**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년11월16일 ~ 2020년11월27일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| Blue | unit 6 - 7 | **Short Vowels:**-og: dog, log, fog, jog- op: mop, hop, cop, top-ot: pot, hot, cot, not-ox: box, ox, fox bodyShort vowel u : -ub –ug –up | Sounds Great 1 | **Emily****Liam** |
| Red | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Our Discovery Island 1 Student Book and WorkbookSpelling Book | **YJ****Max** |
| Orange | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Our Discovery Island 1 Student Book and WorkbookSpelling Book | **Doyi****Addie** |
| Green | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Our Discovery Island 1 Student Book and Workbook | **Jaehee****David** |
| Purple | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Our Discovery Island 1 Student Book and WorkbookSpelling Book | **Jiyeon****Rebecca** |
| Olive | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Our Discovery Island 1 Student Book and WorkbookSpelling Book | **Kangjoo****Rebecca** |
| 1. 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
2. 영어 교재에 학년, 영어반, 이름 쓰기
3. 1학년은 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다
4. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다.
5. Raz-kids 영어 독서 프로그램을 활용해 주시기 바랍니다.
 | Unit 5Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Adjectives:** big, small, tall, short, long, thin, fat, young, old**Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t.  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년11월16일 ~ 2020년11월27일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | Unit3-3.What Shape Is It? | **vocabulary**: teacher, magician, artist, oval, circle, triangle, heart, square, rectangle, star**structures**: What shape is it? It’s a circle. It’s an oval. | English Chest 1 Sounds Great 3Spelling Book Notebook | **YJ****David** |
| **Red** | **Unit 7**Clothes | **vocabulary**: skirt, pants, socks, jeans…**structures**: What do you want? I want a shirt, please. Do you want a blue shirt? Yes, I do./No, I don’t | ODI2 : Book, WorkbookSpelling Book Notebook | **Emily****Max** |
| **Orange** | **Unit 7**Clothes | **vocabulary**: skirt, pants, socks, jeans…**structures**: What do you want? I want a shirt, please. Do you want a blue shirt? Yes, I do./No, I don’t | ODI2 : Book, WorkbookSpelling Book Notebook | **Jiyeon****Rebecca** |
| **Green** | **Unit 7**Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade**Reading**: *Do You Like Fruit?***Grammar**: simple present tense**Sounds:** /j/, /h/Connections: healthy snacks, fruits from around the world | Big English2Oxford Primary Skill2Spelling Book Notebook | **Doyi****Liam** |
| **Purple** | **Unit 7**Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade**Reading**: *Do You Like Fruit?***Grammar**: simple present tense**Sounds:** /j/, /h/Connections: healthy snacks, fruits from around the world | Big English2Oxford Primary Skill2Spelling Book Notebook | **Doyi****Addie** |
| **Brown** | **Units 15** | Vocab: instruments, cymbals, tambourine, xylophone, drum, triangle, shake, strikeGrammar: Present Continuous Tense | Oxford Discover1Spelling Book Notebook | **Jaehee****Sam** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
* Raz-kids 영어 독서 프로그램 적극 활용하기
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년11월16일 ~ 2020년11월27일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3-3.**What does he do after school? | **Topic:** To express what they do in their free time**Vocab:** paint pictures, watch TV, go jogging…**Grammar:** What do you do after school? What does he/she after school? | English Chest2(SB+WB)Spelling Book Notebook | **Jaehee****David** |
| **Red** | **Unit 7**Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…**structures**: Do you like peaches? Yes, I do. / Does he like tomatoes? No, he doesn’t.Is there any broccoli? Yes, there is.Are there any peas? No, there aren’t. | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Kangjoo****Max** |  |
| **Orange** | **Unit 7**Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…**structures**: Do you like peaches? Yes, I do. / Does he like tomatoes? No, he doesn’t.Is there any broccoli? Yes, there is.Are there any peas? No, there aren’t. | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Kangjoo****Rebecca** |
| **Yellow** | **Unit 7**Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…**structures**: Do you like peaches? Yes, I do. / Does he like tomatoes? No, he doesn’t.Is there any broccoli? Yes, there is.Are there any peas? No, there aren’t. | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Emily****Liam** |
| **Green** | **Unit 7**Fabulous Food | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitaminGrammar: Quantifiers (some, any)Reading: Identifying important ideas in the reading | Big English3(SB+WB), OPS3Spelling BookNotebook | **YJ****David** |
| **Purple** | **Unit 7**Fabulous Food | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitaminGrammar: Quantifiers (some, any)Reading: Identifying important ideas in the reading | Big English3(SB+WB), OPS3Spelling BookNotebook | **YJ****Sam** |
| **Brown** | **Unit 14**Olga’s flute**Unit 15**Forces and Movement | **Vocab**: notes, wait, worried, flu, tears, solo, record, musician**Reading:** Fiction**Grammar**: Adverbs of time**Vocab**: push, pull, movement, ground, throw, speed, heavy, light, easy**Reading:** Informational text (non fiction)**Grammar**: Comparative adjectives | Oxford Discover2Spelling Book Notebook | **YJ****Addie** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년11월16일 ~ 2020년11월27일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | Unit 3 Lesson 2Let’s go to the Italian restaurant**Unit 3 Lesson 3**I want a sandwich please | Vocabulary : watermelon, meat, rice, Indian food, French food, Mexican restaurant.Structures: What do you want to eat? Let’s go to the \_\_\_\_\_\_\_\_\_\_\_. Ok! I like/love \_\_\_\_\_\_\_\_\_\_.Vocabulary : sandwich, chicken, beef, potato, lettuce.Structures: Do you want…..or….? I want\_\_\_\_\_\_\_\_\_\_\_ please. | English Chest3(SB+WB)Spelling Book Notebook | **Jiyeon****Rebecca** |
| **Red** | **Unit 7**Feelings | **Vocabulary:** Actions/Emotions**Phonics:** ge, ge, dge**Structures:**asking and answering questions about feelings | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **Jaehee****Addie** |
| **Orange** | **Unit 7**Feelings | **Vocabulary:** Actions/Emotions**Phonics:** ge, ge, dge**Structures:**asking and answering questions about feelings | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **Jaehee****Liam** |
| **Green** | **Unit 7**Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers**Reading**: identify important ideas in a story**Grammar:** future tense ; talk about datesWriting: emails | Big English4(SB+WB), OPS4Spelling Book Notebook | **Kangjoo****David** |
| **Purple** | **Unit 7**Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers**Reading**: identify important ideas in a story**Grammar:** future tense ; talk about datesWriting: emails | Big English4(SB+WB), OPS4Spelling Book Notebook | **Kangjoo****Sam** |
| **Brown** | **Unit 15**Forces of Media**Unit 16**Plants | **Topic:** Earth Sciences**Reading**: cause and effect in a series of events**Grammar:** present perfect with **ever** and **never****Listening:** listening for problems and solutions; main idea and details**Speaking:** talking about possibilities**Writing:** present perfect contractions**Topic:** Plants**Vocabulary:** gardener, sweet potato, beans, vines, garden, haze, teenagers, community, crowd, shopping cart**Grammar:**Using adjectives with prepositions | Oxford Discover3Spelling Book Notebook | **YJ****Max** |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년11월16일 ~ 2020년11월27일** | **SHANGHAI KOREAN SCHOOL GRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3****Lesson 3**I helped my Dad clean the house. | **Vocabulary** : past tense verbs**Grammar**: regular past tense, irregular past tense **Sentence pattern** : What did you do yesterday? / I cleaned my room. | English Chest4(SB+WB)RealEasyReading1Spelling Book Notebook | **Doyi****Sam** |
| Red | **Unit 7**School | **Vocab:** Adjectives, School Subjects**Structures:** Was it interesting? Yes, it was. / No, it wasn’t.Was there an alien in it? Yes, there was / No, there wasn’t.Were there any exciting stories? Yes, there were. / No, there weren’t.Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | JaeheeAddie |
| Orange | **Unit 7**School | **Vocab:** Adjectives, School Subjects**Structures:** Was it interesting? Yes, it was. / No, it wasn’t.Was there an alien in it? Yes, there was / No, there wasn’t.Were there any exciting stories? Yes, there were. / No, there weren’t.Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Jiyeon****Sam** |
| Yellow | **Unit 7**School | **Vocab:** Adjectives, School Subjects**Structures:** Was it interesting? Yes, it was. / No, it wasn’t.Was there an alien in it? Yes, there was / No, there wasn’t.Were there any exciting stories? Yes, there were. / No, there weren’t.Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Jiyeon****David** |
| **Green** | **Unit 7**What’s That? | **Vocabulary:** gadgets and their uses**Reading**: identify important ideas in a skit**Grammar:** may / might ; used for + gerund / used + infinitive**Writing:** object descriptions | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Max** |
| **Purple** | **Unit 7**What’s That? | **Vocabulary:** gadgets and their uses**Reading**: identify important ideas in a skit**Grammar:** may / might ; used for + gerund / used + infinitive**Writing:** object descriptions | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Liam** |
| **Brown** | **Unit 14**What is the mass media? | **Topic:** Social Studies - Technology**Reading**: identifying conflict and resolution**Grammar:** present perfect**Listening:** listening for facts and opinions**Speaking:** giving opinions**Writing:** regular and irregular verbs in the present perfect, write about a mass media job | Oxford Discover4Spelling Book Notebook | **Rebecca** |

 WEEKLY LESSON PLAN(영어주간학습계획)

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| **2020년11월16일 ~ 2020년11월27일** | **SHANGHAI KOREAN SCHOOL GRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3-2** It’s three dollars and fifty cents.**Unit 3-3** It’s white with orange stripes. | **Topic:**Shopping**Grammar:**Information questions with how much**Vocabulary:**  expensive, dollars and cents, cheap, magazine, DVD, newspaper**Topic:** Giving detailed description of clothing**Grammar:** preposition “ with”, look like**Vocabulary:** dots, patterned, stripes, zipper, ribbon, buttons | English Chest5(SB+WB)RealEasyReading2Spelling Book Notebook | **Kangjoo****Addie** |
| **Red** | **Unit 7**Space  | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star**Reading**: The Lost SpaceshipGrammar: Questions using the 5 W’s…Comparative adjectives | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Addie** |
| **Orange** | **Unit 7**Space  | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star**Reading**: The Lost SpaceshipGrammar: Questions using the 5 W’s…Comparative adjectives | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Emily****David** |
| **Yellow** | **Unit 7**Space  | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star**Reading**: The Lost SpaceshipGrammar: Questions using the 5 W’s…Comparative adjectives | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Emily****David** |
| **Green** | **Unit 7**Mysteries | Vocabulary: to describe mysterious phenomenaReading: to identify important ideas in an Internet article and to comprehend and appreciate a selectionGrammar: to use positive and negative tag questions to confirm informationWriting: to write a cause-and-effect paragraph | Big English6(SB+WB), Spelling Book Notebook | **YJ****Rebecca** |
| **Purple** | **Unit 7**Mysteries | Vocabulary: to describe mysterious phenomenaReading: to identify important ideas in an Internet article and to comprehend and appreciate a selectionGrammar: to use positive and negative tag questions to confirm informationWriting: to write a cause-and-effect paragraph | Big English6(SB+WB), Spelling Book Notebook | **Doyi****Sam** |
| **Olive** | **Unit 7**Mysteries | Vocabulary: to describe mysterious phenomenaReading: to identify important ideas in an Internet article and to comprehend and appreciate a selectionGrammar: to use positive and negative tag questions to confirm informationWriting: to write a cause-and-effect paragraph | Big English6(SB+WB), Spelling Book Notebook | **Doyi****Max** |
| **Brown** | **Unit 14**What is the mass media? | **Topic:** Social Studies - Technology**Reading**: identifying conflict and resolution**Grammar:** present perfect**Listening:** listening for facts and opinions**Speaking:** giving opinions**Writing:** regular and irregular verbs in the present perfect, write about a mass media job | Oxford Discover5Spelling Book Notebook | **Liam** |