Grammar:** Using the ‘be’ verb correctly (am / is / are, etc) | Oxford Discover1Spelling Book Notebook | **Jaehee****Max** |
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* **3.17일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 3월23일까지 영어 교재를 준비하시기 바랍니다. 3월 23일전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월2일 ~ 2021년3월12일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1 -1**How Are You Today? | **Topic**: Expressing feelings**Grammar**: Information question with **how**. -How are you today? - I feel \_\_\_\_\_\_\_ - I’m \_\_\_\_\_\_\_\_ | English Chest2(SB+WB)Spelling Book Notebook | **Jaehee****Liam** |
| **Red** | **Unit 1** Nature | **Topic:** Animals and plants**Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc) | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Kangjoo****Addie** |  |
| **Orange** | **Unit 1**  Nature | **Topic:** Animals and plants**Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc) | ODI3,RJK1(SB+WB)Spelling Book Worksheet | **Jiyeon****Addie** |
| **Green** | **Unit 1**Every Day | **Topic:** Naming daily activities**Reading:** Identify important ideas in the story**Grammar:** talk about different times of the day; use *before* and *after* to talk about when things happenConnections: learn about the importance of staying clean ; to understand and talk about time zones | Big English3(SB+WB), OPS3Spelling BookNotebook | **YJ****Max** |
| **Purple** | **Unit 1**Every Day | **Topic:** Naming daily activities**Reading:** Identify important ideas in the story**Grammar:** talk about different times of the day; use *before* and *after* to talk about when things happenConnections: learn about the importance of staying clean ; to understand and talk about time zones | Big English3(SB+WB), OPS3Spelling BookNotebook | **YJ****Sam** |
| **Brown** | **Unit 1**How are animals different from one another? | **Topic:** Amazing Animals**Reading**: Compare and contrast (fiction)**Grammar:** Subject and Object Pronouns**Listening:** Listening for specific information | Oxford Discover2Spelling Book Notebook | **YJ****Rebecca** |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월15일 ~ 2021년3월26일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1 -1**How Are You Today? | **Topic**: Expressing feelings**Grammar**: Information question with **how**. -How are you today? - I feel \_\_\_\_\_\_\_ - I’m \_\_\_\_\_\_\_\_ | English Chest2(SB+WB)Spelling Book Notebook | **Jaehee****Liam** |
| **Red** | **Unit 1** Nature | **Topic:** Animals and plants**Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc) | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Kangjoo****Addie** |  |
| **Orange** | **Unit 1**  Nature | **Topic:** Animals and plants**Grammar:** Asking and answering questions of quantity. Asking and answering questions starting with the ‘be’ verb (is there . . .etc) | ODI3,RJK1(SB+WB)Spelling Book Worksheet | **Jiyeon****Addie** |
| **Green** | **Unit 1**Every Day | **Topic:** Naming daily activities**Reading:** Identify important ideas in the story**Grammar:** talk about different times of the day; use *before* and *after* to talk about when things happenConnections: learn about the importance of staying clean ; to understand and talk about time zones | Big English3(SB+WB), OPS3Spelling BookNotebook | **YJ****Max** |
| **Purple** | **Unit 1**Every Day | **Topic:** Naming daily activities**Reading:** Identify important ideas in the story**Grammar:** talk about different times of the day; use *before* and *after* to talk about when things happenConnections: learn about the importance of staying clean ; to understand and talk about time zones | Big English3(SB+WB), OPS3Spelling BookNotebook | **YJ****Sam** |
| **Brown** | **Unit 1**How are animals different from one another? | **Topic:** Amazing Animals**Reading**: Compare and contrast (fiction)**Grammar:** Subject and Object Pronouns**Listening:** Listening for specific information | Oxford Discover2Spelling Book Notebook | **YJ****Rebecca** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다.
* **3.17일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 3월23일까지 영어 교재를 준비하시기 바랍니다. 3월 23일전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월2일 ~ 2021년3월12일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1 At home**L1 – L2 | **Topic** : What do you do in the morning?rooms in house/locating people in house**Grammar :** Talking about routine activities. -prepositions : before & after Where’s (name)? He’s she’s in the (room)  | English Chest3(SB+WB)Spelling Book Notebook | **Jiyeon****Rebecca** |
| **Red** | **Unit 1** Free Time | **Topic:** Free Time**Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.) | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **Jaehee****Rebecca** |
| **Orange** | **Unit 1** Free Time | **Topic :** Free Time**Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.) | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **Jaehee****Addie** |
| **Green** | **Unit 1**Kids in My Class | **Topic:** describe and compare people’s characteristics**Reading:** identify the main idea**Grammar:** use comparative adjectivesConnections: twins and multiple births | Big English4(SB+WB), OPS4Spelling Book Notebook | **Jiyeon****Max** |
| **Purple** | **Unit 1**Kids in My Class | **Topic:** describe and compare people’s characteristics**Reading:** identify the main idea**Grammar:** use comparative adjectivesConnections: twins and multiple births | Big English4(SB+WB), OPS4Spelling Book Notebook | **Jiyeon****Sam** |
| **Brown** | **Unit 1**How do People have fun? | **Topic:** Outdoors and activities**Reading**: The Rubber Ball Story**Grammar:** Present tense, questions**Listening:** Rules of games**Speaking:** Giving Encouragement | Oxford Discover3Spelling Book Notebook | **YJ****Liam** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다.
* **3.17일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 3월23일까지 영어 교재를 준비하시기 바랍니다. 3월 23일전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다.
 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월15일 ~ 2021년3월26일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1 At home**L1 – L2 | **Topic** : What do you do in the morning?rooms in house/locating people in house**Grammar :** Talking about routine activities. -prepositions : before & after Where’s (name)? He’s she’s in the (room)  | English Chest3(SB+WB)Spelling Book Notebook | **Jiyeon****Rebecca** |
| **Red** | **Unit 1** Free Time | **Topic:** Free Time**Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.) | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **Jaehee****Rebecca** |
| **Orange** | **Unit 1** Free Time | **Topic :** Free Time**Grammar:** Talking about leisure activities. Using like + ing. (I like swimming, etc.) | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **Jaehee****Addie** |
| **Green** | **Unit 1**Kids in My Class | **Topic:** describe and compare people’s characteristics**Reading:** identify the main idea**Grammar:** use comparative adjectivesConnections: twins and multiple births | Big English4(SB+WB), OPS4Spelling Book Notebook | **Jiyeon****Max** |
| **Purple** | **Unit 1**Kids in My Class | **Topic:** describe and compare people’s characteristics**Reading:** identify the main idea**Grammar:** use comparative adjectivesConnections: twins and multiple births | Big English4(SB+WB), OPS4Spelling Book Notebook | **Jiyeon****Sam** |
| **Brown** | **Unit 1**How do People have fun?**Unit 2**How do People have fun? | **Topic:** Outdoors and activities**Reading**: The Rubber Ball Story**Grammar:** Present tense, questions**Listening:** Rules of games**Speaking:** Giving Encouragement**Topic:** Outdoors and activities**Reading**: The Rubber Ball Story**Grammar:** Gerunds**Listening:** Rules of games**Speaking:** Giving Encouragement | Oxford Discover3Spelling Book Notebook | **YJ****Liam** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다.
* **3.17일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 3월23일까지 영어 교재를 준비하시기 바랍니다. 3월 23일전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다.
 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월2일 ~ 2021년3월12일** | **SHANGHAI KOREAN SCHOOL GRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1**What Grade Are You In? | **Lesson Objective**: Students will learn about school subjects and grades.**Grammar:** Ordinal numbers**Vocab**: ordinal numbers/school subjects | English Chest4(SB+WB)RealEasyReading1Spelling Book Notebook | **Kangjoo****Sam** |
| Red | **Unit 1** Friends | **Topic:** Writing about our friends**Grammar:** Using conjunctions (but, and, because). Also using adjectives to describe people (when to use ‘has’ and ‘is’) | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | JaeheeRebecca |
| **Green** | **Unit 1**My Interests | **Topic:** school clubs / after-school activities**Reading:** identify important ideas in an online newsletter**Grammar:** Use gerunds to talk about interestsConnections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Liam** |
| **Purple** | **Unit 1**My Interests | **Topic:** school clubs / after-school activities**Reading:** identify important ideas in an online newsletter**Grammar:** Use gerunds to talk about interestsConnections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Max** |
| **Brown** | **Unit 1** Bella’s Home | **Topic:** Astronomy**Reading**: science article (non-fiction)**Grammar:** predictions (**will)****Listening:** listening for reasons**Speaking:** talking about differences | Oxford Discover4Spelling Book Notebook | **Addie** |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2021년3월15일 ~ 2021년3월26일** | **SHANGHAI KOREAN SCHOOL GRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1**What Grade Are You In? | **Lesson Objective**: Students will learn about school subjects and grades.**Grammar:** Ordinal numbers**Vocab**: ordinal numbers/school subjects | English Chest4(SB+WB)RealEasyReading1Spelling Book Notebook | **Kangjoo****Sam** |
| Red | **Unit 1** Friends | **Topic:** Writing about our friends**Grammar:** Using conjunctions (but, and, because). Also using adjectives to describe people (when to use ‘has’ and ‘is’) | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | JaeheeRebecca |
| **Green** | **Unit 1**My Interests | **Topic:** school clubs / after-school activities**Reading:** identify important ideas in an online newsletter**Grammar:** Use gerunds to talk about interestsConnections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Liam** |
| **Purple** | **Unit 1**My Interests | **Topic:** school clubs / after-school activities**Reading:** identify important ideas in an online newsletter**Grammar:** Use gerunds to talk about interestsConnections: Making inferences about how the brain might affect personal interests ; learning about unusual Olympic Games | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Max** |
| **Brown** | **Unit 1** Bella’s Home**Unit 2** Where are we in the universe? | **Topic:** Astronomy**Reading**: science article (non-fiction)**Grammar:** predictions (**will)****Listening:** listening for reasons**Speaking:** talking about differences**Topic:** Astronomy**Reading**: science article (non-fiction)**Grammar:** future real conditional**Listening:** listening for main idea and numbers**Speaking:** asking about quantity | Oxford Discover4Spelling Book Notebook | **Addie** |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2021년3월2일 ~ 2021년3월12일** | **SHANGHAI KOREAN SCHOOL GRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1 Lesson 1**Who is taller? | **Topic:** Comparing things**Vocab:** strong-> strongerGood -> betterBad-> worse**Grammar:** Adjectives/ Adverbs + er than**Writing:** Sentence fragments | English Chest5(SB+WB)RealEasyReading2Spelling Book Notebook | **YJ****Rebecca** |
| **Red** | **Unit 1**Adventure Camp | **Vocab**: Camping equipment & camping activities**Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer**Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Jiyeon****Rebecca** |
| **Orange** | **Unit 1**Adventure Camp | **Vocab**: Camping equipment & camping activities**Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer**Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Kangjoo****Max** |
| **Green** | **Unit 1**All About School | **Topic:** School activities and giving advice**Reading:** Web Forum, drawing conclusions about comments in a web forum**Grammar:** Present perfect with *yet, already, ever*Connections: Read and talk about school days and schedules in other countries | Big English6(SB+WB), Spelling Book Notebook | **Jiyeon****Addie** |
| **Purple** | **Unit 1**All About School | **Topic:** School activities and give advice**Reading:** Web Forum, drawing conclusions about comments in a web forum**Grammar:** Present perfect with *yet, already, ever*Connections: Read and talk about school days and schedules in other countries | Big English6(SB+WB), Spelling Book Notebook | **Jaehee****Sam** |
| **Brown** | **Unit 1**Why do We Protect Animals? | **Topic:** Dreaming of Dodos**Reading**: fantasy/author’s purpose**Grammar:** present perfect and present perfect continuous**Listening:** listening for main ideas**Speaking:** talking about an opinion | Oxford Discover5Spelling Book Notebook | **Liam** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다.
* **3.17일(수)에 확정된 분반 결과와 교재안내문이 나갈 예정입니다.** 교재 안내문을 보시고 3월23일까지 영어 교재를 준비하시기 바랍니다. 3월 23일전까지는 수업시간에 영어선생님께서 교재 복사본을 준비해서 주십니다
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2021년3월15일 ~ 2021년3월26일** | **SHANGHAI KOREAN SCHOOL GRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 1 Lesson 1**Who is taller? | **Topic:** Comparing things**Vocab:** strong-> strongerGood -> betterBad-> worse**Grammar:** Adjectives/ Adverbs + er than**Writing:** Sentence fragments | English Chest5(SB+WB)RealEasyReading2Spelling Book Notebook | **YJ****Rebecca** |
| **Red** | **Unit 1**Adventure Camp | **Vocab**: Camping equipment & camping activities**Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer**Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Jiyeon****Rebecca** |
| **Orange** | **Unit 1**Adventure Camp | **Vocab**: Camping equipment & camping activities**Reading**: Safety First, think about safety when camping ; being a mountaineer and adventurer**Grammar**: present continuous tense ; using *can/can’t*  to talk about abilities | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Kangjoo****Max** |
| **Green** | **Unit 1**All About School | **Topic:** School activities and giving advice**Reading:** Web Forum, drawing conclusions about comments in a web forum**Grammar:** Present perfect with *yet, already, ever*Connections: Read and talk about school days and schedules in other countries | Big English6(SB+WB), Spelling Book Notebook | **Jiyeon****Addie** |
| **Purple** | **Unit 1**All About School | **Topic:** School activities and give advice**Reading:** Web Forum, drawing conclusions about comments in a web forum**Grammar:** Present perfect with *yet, already, ever*Connections: Read and talk about school days and schedules in other countries | Big English6(SB+WB), Spelling Book Notebook | **Jaehee****Sam** |
| **Brown** | **Unit 1**Why do We Protect Animals?**Unit 2**Save Our Tigers! | **Topic:** Dreaming of Dodos**Reading**: fantasy/author’s purpose**Grammar:** present perfect and present perfect continuous**Listening:** listening for main ideas**Speaking:** talking about an opinion**Topic:** Why do we protect animals?**Reading**: article/ non-fiction**Grammar:** affirmative & negative statements**Listening:** listening for details**Speaking:** giving reasons | Oxford Discover5Spelling Book Notebook | **Liam** |
| * 분반 조정기간(3월2일~16일)동안 교재 구입을 권하지 않습니다.
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