**WEEKLY LESSON PLAN (Grade 1)**

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| **2019년11월 18일 ~ 2019년11월 22일** | | | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| Blue | unit 7 | Short vowel u  -ub –ug –up | Sounds Great 1  Notebook | Taeim  Yasser |
| Red | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz | Our Discovery Island 1 Student Book and Workbook  Spelling Book | SongHee  Henry |
| Orange | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Hyeuk  Max |
| Green | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz | Our Discovery Island 1 Student Book and Workbook | YJ  Lauren |
| Purple | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Jieun  David |
| Olive | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Yoonmi  Sam |
| 1. 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 2. 영어 교재에 학년, 영어반, 이름 쓰기 3. 1학년은 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다 4. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다. 5. Raz-kids 영어 독서 프로그램을 활용해 주시기 바랍니다. | | | | | Unit 5  Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, long, thin, fat, young, old  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. |

**WEEKLY LESSON PLAN (Grade 2)**

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| **2019년11월 18일 ~ 2019년11월 22일** | | | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit3-3.  What Shape Is It? | **vocabulary**: teacher, magician, artist, oval, circle, triangle, heart, square, rectangle, star  **structures**: What shape is it? It’s a circle. It’s an oval. | English Chest 1 Sounds Great 3  Spelling Book  Notebook | **Doyi**  **Lauren** |
| **Red** | **Unit 8**  Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny  **structures**: Do you like sunny days?  Yes, I do. / No, I don’t.  I like cloudy days.  What day is it today? It’s Sunday. | ODI2 : Book, Workbook  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Orange** | **Unit 8**  Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny  **structures**: Do you like sunny days?  Yes, I do. / No, I don’t.  I like cloudy days.  What day is it today? It’s Sunday. | ODI2 : Book, Workbook  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Green** | **Unit 8**  Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features  **Reading**: *Monkeys are Great!*  **Grammar**: simple present tense verb forms of can  **Sounds:** /k/, /q/, /x/  Connections: animal habitats, where different animals live around the world | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **SongHee**  **Henry** |
| **Purple** | **Unit 8**  Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features  **Reading**: *Monkeys are Great!*  **Grammar**: simple present tense verb forms of can  **Sounds:** /k/, /q/, /x/  Connections: animal habitats, where different animals live around the world | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Jieun**  **Max** |
| **Olive** | **Unit 8**  Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features  **Reading**: *Monkeys are Great!*  **Grammar**: simple present tense verb forms of can  **Sounds:** /k/, /q/, /x/  Connections: animal habitats, where different animals live around the world | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **YJ**  **Yasser** |
| **Brown** | **Units 15** | Vocab: instruments, cymbals, tambourine, xylophone, drum, triangle, shake, strike  Grammar: Present Continuous Tense | Oxford Discover1  Spelling Book  Notebook | **Hyeuk**  **Sam** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | |  |  |

**WEEKLY LESSON PLAN (Grade 3)**

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| **2019년11월 18일 ~ 2019년11월 22일** | | | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3-3.**  What does he do after school? | **Topic:** To express what they do in their free time  **Vocab:** paint pictures, watch TV, go jogging…  **Grammar:** What do you do after school?  What does he/she after school? | English Chest2  (SB+WB)  Spelling Book  Notebook | **YJ**  **David** |
| **Red** | **Unit 8**  Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,  **structures**: What are you doing?  I’m sleeping.  Are you singing? Yes, I am. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Hyeuk**  **Henry** |  |
| **Orange** | **Unit 8**  Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,  **structures**: What are you doing?  I’m sleeping.  Are you singing? Yes, I am. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Doyi**  **Sam** |
| **Green** | **Unit 8**  Healthy Living | **Vocab:** healthy and unhealthy habits  **Reading:** “A Healthy Dinner”  **Grammar:** To use *did* and *didn’t* to talk about what happened in the past  Connections: 1) Learn about calories 2) Learn about and discuss strange sports  Writing: 1)Combine simple sentences to form compound sentences | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Purple** | **Unit 8**  Healthy Living | **Vocab:** healthy and unhealthy habits  **Reading:** “A Healthy Dinner”  **Grammar:** To use *did* and *didn’t* to talk about what happened in the past  Connections: 1) Learn about calories 2) Learn about and discuss strange sports  Writing: 1)Combine simple sentences to form compound sentences | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Doyi**  **Max** |
| **Olive** | **Unit 8**  Healthy Living | **Vocab:** healthy and unhealthy habits  **Reading:** “A Healthy Dinner”  **Grammar:** To use *did* and *didn’t* to talk about what happened in the past  Connections: 1) Learn about calories 2) Learn about and discuss strange sports  Writing: 1)Combine simple sentences to form compound sentences | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Yasser** |
| **Brown** | **Unit 15**  Forces and Movement | **Vocab**: push, pull, movement, ground, throw, speed, heavy, light, easy  **Reading:** Informational text (non fiction)  **Grammar**: Comparative adjectives | Oxford Discover2  Spelling Book  Notebook | **Taeim**  **David** |
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**WEEKLY LESSON PLAN( Grade 4 )**

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| **2019년11월 18일 ~ 2019년11월 22일** | | | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3 Lesson 3**  I want a sandwich please | Vocabulary : sandwich, chicken, beef, potato, lettuce.  Structures: Do you want…..or….?  I want\_\_\_\_\_\_\_\_\_\_\_ please. | English Chest3  (SB+WB)  Spelling Book  Notebook | **Jieun**  **Henry** |
| **Red** | **Unit 8**  Action! | Vocabulary: Activities and Emotions  Phonics: ph, wh  Structures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”  Asking and answering: ‘Do you have a …?’  ‘What are you fond of?’ | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Songhee**  **Henry** |
| **Orange** | **Unit 8**  Action! | Vocabulary: Activities and Emotions  Phonics: ph, wh  Structures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”  Asking and answering: ‘Do you have a …?’  ‘What are you fond of?’ | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **YJ**  **David** |
| **Yellow** | **Unit 8**  Action! | Vocabulary: Activities and Emotions  Phonics: ph, wh  Structures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”  Asking and answering: ‘Do you have a …?’  ‘What are you fond of?’ | ODI4, RJK2  (SB+WB)  Spelling Book  Notebook | **Songhee**  **Lauren** |
| **Green** | **Unit 8**  Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate  **Reading**: Strategies for comprehension  **Grammar:** comparative and superlative adjectives  Writing: parts of an informal letter | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Purple** | **Unit 8**  Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate  **Reading**: Strategies for comprehension  **Grammar:** comparative and superlative adjectives  Writing: parts of an informal letter | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Max** |
| **Brown** | **Unit 15**  Why do we need plants? | **Topic:** Plants  **Vocabulary:** soil, seeds, roots, stem, leaves, petals, nectar, pollen, oxygen, humans  **Grammar:** cause and effect, measurement words, | Oxford Discover3  Spelling Book  Notebook | **Yoonmi**  **Yasser** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN (Grade 5 )**

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| **2019년11월 18일 ~ 2019년11월 22일** | | | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3**  **Lesson 3**  I helped my Dad clean the house. | **Vocabulary** : past tense verbs  **Grammar**: regular past tense, irregular past tense  **Sentence pattern** : What did you do yesterday? / I cleaned my room. | English Chest4  (SB+WB)  RealEasyReading1  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| Red | **Unit 8**  Entertainment | **Vocab:** Nationalities, occupations  **Structures:** Is she from the U.S.? Yes, she is. / No, she isn’t.  Where’s he from? He’s from Argentina. He’s Argentinian.  Where are they from? They’re from Australia. They’re Australian.  He’s a cowboy. He likes playing the guitar. / He’s a cowboy who likes playing the guitar.  It’s an American movie. It’s very famous. / It’s an American movie that’s very famous. | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | Hyeuk  David |
| Orange | **Unit 8**  Entertainment | **Vocab:** Nationalities, occupations  **Structures:** Is she from the U.S.? Yes, she is. / No, she isn’t.  Where’s he from? He’s from Argentina. He’s Argentinian.  Where are they from? They’re from Australia. They’re Australian.  He’s a cowboy. He likes playing the guitar. / He’s a cowboy who likes playing the guitar.  It’s an American movie. It’s very famous. / It’s an American movie that’s very famous. | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Jieun**  **Sam** |
| Yellow | **Unit 8**  Entertainment | **Vocab:** Nationalities, occupations  **Structures:** Is she from the U.S.? Yes, she is. / No, she isn’t.  Where’s he from? He’s from Argentina. He’s Argentinian.  Where are they from? They’re from Australia. They’re Australian.  He’s a cowboy. He likes playing the guitar. / He’s a cowboy who likes playing the guitar.  It’s an American movie. It’s very famous. / It’s an American movie that’s very famous. | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Hyeuk**  **David** |
| **Green** | **Unit 8**  What’s That? | **Vocabulary:** gadgets and their uses  **Reading**: identify important ideas in a skit  **Grammar:** may / might ; used for + gerund / used + infinitive  **Writing:** object descriptions | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Yasser** |
| **Purple** | **Unit 8**  What’s That? | **Vocabulary:** gadgets and their uses  **Reading**: identify important ideas in a skit  **Grammar:** may / might ; used for + gerund / used + infinitive  **Writing:** object descriptions | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Max** |
| **Olive** | **Unit 8**  What’s That? | **Vocabulary:** gadgets and their uses  **Reading**: identify important ideas in a skit  **Grammar:** may / might ; used for + gerund / used + infinitive  **Writing:** object descriptions | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Lauren** |
| **Brown** | **Unit 15**  Forces of Media | **Topic:** Earth Sciences  **Reading**: cause and effect in a series of events  **Grammar:** present perfect with **ever** and **never**  **Listening:** listening for problems and solutions; main idea and details  **Speaking:** talking about possibilities  **Writing:** present perfect contractions | Oxford Discover4  Spelling Book  Notebook | **Henry** |
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WEEKLY LESSON PLAN(Grade 6)

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| **2019년11월 18일 ~ 2019년11월 22일** | | | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3-3**  It’s white with orange stripes. | **Topic:** Giving detailed description of clothing  **Grammar:** preposition “ with”, look like  **Vocabulary:** dots, patterned, stripes, zipper, ribbon, buttons | English Chest5  (SB+WB)  RealEasyReading2  Spelling Book  Notebook | **Songhee**  **Yasser** |
| **Red** | **Unit 8**  The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation  **Reading**: What are we doing to our planet?/Our amazing world  Grammar: sometimes, always, never, etc | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Orange** | **Unit 8**  The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation  **Reading**: What are we doing to our planet?/Our amazing world  Grammar: sometimes, always, never, etc | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Yellow** | **Unit 8**  The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation  **Reading**: What are we doing to our planet?/Our amazing world  Grammar: sometimes, always, never, etc | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Taeim**  **Yasser** |
| **Green** | **Unit 8**  Why is it Famous? | Vocabulary: to describe famous places and monuments around the world  Reading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a text  Grammar: to use the passive voice and relative clauses  Writing: to write a report about a country | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Henry** |
| **Purple** | **Unit 8**  Why is it Famous? | Vocabulary: to describe famous places and monuments around the world  Reading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a text  Grammar: to use the passive voice and relative clauses  Writing: to write a report about a country | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **David** |
| **Olive** | **Unit 8**  Why is it Famous? | Vocabulary: to describe famous places and monuments around the world  Reading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a text  Grammar: to use the passive voice and relative clauses  Writing: to write a report about a country | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Sam** |
| **Brown** | **Unit 15**  How Do We Express Ourselves? | **Reading**: taking notes  **Grammar:** sense verb + adjective  **Listening:** listening for details  **Speaking:** explaining your opinions  **Writing:** quantifiers | Oxford Discover5  Spelling Book  Notebook | **Lauren** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | |