**WEEKLY LESSON PLAN (Grade 1)**

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| **2019년10월8일 ~ 2019년10월18일** | | | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| Blue | unit 4  **+ Review for the test** | Short Vowel i  -ib –id –ig -in  Body | Sounds Great 2  Notebook | Taeim  Yasser |
| Red | Unit 6  My House  **+ Review for the test** | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window  **Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook  Spelling Book | SongHee  Henry |
| Orange | Unit 6  My House  **+ Review for the test** | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window  **Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Hyeuk  Max |
| Green | Unit 6  My House  **+ Review for the test** | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window  **Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook | YJ  Lauren |
| Purple | Unit 6  My House  **+ Review for the test** | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window  **Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Jieun  David |
| Olive | Unit 6  My House  **+ Review for the test** | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window  **Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Yoonmi  Sam |
| 1. 10월 17일은 Unit test 지필 평가가 예정되어 있습니다. 지필 평가는 듣기 / 읽기/ 쓰기 평가입니다. 2. Speaking test 안내입니다.   Blue: 10월 15일 (화) Red, Orange : 10월 18일 (금) Green, Purple, Olive : 10월 15일 (화)   1. 가정에서 시험 범위에 맞추어 복습을 도와주시기 바랍니다. 2. Raz-kids 온라인 독서프로그램을 적극 활용해주시기 바랍니다. | | | | | Unit 5  Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, long, thin, fat, young, old  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. |

**WEEKLY LESSON PLAN (Grade 2)**

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| **2019년10월8일 ~ 2019년10월18일** | | | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **3.1**  He has dark brown hair.  **+ Review for the test** | **vocabulary**: shirt, socks, pants, shoes, hat, shorts, eyes, nose, hair, teeth, light, dark, white, purple, pink, brown, gray  **structures**: What color is his hair?/He has dark brown hair. | English Chest 1 Sounds Great 3  Spelling Book  Notebook | **Doyi**  **Lauren** |
| **Red** | **Unit 6**  Food  **+ Review for the test** | **vocabulary**: pizza, chicken, fish, rice, eggs…  **structures**: What’s your favorite food?  My favorite food is pizza.  I like chicken. I don’t like fish. | ODI2 : Book, Workbook  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Orange** | **Unit 6**  Food  **+ Review for the test** | **vocabulary**: pizza, chicken, fish, rice, eggs…  **structures**: What’s your favorite food?  My favorite food is pizza.  I like chicken. I don’t like fish. | ODI2 : Book, Workbook  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Green** | **Unit 6**  My Day  **+ Review for the test** | **Vocab**: Time  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: use verbs *do/does*  **Sounds:** Words that contain *W* and *Y* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **SongHee**  **Henry** |
| **Purple** | **Unit 6**  My Day  **+ Review for the test** | **Vocab**: Time  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: use verbs *do/does*  **Sounds:** Words that contain *W* and *Y* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Jieun**  **Max** |
| **Olive** | **Unit 6**  My Day  **+ Review for the test** | **Vocab**: Time  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: use verbs *do/does*  **Sounds:** Words that contain *W* and *Y* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **YJ**  **Yasser** |
| **Brown** | **Units 12**  What do we want?  **+ Review for the test** | Vocabulary: farmer, cow, milk, market, sell, buy, plain, fancy; job, doctor, police officer, teacher, help, money, clothes, water  Grammar: Simple Present with Regular Verbs, Simple Present with Questions (Have…He/She) | Oxford Discover1  Spelling Book  Notebook | **Hyeuk**  **Sam** |
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**WEEKLY LESSON PLAN (Grade 3)**

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| **2019년10월8일 ~ 2019년10월18일** | | | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3-1.**  Let’s have a snack  **+ Review for the test** | **Topic:** Some food items and different meals.  **Vocab:** pizza, chips, hamburger, grapes  **Grammar:** Suggestions: Let’s have ( ).  Adverb: too | English Chest2  (SB+WB)  Spelling Book  Notebook | **YJ**  **David** |
| **Red** | **Unit 6**  Sports  **+ Review for the test** | **vocabulary**: abilities; run, ride a bike, catch a ball, sports facilities; gym, baseball field.  **structures**: I can run and ride a bike.  I can run but I can’t ride a bike.  Can he/she run? Yes, he/she can. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Hyeuk**  **Henry** |  |
| **Orange** | **Unit 6**  Sports  **+ Review for the test** | **vocabulary**: abilities; run, ride a bike, catch a ball, sports facilities; gym, baseball field.  **structures**: I can run and ride a bike.  I can run but I can’t ride a bike.  Can he/she run? Yes, he/she can. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Doyi**  **Sam** |
| **Green** | **Unit 6**  The Five Senses  **+** Review for the test | **Vocab:** to describe how things feel, look, smell, sound and taste  **Reading:** to identify important ideas in “How Does It Taste?”  **Grammar:** to use verbs and adjectives to talk about the five senses  Connections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Purple** | **Unit 6**  The Five Senses  **+** Review for the test | **Vocab:** to describe how things feel, look, smell, sound and taste  **Reading:** “How Does It Taste?”  **Grammar:** to use verbs and adjectives to talk about the five senses  Connections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Doyi**  **Max** |
| **Olive** | **Unit 6**  The Five Senses  **+** Review for the test | **Vocab:** to describe how things feel, look, smell, sound and taste  **Reading:** “How Does It Taste?”  **Grammar:** to use verbs and adjectives to talk about the five senses  Connections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Yasser** |
| **Brown** | **Unit 12**  A juice carton’s diary  **+ Review for the test** | **Vocab**: carton, diary, paper, blow, shelf, recycling plant, machine, rescue  **Reading:** Diary entries (fiction)  **Grammar**: Prepositions of place | Oxford Discover2  Spelling Book  Notebook | **Taeim**  **David** |
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**WEEKLY LESSON PLAN( Grade 4 )**

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| **2019년10월8일 ~ 2019년10월18일** | | | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit 3 Lesson 1  **+ Review for the test** | Vocabulary : countries: China, France, Canada, Italy, Australia, South Korea  Structures: Where are you from? I’m from (China) | English Chest3  (SB+WB)  Spelling Book  Notebook | **Jieun**  **Henry** |
| **Red** | **Unit 6**  In the rainforest  **+ Review for the test** | Vocabulary: In the rainforest  Phonics: ce, ci, cir  Structures: Asking and answering: “Where is/are the hut(s)?”  “Could you…?’ | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Songhee**  **Henry** |
| **Orange** | **Unit 6**  In the rainforest  **+ Review for the test** | Vocabulary: In the rainforest  Phonics: ce, ci, cir  Structures: Asking and answering: “Where is/are the hut(s)?”  “Could you…?’ | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **YJ**  **David** |
| **Yellow** | **Unit 6**  In the rainforest  **+ Review for the test** | Vocabulary: In the rainforest  Phonics: ce, ci, cir  Structures: Asking and answering: “Where is/are the hut(s)?”  “Could you…?’ | ODI4, RJK2  (SB+WB)  Spelling Book  Notebook | **Songhee**  **Lauren** |
| **Green** | **Unit 6**  Life Long Ago  **+ Review for the test** | **Vocab:** life in the past vs. life in the present  **Grammar:** ask and answer questions in the simple past  Writing: To use question marks. | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Purple** | **Unit 6**  Life Long Ago  **+** Review for the test | **Vocab:** life in the past vs. life in the present  **Grammar:** ask and answer questions in the simple past  Writing: To use question marks. | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Max** |
| **Brown** | Unit 12  How do people make music.  **+** Review for the test | **Topic:** world of instruments  **Reading**: informational text  **Grammar:** Comparative Adjectives with As  **Listening:** listening for details about what each instrument is made of  **Speaking:** Describing  **Writing:** Possessive pronouns | Oxford Discover3  Spelling Book  Notebook | **Yoonmi**  **Yasser** |
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**WEEKLY LESSON PLAN (Grade 5 )**

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| **2019년10월8일 ~ 2019년10월18일** | | | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3**  **Lesson 1**  Do You Ever Have Snowball Fights?.  **+ Review for the test** | **Vocabulary**: Seasonal activities vocab  **Grammar**: frequency  **Sentence pattern**: Do you ever eat green apples? /-Yes, I often eat green apples. –No, I never eat green apples. | English Chest4  (SB+WB)  RealEasyReading1  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| Red | **Unit 6**  Party time  **+ Review for the test** | **Vocab:** Party related vocab  **Structures:** I (‘made/didn’t make a…’)  ‘Where did you go?’ ‘What did you see?’  Reading: Blogs and History | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | Hyeuk  David |
| Orange | **Unit 6**  Party time  **+ Review for the test** | **Vocab:** Party related vocab  **Structures:** I (‘made/didn’t make a…’)  ‘Where did you go?’ ‘What did you see?’  Reading: Blogs and History | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Jieun**  **Sam** |
| Yellow | **Unit 6**  Party time  **+ Review for the test** | **Vocab:** Party related vocab  **Structures:** I (‘made/didn’t make a…’)  ‘Where did you go?’ ‘What did you see?’  Reading: Blogs and History | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Hyeuk**  **David** |
| **Green** | **Unit 6**  Future  **+ Review for the test** | **Vocab:** technology  **Grammar:** predictions using “will” and indefinite pronouns  Connections: robots & endangered languages  **Writing:** diary entry about the future | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Yasser** |
| **Purple** | **Unit 6**  Future  **+ Review for the test** | **Vocab:** technology  **Grammar:** predictions using “will” and indefinite pronouns  Connections: robots & endangered languages  **Writing:** diary entry about the future | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Max** |
| **Olive** | **Unit 6**  Future  **+ Review for the test** | **Vocab:** technology  **Grammar:** predictions using “will” and indefinite pronouns  Connections: robots & endangered languages  **Writing:** diary entry about the future | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Lauren** |
| **Brown** | **Unit 12**  How do our bodies work?  **+ Review for the test** | **Topic:**Life Science  **Reading**: informational text, sequence of actions  **Grammar:** simple past statements with *used to*  **Listening:** listening for who’s listening and details  **Speaking:** explanations with *that* or *where*  **Writing:** subject/verb agreement with indefinite pronouns | Oxford Discover4  Spelling Book  Notebook | **Henry** |
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WEEKLY LESSON PLAN(Grade 6)

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| **2019년10월8일 ~ 2019년10월18일** | | | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3-1**  How do I get to the library?  **+ Review for the test** | **Topic:** Directions  **Grammar:** Commands  **Vocabulary:** left, right, crosswalk, hill, block, bridge | English Chest5  (SB+WB)  RealEasyReading2  Spelling Book  Notebook | **Songhee**  **Yasser** |
| **Red** | **Unit 6**  Arts and Entertainment  **+ Review for the test** | **Vocab**: Types of film/arts  **Reading**: Diary of a wimpy kid and literature  **Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself  **Did you hear the cello**? Yes, I did/No I didn’t  **Have you ever been to a concert**? | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Orange** | **Unit 6**  Arts and Entertainment  **+ Review for the test** | **Vocab**: Types of film/arts  **Reading**: Diary of a wimpy kid and literature  **Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself  **Did you hear the cello**? Yes, I did/No I didn’t  **Have you ever been to a concert**? | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Yellow** | **Unit 6**  Arts and Entertainment  **+ Review for the test** | **Vocab**: Types of film/arts  **Reading**: Diary of a wimpy kid and literature  **Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself  **Did you hear the cello**? Yes, I did/No I didn’t  **Have you ever been to a concert**? | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Taeim**  **Yasser** |
| **Green** | **Unit 6**  The Coolest School Subjects  **+ Review for the test** | **Vocab:** school subjects and what we learn  **Reading:** 1) to identify important ideas in literature “The Judgment of Paris”  2) to use reading strategies to comprehend and appreciate a selection  **Grammar:** 1) to compare amounts with *more…than/fewer…than/less…than*  2) to compare amounts with *the most…/the fewest…/the least…*  Writing: to write a play based on a fairy tale | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Henry** |
| **Purple** | **Unit 6**  The Coolest School Subjects  **+ Review for the test** | **Vocab:** school subjects and what we learn  **Reading:** 1) to identify important ideas in literature “The Judgment of Paris”  2) to use reading strategies to comprehend and appreciate a selection  **Grammar:** 1) to compare amounts with *more…than/fewer…than/less…than*  2) to compare amounts with *the most…/the fewest…/the least…*  Writing: to write a play based on a fairy tale | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **David** |
| **Olive** | **Unit 6**  The Coolest School Subjects  **+ Review for the test** | **Vocab:** school subjects and what we learn  **Reading:** 1) to identify important ideas in literature “The Judgment of Paris”  2) to use reading strategies to comprehend and appreciate a selection  **Grammar:** 1) to compare amounts with *more…than/fewer…than/less…than*  2) to compare amounts with *the most…/the fewest…/the least…*  Writing: to write a play based on a fairy tale | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Sam** |
| **Brown** | Unit 12  Why are mountains important?  **+ Review for the test** | **Topic:** Earth Science  **Reading**: The lost explorer story  **Grammar:** Past passive  **Listening:** listening for gist  **Speaking:** Asking for advice  **Writing:** Irregular past participles | Oxford Discover5  Spelling Book  Notebook | **Lauren** |
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