**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년11월16일 ~ 2020년11월27일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| Blue | unit 6 - 7 | **Short Vowels:**  -og: dog, log, fog, jog  - op: mop, hop, cop, top  -ot: pot, hot, cot, not  -ox: box, ox, fox body  Short vowel u : -ub –ug –up | Sounds Great 1 | **Emily**  **Liam** |
| Red | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | **YJ**  **Max** |
| Orange | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | **Doyi**  **Addie** |
| Green | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Our Discovery Island 1 Student Book and Workbook | **Jaehee**  **David** |
| Purple | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | **Jiyeon**  **Rebecca** |
| Olive | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | **Kangjoo**  **Rebecca** |
| 1. 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 2. 영어 교재에 학년, 영어반, 이름 쓰기 3. 1학년은 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다 4. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다. 5. Raz-kids 영어 독서 프로그램을 활용해 주시기 바랍니다. | | | | | Unit 5  Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, long, thin, fat, young, old  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년11월16일 ~ 2020년11월27일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit3-3.  What Shape Is It? | **vocabulary**: teacher, magician, artist, oval, circle, triangle, heart, square, rectangle, star  **structures**: What shape is it? It’s a circle. It’s an oval. | English Chest 1 Sounds Great 3  Spelling Book  Notebook | **YJ**  **David** |
| **Red** | **Unit 7**  Clothes | **vocabulary**: skirt, pants, socks, jeans…  **structures**: What do you want?  I want a shirt, please.  Do you want a blue shirt? Yes, I do./No, I don’t | ODI2 : Book, Workbook  Spelling Book  Notebook | **Emily**  **Max** |
| **Orange** | **Unit 7**  Clothes | **vocabulary**: skirt, pants, socks, jeans…  **structures**: What do you want?  I want a shirt, please.  Do you want a blue shirt? Yes, I do./No, I don’t | ODI2 : Book, Workbook  Spelling Book  Notebook | **Jiyeon**  **Rebecca** |
| **Green** | **Unit 7**  Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade  **Reading**: *Do You Like Fruit?*  **Grammar**: simple present tense  **Sounds:** /j/, /h/  Connections: healthy snacks, fruits from around the world | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Doyi**  **Liam** |
| **Purple** | **Unit 7**  Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade  **Reading**: *Do You Like Fruit?*  **Grammar**: simple present tense  **Sounds:** /j/, /h/  Connections: healthy snacks, fruits from around the world | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Doyi**  **Addie** |
| **Brown** | **Units 15** | Vocab: instruments, cymbals, tambourine, xylophone, drum, triangle, shake, strike  Grammar: Present Continuous Tense | Oxford Discover1  Spelling Book  Notebook | **Jaehee**  **Sam** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년11월16일 ~ 2020년11월27일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3-3.**  What does he do after school? | **Topic:** To express what they do in their free time  **Vocab:** paint pictures, watch TV, go jogging…  **Grammar:** What do you do after school?  What does he/she after school? | English Chest2  (SB+WB)  Spelling Book  Notebook | **Jaehee**  **David** |
| **Red** | **Unit 7**  Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…  **structures**: Do you like peaches? Yes, I do. /  Does he like tomatoes? No, he doesn’t.  Is there any broccoli? Yes, there is.  Are there any peas? No, there aren’t. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Kangjoo**  **Max** |  |
| **Orange** | **Unit 7**  Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…  **structures**: Do you like peaches? Yes, I do. /  Does he like tomatoes? No, he doesn’t.  Is there any broccoli? Yes, there is.  Are there any peas? No, there aren’t. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Kangjoo**  **Rebecca** |
| **Yellow** | **Unit 7**  Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…  **structures**: Do you like peaches? Yes, I do. /  Does he like tomatoes? No, he doesn’t.  Is there any broccoli? Yes, there is.  Are there any peas? No, there aren’t. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Emily**  **Liam** |
| **Green** | **Unit 7**  Fabulous Food | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitamin  Grammar: Quantifiers (some, any)  Reading: Identifying important ideas in the reading | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **YJ**  **David** |
| **Purple** | **Unit 7**  Fabulous Food | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitamin  Grammar: Quantifiers (some, any)  Reading: Identifying important ideas in the reading | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **YJ**  **Sam** |
| **Brown** | **Unit 14**  Olga’s flute  **Unit 15**  Forces and Movement | **Vocab**: notes, wait, worried, flu, tears, solo, record, musician  **Reading:** Fiction  **Grammar**: Adverbs of time  **Vocab**: push, pull, movement, ground, throw, speed, heavy, light, easy  **Reading:** Informational text (non fiction)  **Grammar**: Comparative adjectives | Oxford Discover2  Spelling Book  Notebook | **YJ**  **Addie** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년11월16일 ~ 2020년11월27일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit 3 Lesson 2  Let’s go to the  Italian restaurant  **Unit 3 Lesson 3**  I want a sandwich please | Vocabulary : watermelon, meat, rice, Indian food, French food, Mexican restaurant.  Structures: What do you want to eat?  Let’s go to the \_\_\_\_\_\_\_\_\_\_\_.  Ok! I like/love \_\_\_\_\_\_\_\_\_\_.  Vocabulary : sandwich, chicken, beef, potato, lettuce.  Structures: Do you want…..or….?  I want\_\_\_\_\_\_\_\_\_\_\_ please. | English Chest3  (SB+WB)  Spelling Book  Notebook | **Jiyeon**  **Rebecca** |
| **Red** | **Unit 7**  Feelings | **Vocabulary:** Actions/Emotions  **Phonics:** ge, ge, dge  **Structures:**asking and answering questions about feelings | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Jaehee**  **Addie** |
| **Orange** | **Unit 7**  Feelings | **Vocabulary:** Actions/Emotions  **Phonics:** ge, ge, dge  **Structures:**asking and answering questions about feelings | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Jaehee**  **Liam** |
| **Green** | **Unit 7**  Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers  **Reading**: identify important ideas in a story  **Grammar:** future tense ; talk about dates  Writing: emails | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Kangjoo**  **David** |
| **Purple** | **Unit 7**  Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers  **Reading**: identify important ideas in a story  **Grammar:** future tense ; talk about dates  Writing: emails | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Kangjoo**  **Sam** |
| **Brown** | **Unit 15**  Forces of Media  **Unit 16**  Plants | **Topic:** Earth Sciences  **Reading**: cause and effect in a series of events  **Grammar:** present perfect with **ever** and **never**  **Listening:** listening for problems and solutions; main idea and details  **Speaking:** talking about possibilities  **Writing:** present perfect contractions  **Topic:** Plants  **Vocabulary:** gardener, sweet potato, beans, vines, garden, haze, teenagers, community, crowd, shopping cart  **Grammar:**Using adjectives with prepositions | Oxford Discover3  Spelling Book  Notebook | **YJ**  **Max** |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2020년11월16일 ~ 2020년11월27일** | | **SHANGHAI KOREAN SCHOOL GRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3**  **Lesson 3**  I helped my Dad clean the house. | **Vocabulary** : past tense verbs  **Grammar**: regular past tense, irregular past tense  **Sentence pattern** : What did you do yesterday? / I cleaned my room. | English Chest4  (SB+WB)  RealEasyReading1  Spelling Book  Notebook | **Doyi**  **Sam** |
| Red | **Unit 7**  School | **Vocab:** Adjectives, School Subjects  **Structures:** Was it interesting? Yes, it was. / No, it wasn’t.  Was there an alien in it? Yes, there was / No, there wasn’t.  Were there any exciting stories? Yes, there were. / No, there weren’t.  Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.  Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | Jaehee  Addie |
| Orange | **Unit 7**  School | **Vocab:** Adjectives, School Subjects  **Structures:** Was it interesting? Yes, it was. / No, it wasn’t.  Was there an alien in it? Yes, there was / No, there wasn’t.  Were there any exciting stories? Yes, there were. / No, there weren’t.  Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.  Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Jiyeon**  **Sam** |
| Yellow | **Unit 7**  School | **Vocab:** Adjectives, School Subjects  **Structures:** Was it interesting? Yes, it was. / No, it wasn’t.  Was there an alien in it? Yes, there was / No, there wasn’t.  Were there any exciting stories? Yes, there were. / No, there weren’t.  Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.  Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Jiyeon**  **David** |
| **Green** | **Unit 7**  What’s That? | **Vocabulary:** gadgets and their uses  **Reading**: identify important ideas in a skit  **Grammar:** may / might ; used for + gerund / used + infinitive  **Writing:** object descriptions | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Max** |
| **Purple** | **Unit 7**  What’s That? | **Vocabulary:** gadgets and their uses  **Reading**: identify important ideas in a skit  **Grammar:** may / might ; used for + gerund / used + infinitive  **Writing:** object descriptions | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Liam** |
| **Brown** | **Unit 14**  What is the mass media? | **Topic:** Social Studies - Technology  **Reading**: identifying conflict and resolution  **Grammar:** present perfect  **Listening:** listening for facts and opinions  **Speaking:** giving opinions  **Writing:** regular and irregular verbs in the present perfect, write about a mass media job | Oxford Discover4  Spelling Book  Notebook | **Rebecca** |

WEEKLY LESSON PLAN(영어주간학습계획)

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| **2020년11월16일 ~ 2020년11월27일** | | **SHANGHAI KOREAN SCHOOL GRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3-2**  It’s three dollars and fifty cents.  **Unit 3-3**  It’s white with orange stripes. | **Topic:**Shopping  **Grammar:**Information questions with how much  **Vocabulary:**  expensive, dollars and cents, cheap, magazine, DVD, newspaper  **Topic:** Giving detailed description of clothing  **Grammar:** preposition “ with”, look like  **Vocabulary:** dots, patterned, stripes, zipper, ribbon, buttons | English Chest5  (SB+WB)  RealEasyReading2  Spelling Book  Notebook | **Kangjoo**  **Addie** |
| **Red** | **Unit 7**  Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star  **Reading**: The Lost Spaceship  Grammar: Questions using the 5 W’s…Comparative adjectives | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Addie** |
| **Orange** | **Unit 7**  Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star  **Reading**: The Lost Spaceship  Grammar: Questions using the 5 W’s…Comparative adjectives | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Emily**  **David** |
| **Yellow** | **Unit 7**  Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star  **Reading**: The Lost Spaceship  Grammar: Questions using the 5 W’s…Comparative adjectives | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Emily**  **David** |
| **Green** | **Unit 7**  Mysteries | Vocabulary: to describe mysterious phenomena  Reading: to identify important ideas in an Internet article and to comprehend and appreciate a selection  Grammar: to use positive and negative tag questions to confirm information  Writing: to write a cause-and-effect paragraph | Big English6  (SB+WB),  Spelling Book  Notebook | **YJ**  **Rebecca** |
| **Purple** | **Unit 7**  Mysteries | Vocabulary: to describe mysterious phenomena  Reading: to identify important ideas in an Internet article and to comprehend and appreciate a selection  Grammar: to use positive and negative tag questions to confirm information  Writing: to write a cause-and-effect paragraph | Big English6  (SB+WB),  Spelling Book  Notebook | **Doyi**  **Sam** |
| **Olive** | **Unit 7**  Mysteries | Vocabulary: to describe mysterious phenomena  Reading: to identify important ideas in an Internet article and to comprehend and appreciate a selection  Grammar: to use positive and negative tag questions to confirm information  Writing: to write a cause-and-effect paragraph | Big English6  (SB+WB),  Spelling Book  Notebook | **Doyi**  **Max** |
| **Brown** | **Unit 14**  What is the mass media? | **Topic:** Social Studies - Technology  **Reading**: identifying conflict and resolution  **Grammar:** present perfect  **Listening:** listening for facts and opinions  **Speaking:** giving opinions  **Writing:** regular and irregular verbs in the present perfect, write about a mass media job | Oxford Discover5  Spelling Book  Notebook | **Liam** |