**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년12월28일 ~ 2021년1월14일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| Blue | **Review** | Review Unit 1~Unit8 | Sounds Great 1 | **Emily**  **Liam** |
| Red | Goodbye  And Review | **Goodbye Chapter and Review Unit 1~8** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | **YJ**  **Max** |
| Orange | Goodbye  And Review | **Goodbye Chapter and Review Unit 1~8** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | **Doyi**  **Addie** |
| Green | Goodbye  And Review | **Goodbye Chapter and Review Unit 1~8** | Our Discovery Island 1 Student Book and Workbook | **Jaehee**  **David** |
| Purple | Goodbye  And Review | **Goodbye Chapter and Review Unit 1~8** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | **Jiyeon**  **Rebecca** |
| Olive | Goodbye  And Review | **Goodbye Chapter and Review Unit 1~8** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | **Kangjoo**  **Rebecca** |
| * 2021학년도 영어과 분반을 위한 시험이 **12월31일 목요일 영어 시간**에 있을 예정입니다. | | | | | Unit 5  Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, long, thin, fat, young, old  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년12월28일 ~ 2021년1월14일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Review** | Review unit 1~3 | English Chest 1 Sounds Great 3  Spelling Book  Notebook | **YJ**  **David** |
| **Red** | **Review** | Review unit 1 ~ 8 | ODI2 : Book, Workbook  Spelling Book  Notebook | **Emily**  **Max** |
| **Orange** | **Review** | Review unit 1 ~ 8 | ODI2 : Book, Workbook  Spelling Book  Notebook | **Jiyeon**  **Rebecca** |
| **Green** | Unit 9 | **Vocab**: Months of the year, special events  **Reading**: *No Birthdays, No Cakes!*  **Grammar**: adverbs, *always*  and *never*  **Sounds:** review letters and sounds  Connections: national holidays on the calendar & special days around the world | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Doyi**  **Liam** |
| **Purple** | Unit 9 | **Vocab**: Months of the year, special events  **Reading**: *No Birthdays, No Cakes!*  **Grammar**: adverbs, *always*  and *never*  **Sounds:** review letters and sounds  Connections: national holidays on the calendar & special days around the world | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Doyi**  **Addie** |
| **Brown** | **Unit 17** | Vocab: living, nonliving, breathe, move, change, air, people, plant  Listening Text Words: bench, bush, statue, grass, rose, fountain  Grammar: Can and Can’t statements | Oxford Discover1  Spelling Book  Notebook | **Jaehee**  **Sam** |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년12월28일 ~ 2021년1월14일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Review** | Review unit 1~3 | English Chest2  (SB+WB)  Spelling Book  Notebook | **Jaehee**  **David** |
| **Red** | **Review** | Review unit 1 ~ 8 | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Kangjoo**  **Max** |  |
| **Orange** | **Review** | Review unit 1 ~ 8 | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Kangjoo**  **Rebecca** |
| **Yellow** | **Review** | Review unit 1 ~ 8 | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Emily**  **Liam** |
| **Green** | **Unit 9**  Field Trip | **Vocab:** Field Trip Places  **Reading:** At The museum  **Grammar:** Past Tense  Connections: 1) Learn about dance and performances  Writing: Subject Verb Agreement | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **YJ**  **David** |
| **Purple** | **Unit 9**  Field Trip | **Vocab:** Field Trip Places  **Reading:** At The museum  **Grammar:** Past Tense  Connections: 1) Learn about dance and performances  Writing: Subject Verb Agreement | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **YJ**  **Sam** |
| **Brown** | **Unit 17**  How do we make Art? | **Vocab**: crescent, star, spiral, oval, straight, nature, collage, sculpture, pattern  **Reading:** Shapes in Art (informational text non-fiction)  **Grammar**: Quantifiers-eg. Things we can count. ‘there are a lot of shapes | Oxford Discover2  Spelling Book  Notebook | **YJ**  **Addie** |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년12월28일 ~ 2021년1월14일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Review** | Review unit 1~3 | English Chest3  (SB+WB)  Spelling Book  Notebook | **Jiyeon**  **Rebecca** |
| **Red** | **Review** | Review unit 1 ~ 8 | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Jaehee**  **Addie** |
| **Orange** | **Review** | Review unit 1 ~ 8 | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Jaehee**  **Liam** |
| **Green** | **Unit 9** | **Vocabulary:** activities students can learn  **Reading**: Strategies for comprehension  **Grammar:** *how to* + noun ; *think of* + noun  Writing: parts of a book or movie review | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Kangjoo**  **David** |
| **Purple** | **Unit 9** | **Vocabulary:** activities students can learn  **Reading**: Strategies for comprehension  **Grammar:** *how to* + noun ; *think of* + noun  Writing: parts of a book or movie review | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Kangjoo**  **Sam** |
| **Brown** | Unit 17  Why do we explore? | Vocabulary-island, windy, hail, river, lightning, storm, fog, coast, clouds, waterfall  Reading-Story of Magellan’s explorations  Grammar-Prepositions of Movement  Writing-Complex sentences using before and after | Oxford Discover3  Spelling Book  Notebook | **YJ**  **Max** |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년12월28일 ~ 2021년1월14일** | | **SHANGHAI KOREAN SCHOOL GRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Review** | Review unit 1~3 | English Chest4  (SB+WB)  RealEasyReading1  Spelling Book  Notebook | **Doyi**  **Sam** |
| Red | **Review** | Review unit 1 ~ 8 | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | Jaehee  Addie |
| Orange | **Review** | Review unit 1 ~ 8 | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Jiyeon**  **Sam** |
| Yellow | **Review** | Review unit 1 ~ 8 | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Jiyeon**  **David** |
| **Green** | Unit 9 | **Vocabulary:** describing foods and experiences  **Reading**: identify key ideas in an interview  **Grammar:** present perfect + ever ; would rather  **Writing:** descriptive paragraph | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Max** |
| **Purple** | Unit 9 | **Vocabulary:** describing foods and experiences  **Reading**: identify key ideas in an interview  **Grammar:** present perfect + ever ; would rather  **Writing:** descriptive paragraph | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Liam** |
| **Brown** | **Unit 17**  The Natural Communities of Earth | **Topic:** Earth Sciences  **Reading**: informational text  **Grammar:** present perfect with **for** and **since**  **Listening:** listening for sequence  **Speaking:** describing a sequence  **Writing:** complex sentences with **until** | Oxford Discover4  Spelling Book  Notebook | **Rebecca** |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2020년12월28일 ~ 2021년1월14일** | | **SHANGHAI KOREAN SCHOOL GRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Review** | Review unit 1~3 | English Chest5  (SB+WB)  RealEasyReading2  Spelling Book  Notebook | **Kangjoo**  **Addie** |
| **Red** | **Review** | Review unit 1 ~ 8 | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Addie** |
| **Orange** | **Review** | Review unit 1 ~ 8 | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Emily**  **David** |
| **Yellow** | **Review** | Review unit 1 ~ 8 | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Emily**  **David** |
| **Green** | **Unit 9**  **That’s Entertainment** | Vocabulary: to talk about entertainment  Reading: to interpret online reviews and to use reading strategies to comprehend and appreciate a selection  Grammar: to use reported speech  Writing: to write a movie review | Big English6  (SB+WB),  Spelling Book  Notebook | **YJ**  **Rebecca** |
| **Purple** | **Unit 9**  **That’s Entertainment** | Vocabulary: to talk about entertainment  Reading: to interpret online reviews and to use reading strategies to comprehend and appreciate a selection  Grammar: to use reported speech  Writing: to write a movie review | Big English6  (SB+WB),  Spelling Book  Notebook | **Doyi**  **Sam** |
| **Olive** | **Unit 9**  **That’s Entertainment** | Vocabulary: to talk about entertainment  Reading: to interpret online reviews and to use reading strategies to comprehend and appreciate a selection  Grammar: to use reported speech  Writing: to write a movie review | Big English6  (SB+WB),  Spelling Book  Notebook | **Doyi**  **Max** |
| **Brown** | **Unit 17**  Why Do We Make Buildings | **Reading**: sequence of events  **Grammar:** articles  **Listening: interview**  **Speaking:** giving reasons  **Writing:** run-on sentences | Oxford Discover5  Spelling Book  Notebook | **Liam** |