**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월23일 ~ 2019년9월27일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| Blue | unit 3 | **Short Vowel e****-ed –eg –en -et****What’s this? It’s a(n) .** | Sounds Great 1 | TaeimYasser |
| Red | Unit 6My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window**Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and WorkbookSpelling Book | SongHeeHenry |
| Orange | Unit 6My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window**Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and WorkbookSpelling Book | HyeukMax |
| Green | Unit 6My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window**Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook | YJLauren |
| Purple | Unit 6My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window**Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and WorkbookSpelling Book | JieunDavid |
| Olive | Unit 6My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window**Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and WorkbookSpelling Book | YoonmiSam |
| 1. 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
2. 영어 교재에 학년, 영어반, 이름 쓰기
3. 1학년은 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다
4. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다.
5. Raz-kids 영어 독서 프로그램을 활용해 주시기 바랍니다.
 | Unit 5Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Adjectives:** big, small, tall, short, long, thin, fat, young, old**Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t.  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월23일 ~ 2019년9월27일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **3.1**He has dark brown hair. | **vocabulary**: shirt, socks, pants, shoes, hat, shorts, eyes, nose, hair, teeth, light, dark, white, purple, pink, brown, gray**structures**: What color is his hair?/He has dark brown hair. | English Chest 1 Sounds Great 3Spelling Book Notebook | **Doyi****Lauren** |
| **Red** | **Unit 6**Food | **vocabulary**: pizza, chicken, fish, rice, eggs…**structures**: What’s your favorite food? My favorite food is pizza. I like chicken. I don’t like fish. | ODI2 : Book, WorkbookSpelling Book Notebook | **Yoonmi****Sam** |
| **Orange** | **Unit 6**Food | **vocabulary**: pizza, chicken, fish, rice, eggs…**structures**: What’s your favorite food? My favorite food is pizza. I like chicken. I don’t like fish. | ODI2 : Book, WorkbookSpelling Book Notebook | **Taeim****Lauren** |
| **Green** | **Unit 6**My Day | **Vocab**: Time**Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: use verbs *do/does* **Sounds:** Words that contain *W* and *Y* | Big English2Oxford Primary Skill2Spelling Book Notebook | **SongHee****Henry** |
| **Purple** | **Unit 6**My Day | **Vocab**: Time**Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: use verbs *do/does* **Sounds:** Words that contain *W* and *Y* | Big English2Oxford Primary Skill2Spelling Book Notebook | **Jieun****Max** |
| **Olive** | **Unit 6**My Day | **Vocab**: Time**Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: use verbs *do/does* **Sounds:** Words that contain *W* and *Y* | Big English2Oxford Primary Skill2Spelling Book Notebook | **YJ****Yasser** |
| **Brown** | **Unit 11**What do we need? | Vocabulary: farmer, cow, milk, market, sell, buy, plain, fancyGrammar: Simple Present with Regular Verbs | Oxford Discover1Spelling Book Notebook | **Hyeuk****Sam** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
* Raz-kids 영어 독서 프로그램 적극 활용하기
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월23일 ~ 2019년9월27일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3-1.**Let’s have a snack | **Topic:** Some food items and talk about different meals. **Vocab:** pizza, chips, hamburger, grapes**Grammar:** Suggestions: Let’s have ( ). Adverb: too | English Chest2(SB+WB)Spelling Book Notebook | **YJ****David** |
| **Red** | **Unit 6**Sports | **vocabulary**: abilities; run, ride a bike, catch a ball, sports facilities; gym, baseball field.**structures**: I can run and ride a bike. I can run but I can’t ride a bike. Can he/she run? Yes, he/she can. | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Hyeuk****Henry** |  |
| **Orange** | **Unit 6**Sports | **vocabulary**: abilities; run, ride a bike, catch a ball, sports facilities; gym, baseball field.**structures**: I can run and ride a bike. I can run but I can’t ride a bike. Can he/she run? Yes, he/she can. | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Doyi****Sam** |
| **Green** | **Unit 6**The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste**Reading:** to identify important ideas in “How Does It Taste?”**Grammar:** to use verbs and adjectives to talk about the five sensesConnections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3(SB+WB), OPS3Spelling BookNotebook | **Taeim****Lauren** |
| **Purple** | **Unit 6**The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste**Reading:** to identify important ideas in “How Does It Taste?”**Grammar:** to use verbs and adjectives to talk about the five sensesConnections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3(SB+WB), OPS3Spelling BookNotebook | **Doyi****Max** |
| **Olive** | **Unit 6**The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste**Reading:** to identify important ideas in “How Does It Taste?”**Grammar:** to use verbs and adjectives to talk about the five sensesConnections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3(SB+WB), OPS3Spelling BookNotebook | **Taeim****Yasser** |
| **Brown** | **Unit 11**Why should we take care of the earth? | **Vocab**: resources, landfill, reduce, reuse etc.**Reading:** Nonfiction informational text**Grammar**: Prepositions of place’ | Oxford Discover2Spelling Book Notebook | **Taeim****David** |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월23일 ~ 2019년9월27일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | Unit 3 Lesson 1 | Vocabulary : countries: China, France, Canada, Italy, Australia, South KoreaStructures: Where are you from? I’m from (China) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | English Chest3(SB+WB)Spelling Book Notebook | **Jieun****Henry** |
| **Red** | **Unit 6**In the rainforest | Vocabulary: In the rainforestPhonics: ce, ci, cirStructures: Asking and answering: “Where is/are the hut(s)?”“Could you…?’ | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **Songhee****Henry** |
| **Orange** | **Unit 6**In the rainforest | Vocabulary: In the rainforestPhonics: ce, ci, cirStructures: Asking and answering: “Where is/are the hut(s)?”“Could you…?’ | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **YJ****David** |
| **Yellow** | **Unit 6**In the rainforest | Vocabulary: In the rainforestPhonics: ce, ci, cirStructures: Asking and answering: “Where is/are the hut(s)?”“Could you…?’ | ODI4, RJK2(SB+WB)Spelling Book Notebook | **Songhee****Lauren** |
| **Green** | **Unit 6**Life Long Ago | **Vocab:** life in the past vs. life in the present**Grammar:** ask and answer questions in the simple pastWriting: To use question marks. | Big English4(SB+WB), OPS4Spelling Book Notebook | **Yoonmi****Sam** |
| **Purple** | **Unit 6**Life Long Ago | **Vocab:** life in the past vs. life in the present**Grammar:** ask and answer questions in the simple pastWriting: To use question marks. | Big English4(SB+WB), OPS4Spelling Book Notebook | **Yoonmi****Max** |
| **Brown** | **Unit 11**How do people make music | **Topic:** Music**Reading**: Types of sounds instruments make**Grammar:** Comparative vs. Superlative Adjectives**Listening:** Listen and match voice typesSpeaking: Asking Comparative Questions? | Oxford Discover3Spelling Book Notebook | **Yoonmi****Yasser** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
* Raz-kids 영어 독서 프로그램 적극 활용하기
 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월23일 ~ 2019년9월27일** | **SHANGHAI KOREAN SCHOOL GRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3****Lesson 1**Do You Ever Have Snowball Fights?. | **Vocabulary**: Seasonal activities vocab**Grammar**: frequency **Sentence pattern**: Do you ever eat green apples? /-Yes, I often eat green apples. –No, I never eat green apples. | English Chest4(SB+WB)RealEasyReading1Spelling Book Notebook | **Yoonmi****Sam** |
| Red | **Unit 6**Party time | **Vocab:** Party related vocab**Structures:** I (‘made/didn’t make a…’)‘Where did you go?’ ‘What did you see?’Reading: Blogs and History | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | HyeukDavid |
| Orange | **Unit 6**Party time | **Vocab:** Party related vocab**Structures:** I (‘made/didn’t make a…’)‘Where did you go?’ ‘What did you see?’Reading: Blogs and History | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Jieun****Sam** |
| Yellow | **Unit 6**Party time | **Vocab:** Party related vocab**Structures:** I (‘made/didn’t make a…’)‘Where did you go?’ ‘What did you see?’Reading: Blogs and History | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Hyeuk****David** |
| **Green** | **Unit 6**Future | **Vocab:** technology**Grammar:** predictions using “will” and indefinite pronounsConnections: robots & endangered languages **Writing:** diary entry about the future | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Yasser** |
| **Purple** | **Unit 6**Future | **Vocab:** technology**Grammar:** predictions using “will” and indefinite pronounsConnections: robots & endangered languages **Writing:** diary entry about the future | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Max** |
| **Olive** | **Unit 6**Future | **Vocab:** technology**Grammar:** predictions using “will” and indefinite pronounsConnections: robots & endangered languages **Writing:** diary entry about the future | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Lauren** |
| **Brown** | **Unit 11**How do our bodies work? | **Topic:** Life Science**Reading**: identifying the main idea and theme**Grammar:** simple present and past statements and questions**Listening:** listening for advice**Speaking:** asking and answering personal questions**Writing:** giving advice with commands | Oxford Discover4Spelling Book Notebook | **Henry** |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2019년9월23일 ~ 2019년9월27일** | **SHANGHAI KOREAN SCHOOL GRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3-1** How do I get to the library? | **Topic:** Directions**Grammar:** Commands**Vocabulary:** left, right, crosswalk, hill, block, bridge | English Chest5(SB+WB)RealEasyReading2Spelling Book Notebook | **Songhee****Yasser** |
| **Red** | **Unit 6** Arts and Entertainment | **Vocab**: Types of film/arts**Reading**: Diary of a wimpy kid and literature**Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself **Did you hear the cello**? Yes, I did/No I didn’t**Have you ever been to a concert**? | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Max** |
| **Orange** | **Unit 6** Arts and Entertainment | **Vocab**: Types of film/arts**Reading**: Diary of a wimpy kid and literature**Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself **Did you hear the cello**? Yes, I did/No I didn’t**Have you ever been to a concert**? | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Max** |
| **Yellow** | **Unit 6** Arts and Entertainment | **Vocab**: Types of film/arts**Reading**: Diary of a wimpy kid and literature**Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself **Did you hear the cello**? Yes, I did/No I didn’t**Have you ever been to a concert**? | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Taeim****Yasser** |
| **Green** | **Unit 6**The Coolest School Subjects | **Vocab:** school subjects and what we learn**Reading:** 1) to identify important ideas in literature “The Judgment of Paris”2) to use reading strategies to comprehend and appreciate a selection**Grammar:** 1) to compare amounts with *more…than/fewer…than/less…than*2) to compare amounts with *the most…/the* *fewest…/the least…*Writing: to write a play based on a fairy tale | Big English6(SB+WB), Spelling Book Notebook | **Jieun****Henry** |
| **Purple** | **Unit 6**The Coolest School Subjects | **Vocab:** school subjects and what we learn**Reading:** 1) to identify important ideas in literature “The Judgment of Paris”2) to use reading strategies to comprehend and appreciate a selection**Grammar:** 1) to compare amounts with *more…than/fewer…than/less…than*2) to compare amounts with *the most…/the* *fewest…/the least…*Writing: to write a play based on a fairy tale | Big English6(SB+WB), Spelling Book Notebook | **Jieun****David** |
| **Olive** | **Unit 6**The Coolest School Subjects | **Vocab:** school subjects and what we learn**Reading:** 1) to identify important ideas in literature “The Judgment of Paris”2) to use reading strategies to comprehend and appreciate a selection**Grammar:** 1) to compare amounts with *more…than/fewer…than/less…than*2) to compare amounts with *the most…/the* *fewest…/the least…*Writing: to write a play based on a fairy tale | Big English6(SB+WB), Spelling Book Notebook | **Jieun****Sam** |
| **Brown** | **Unit 11**What’s So Good about Mountains? | **Reading**: cause and effect**Grammar:** passive voice**Listening:** listening for key words**Speaking:** interviewing**Writing:** colons | Oxford Discover5Spelling Book Notebook | **Lauren** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
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