**WEEKLY LESSON PLAN (Grade 1)**

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| **2019년11월 18일 ~ 2019년11월 22일** |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| Blue | unit 7 | Short vowel u-ub –ug –up | Sounds Great 1Notebook | TaeimYasser |
| Red | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | SongHeeHenry |
| Orange | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz | Our Discovery Island 1 Student Book and WorkbookSpelling Book | HyeukMax |
| Green | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz | Our Discovery Island 1 Student Book and Workbook | YJLauren |
| Purple | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz | Our Discovery Island 1 Student Book and WorkbookSpelling Book | JieunDavid |
| Olive | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz | Our Discovery Island 1 Student Book and WorkbookSpelling Book | YoonmiSam |
| 1. 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
2. 영어 교재에 학년, 영어반, 이름 쓰기
3. 1학년은 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다
4. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다.
5. Raz-kids 영어 독서 프로그램을 활용해 주시기 바랍니다.
 | Unit 5Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Adjectives:** big, small, tall, short, long, thin, fat, young, old**Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t.  |

**WEEKLY LESSON PLAN (Grade 2)**

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| **2019년11월 18일 ~ 2019년11월 22일** |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | Unit3-3.What Shape Is It? | **vocabulary**: teacher, magician, artist, oval, circle, triangle, heart, square, rectangle, star**structures**: What shape is it? It’s a circle. It’s an oval. | English Chest 1 Sounds Great 3Spelling Book Notebook | **Doyi****Lauren** |
| **Red** | **Unit 8**Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny**structures**: Do you like sunny days? Yes, I do. / No, I don’t. I like cloudy days. What day is it today? It’s Sunday. | ODI2 : Book, WorkbookSpelling Book Notebook | **Yoonmi****Sam** |
| **Orange** | **Unit 8**Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny**structures**: Do you like sunny days? Yes, I do. / No, I don’t. I like cloudy days. What day is it today? It’s Sunday. | ODI2 : Book, WorkbookSpelling Book Notebook | **Taeim****Lauren** |
| **Green** | **Unit 8**Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features**Reading**: *Monkeys are Great!***Grammar**: simple present tense verb forms of can **Sounds:** /k/, /q/, /x/Connections: animal habitats, where different animals live around the world | Big English2Oxford Primary Skill2Spelling Book Notebook | **SongHee****Henry** |
| **Purple** | **Unit 8**Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features**Reading**: *Monkeys are Great!***Grammar**: simple present tense verb forms of can **Sounds:** /k/, /q/, /x/Connections: animal habitats, where different animals live around the world | Big English2Oxford Primary Skill2Spelling Book Notebook | **Jieun****Max** |
| **Olive** | **Unit 8**Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features**Reading**: *Monkeys are Great!***Grammar**: simple present tense verb forms of can **Sounds:** /k/, /q/, /x/Connections: animal habitats, where different animals live around the world | Big English2Oxford Primary Skill2Spelling Book Notebook | **YJ****Yasser** |
| **Brown** | **Units 15** |  Vocab: instruments, cymbals, tambourine, xylophone, drum, triangle, shake, strikeGrammar: Present Continuous Tense | Oxford Discover1Spelling Book Notebook | **Hyeuk****Sam** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
* Raz-kids 영어 독서 프로그램 적극 활용하기
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**WEEKLY LESSON PLAN (Grade 3)**

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| **2019년11월 18일 ~ 2019년11월 22일** |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3-3.**What does he do after school? | **Topic:** To express what they do in their free time**Vocab:** paint pictures, watch TV, go jogging…**Grammar:** What do you do after school? What does he/she after school? | English Chest2(SB+WB)Spelling Book Notebook | **YJ****David** |
| **Red** | **Unit 8**Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,**structures**: What are you doing?  I’m sleeping. Are you singing? Yes, I am. | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Hyeuk****Henry** |  |
| **Orange** | **Unit 8**Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,**structures**: What are you doing?  I’m sleeping. Are you singing? Yes, I am. | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Doyi****Sam** |
| **Green** | **Unit 8**Healthy Living | **Vocab:** healthy and unhealthy habits**Reading:** “A Healthy Dinner”**Grammar:** To use *did* and *didn’t* to talk about what happened in the pastConnections: 1) Learn about calories 2) Learn about and discuss strange sportsWriting: 1)Combine simple sentences to form compound sentences  | Big English3(SB+WB), OPS3Spelling BookNotebook | **Taeim****Lauren** |
| **Purple** | **Unit 8**Healthy Living | **Vocab:** healthy and unhealthy habits**Reading:** “A Healthy Dinner”**Grammar:** To use *did* and *didn’t* to talk about what happened in the pastConnections: 1) Learn about calories 2) Learn about and discuss strange sportsWriting: 1)Combine simple sentences to form compound sentences  | Big English3(SB+WB), OPS3Spelling BookNotebook | **Doyi****Max** |
| **Olive** | **Unit 8**Healthy Living | **Vocab:** healthy and unhealthy habits**Reading:** “A Healthy Dinner”**Grammar:** To use *did* and *didn’t* to talk about what happened in the pastConnections: 1) Learn about calories 2) Learn about and discuss strange sportsWriting: 1)Combine simple sentences to form compound sentences  | Big English3(SB+WB), OPS3Spelling BookNotebook | **Taeim****Yasser** |
| **Brown** | **Unit 15**Forces and Movement | **Vocab**: push, pull, movement, ground, throw, speed, heavy, light, easy**Reading:** Informational text (non fiction)**Grammar**: Comparative adjectives | Oxford Discover2Spelling Book Notebook | **Taeim****David** |
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**WEEKLY LESSON PLAN( Grade 4 )**

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| **2019년11월 18일 ~ 2019년11월 22일** |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3 Lesson 3**I want a sandwich please | Vocabulary : sandwich, chicken, beef, potato, lettuce.Structures: Do you want…..or….? I want\_\_\_\_\_\_\_\_\_\_\_ please. | English Chest3(SB+WB)Spelling Book Notebook | **Jieun****Henry** |
| **Red** | **Unit 8**Action! | Vocabulary: Activities and EmotionsPhonics: ph, whStructures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”Asking and answering: ‘Do you have a …?’‘What are you fond of?’ | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **Songhee****Henry** |
| **Orange** | **Unit 8**Action! | Vocabulary: Activities and EmotionsPhonics: ph, whStructures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”Asking and answering: ‘Do you have a …?’‘What are you fond of?’ | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **YJ****David** |
| **Yellow** | **Unit 8**Action! | Vocabulary: Activities and EmotionsPhonics: ph, whStructures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”Asking and answering: ‘Do you have a …?’‘What are you fond of?’ | ODI4, RJK2(SB+WB)Spelling Book Notebook | **Songhee****Lauren** |
| **Green** | **Unit 8**Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate**Reading**: Strategies for comprehension**Grammar:** comparative and superlative adjectivesWriting: parts of an informal letter | Big English4(SB+WB), OPS4Spelling Book Notebook | **Yoonmi****Sam** |
| **Purple** | **Unit 8**Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate**Reading**: Strategies for comprehension**Grammar:** comparative and superlative adjectivesWriting: parts of an informal letter | Big English4(SB+WB), OPS4Spelling Book Notebook | **Yoonmi****Max** |
| **Brown** | **Unit 15**Why do we need plants? | **Topic:** Plants**Vocabulary:** soil, seeds, roots, stem, leaves, petals, nectar, pollen, oxygen, humans**Grammar:** cause and effect, measurement words,  | Oxford Discover3Spelling Book Notebook | **Yoonmi****Yasser** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
* Raz-kids 영어 독서 프로그램 적극 활용하기
 | Review | unit 1~4 |

**WEEKLY LESSON PLAN (Grade 5 )**

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| **2019년11월 18일 ~ 2019년11월 22일** |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3****Lesson 3**I helped my Dad clean the house. | **Vocabulary** : past tense verbs**Grammar**: regular past tense, irregular past tense **Sentence pattern** : What did you do yesterday? / I cleaned my room.  | English Chest4(SB+WB)RealEasyReading1Spelling Book Notebook | **Yoonmi****Sam** |
| Red | **Unit 8**Entertainment | **Vocab:** Nationalities, occupations**Structures:** Is she from the U.S.? Yes, she is. / No, she isn’t. Where’s he from? He’s from Argentina. He’s Argentinian.Where are they from? They’re from Australia. They’re Australian.He’s a cowboy. He likes playing the guitar. / He’s a cowboy who likes playing the guitar.It’s an American movie. It’s very famous. / It’s an American movie that’s very famous. | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | HyeukDavid |
| Orange | **Unit 8**Entertainment | **Vocab:** Nationalities, occupations**Structures:** Is she from the U.S.? Yes, she is. / No, she isn’t. Where’s he from? He’s from Argentina. He’s Argentinian.Where are they from? They’re from Australia. They’re Australian.He’s a cowboy. He likes playing the guitar. / He’s a cowboy who likes playing the guitar.It’s an American movie. It’s very famous. / It’s an American movie that’s very famous. | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Jieun****Sam** |
| Yellow | **Unit 8**Entertainment | **Vocab:** Nationalities, occupations**Structures:** Is she from the U.S.? Yes, she is. / No, she isn’t. Where’s he from? He’s from Argentina. He’s Argentinian.Where are they from? They’re from Australia. They’re Australian.He’s a cowboy. He likes playing the guitar. / He’s a cowboy who likes playing the guitar.It’s an American movie. It’s very famous. / It’s an American movie that’s very famous. | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Hyeuk****David** |
| **Green** | **Unit 8**What’s That? | **Vocabulary:** gadgets and their uses**Reading**: identify important ideas in a skit**Grammar:** may / might ; used for + gerund / used + infinitive**Writing:** object descriptions | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Yasser** |
| **Purple** | **Unit 8**What’s That? | **Vocabulary:** gadgets and their uses**Reading**: identify important ideas in a skit**Grammar:** may / might ; used for + gerund / used + infinitive**Writing:** object descriptions | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Max** |
| **Olive** | **Unit 8**What’s That? | **Vocabulary:** gadgets and their uses**Reading**: identify important ideas in a skit**Grammar:** may / might ; used for + gerund / used + infinitive**Writing:** object descriptions | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Lauren** |
| **Brown** | **Unit 15**Forces of Media | **Topic:** Earth Sciences**Reading**: cause and effect in a series of events**Grammar:** present perfect with **ever** and **never****Listening:** listening for problems and solutions; main idea and details**Speaking:** talking about possibilities**Writing:** present perfect contractions | Oxford Discover4Spelling Book Notebook | **Henry** |
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WEEKLY LESSON PLAN(Grade 6)

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| **2019년11월 18일 ~ 2019년11월 22일** |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3-3** It’s white with orange stripes. | **Topic:** Giving detailed description of clothing**Grammar:** preposition “ with”, look like**Vocabulary:** dots, patterned, stripes, zipper, ribbon, buttons | English Chest5(SB+WB)RealEasyReading2Spelling Book Notebook | **Songhee****Yasser** |
| **Red** | **Unit 8**The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation**Reading**: What are we doing to our planet?/Our amazing worldGrammar: sometimes, always, never, etc | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Max** |
| **Orange** | **Unit 8**The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation**Reading**: What are we doing to our planet?/Our amazing worldGrammar: sometimes, always, never, etc | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Max** |
| **Yellow** | **Unit 8**The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation**Reading**: What are we doing to our planet?/Our amazing worldGrammar: sometimes, always, never, etc | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Taeim****Yasser** |
| **Green** | **Unit 8**Why is it Famous? | Vocabulary: to describe famous places and monuments around the worldReading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a textGrammar: to use the passive voice and relative clausesWriting: to write a report about a country | Big English6(SB+WB), Spelling Book Notebook | **Jieun****Henry** |
| **Purple** | **Unit 8**Why is it Famous? | Vocabulary: to describe famous places and monuments around the worldReading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a textGrammar: to use the passive voice and relative clausesWriting: to write a report about a country | Big English6(SB+WB), Spelling Book Notebook | **Jieun****David** |
| **Olive** | **Unit 8**Why is it Famous? | Vocabulary: to describe famous places and monuments around the worldReading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a textGrammar: to use the passive voice and relative clausesWriting: to write a report about a country | Big English6(SB+WB), Spelling Book Notebook | **Jieun****Sam** |
| **Brown** | **Unit 15**How Do We Express Ourselves? | **Reading**: taking notes**Grammar:** sense verb + adjective**Listening:** listening for details**Speaking:** explaining your opinions**Writing:** quantifiers | Oxford Discover5Spelling Book Notebook | **Lauren** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
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