**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월23일 ~ 2019년9월27일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| Blue | unit 3 | **Short Vowel e**  **-ed –eg –en -et**  **What’s this? It’s a(n) .** | Sounds Great 1 | Taeim  Yasser |
| Red | Unit 6  My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window  **Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook  Spelling Book | SongHee  Henry |
| Orange | Unit 6  My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window  **Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Hyeuk  Max |
| Green | Unit 6  My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window  **Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook | YJ  Lauren |
| Purple | Unit 6  My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window  **Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Jieun  David |
| Olive | Unit 6  My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window  **Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Yoonmi  Sam |
| 1. 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 2. 영어 교재에 학년, 영어반, 이름 쓰기 3. 1학년은 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다 4. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다. 5. Raz-kids 영어 독서 프로그램을 활용해 주시기 바랍니다. | | | | | Unit 5  Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, long, thin, fat, young, old  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월23일 ~ 2019년9월27일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **3.1**  He has dark brown hair. | **vocabulary**: shirt, socks, pants, shoes, hat, shorts, eyes, nose, hair, teeth, light, dark, white, purple, pink, brown, gray  **structures**: What color is his hair?/He has dark brown hair. | English Chest 1 Sounds Great 3  Spelling Book  Notebook | **Doyi**  **Lauren** |
| **Red** | **Unit 6**  Food | **vocabulary**: pizza, chicken, fish, rice, eggs…  **structures**: What’s your favorite food?  My favorite food is pizza.  I like chicken. I don’t like fish. | ODI2 : Book, Workbook  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Orange** | **Unit 6**  Food | **vocabulary**: pizza, chicken, fish, rice, eggs…  **structures**: What’s your favorite food?  My favorite food is pizza.  I like chicken. I don’t like fish. | ODI2 : Book, Workbook  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Green** | **Unit 6**  My Day | **Vocab**: Time  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: use verbs *do/does*  **Sounds:** Words that contain *W* and *Y* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **SongHee**  **Henry** |
| **Purple** | **Unit 6**  My Day | **Vocab**: Time  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: use verbs *do/does*  **Sounds:** Words that contain *W* and *Y* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Jieun**  **Max** |
| **Olive** | **Unit 6**  My Day | **Vocab**: Time  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: use verbs *do/does*  **Sounds:** Words that contain *W* and *Y* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **YJ**  **Yasser** |
| **Brown** | **Unit 11**  What do we need? | Vocabulary: farmer, cow, milk, market, sell, buy, plain, fancy  Grammar: Simple Present with Regular Verbs | Oxford Discover1  Spelling Book  Notebook | **Hyeuk**  **Sam** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월23일 ~ 2019년9월27일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3-1.**  Let’s have a snack | **Topic:** Some food items and talk about different meals.  **Vocab:** pizza, chips, hamburger, grapes  **Grammar:** Suggestions: Let’s have ( ).  Adverb: too | English Chest2  (SB+WB)  Spelling Book  Notebook | **YJ**  **David** |
| **Red** | **Unit 6**  Sports | **vocabulary**: abilities; run, ride a bike, catch a ball, sports facilities; gym, baseball field.  **structures**: I can run and ride a bike.  I can run but I can’t ride a bike.  Can he/she run? Yes, he/she can. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Hyeuk**  **Henry** |  |
| **Orange** | **Unit 6**  Sports | **vocabulary**: abilities; run, ride a bike, catch a ball, sports facilities; gym, baseball field.  **structures**: I can run and ride a bike.  I can run but I can’t ride a bike.  Can he/she run? Yes, he/she can. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Doyi**  **Sam** |
| **Green** | **Unit 6**  The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste  **Reading:** to identify important ideas in “How Does It Taste?”  **Grammar:** to use verbs and adjectives to talk about the five senses  Connections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Purple** | **Unit 6**  The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste  **Reading:** to identify important ideas in “How Does It Taste?”  **Grammar:** to use verbs and adjectives to talk about the five senses  Connections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Doyi**  **Max** |
| **Olive** | **Unit 6**  The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste  **Reading:** to identify important ideas in “How Does It Taste?”  **Grammar:** to use verbs and adjectives to talk about the five senses  Connections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Yasser** |
| **Brown** | **Unit 11**  Why should we take care of the earth? | **Vocab**: resources, landfill, reduce, reuse etc.  **Reading:** Nonfiction informational text  **Grammar**: Prepositions of place’ | Oxford Discover2  Spelling Book  Notebook | **Taeim**  **David** |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월23일 ~ 2019년9월27일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit 3 Lesson 1 | Vocabulary : countries: China, France, Canada, Italy, Australia, South Korea  Structures: Where are you from? I’m from (China)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | English Chest3  (SB+WB)  Spelling Book  Notebook | **Jieun**  **Henry** |
| **Red** | **Unit 6**  In the rainforest | Vocabulary: In the rainforest  Phonics: ce, ci, cir  Structures: Asking and answering: “Where is/are the hut(s)?”  “Could you…?’ | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Songhee**  **Henry** |
| **Orange** | **Unit 6**  In the rainforest | Vocabulary: In the rainforest  Phonics: ce, ci, cir  Structures: Asking and answering: “Where is/are the hut(s)?”  “Could you…?’ | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **YJ**  **David** |
| **Yellow** | **Unit 6**  In the rainforest | Vocabulary: In the rainforest  Phonics: ce, ci, cir  Structures: Asking and answering: “Where is/are the hut(s)?”  “Could you…?’ | ODI4, RJK2  (SB+WB)  Spelling Book  Notebook | **Songhee**  **Lauren** |
| **Green** | **Unit 6**  Life Long Ago | **Vocab:** life in the past vs. life in the present  **Grammar:** ask and answer questions in the simple past  Writing: To use question marks. | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Purple** | **Unit 6**  Life Long Ago | **Vocab:** life in the past vs. life in the present  **Grammar:** ask and answer questions in the simple past  Writing: To use question marks. | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Max** |
| **Brown** | **Unit 11**  How do people make music | **Topic:** Music  **Reading**: Types of sounds instruments make  **Grammar:** Comparative vs. Superlative Adjectives  **Listening:** Listen and match voice types  Speaking: Asking Comparative Questions? | Oxford Discover3  Spelling Book  Notebook | **Yoonmi**  **Yasser** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월23일 ~ 2019년9월27일** | | **SHANGHAI KOREAN SCHOOL GRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3**  **Lesson 1**  Do You Ever Have Snowball Fights?. | **Vocabulary**: Seasonal activities vocab  **Grammar**: frequency  **Sentence pattern**: Do you ever eat green apples? /-Yes, I often eat green apples. –No, I never eat green apples. | English Chest4  (SB+WB)  RealEasyReading1  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| Red | **Unit 6**  Party time | **Vocab:** Party related vocab  **Structures:** I (‘made/didn’t make a…’)  ‘Where did you go?’ ‘What did you see?’  Reading: Blogs and History | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | Hyeuk  David |
| Orange | **Unit 6**  Party time | **Vocab:** Party related vocab  **Structures:** I (‘made/didn’t make a…’)  ‘Where did you go?’ ‘What did you see?’  Reading: Blogs and History | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Jieun**  **Sam** |
| Yellow | **Unit 6**  Party time | **Vocab:** Party related vocab  **Structures:** I (‘made/didn’t make a…’)  ‘Where did you go?’ ‘What did you see?’  Reading: Blogs and History | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Hyeuk**  **David** |
| **Green** | **Unit 6**  Future | **Vocab:** technology  **Grammar:** predictions using “will” and indefinite pronouns  Connections: robots & endangered languages  **Writing:** diary entry about the future | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Yasser** |
| **Purple** | **Unit 6**  Future | **Vocab:** technology  **Grammar:** predictions using “will” and indefinite pronouns  Connections: robots & endangered languages  **Writing:** diary entry about the future | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Max** |
| **Olive** | **Unit 6**  Future | **Vocab:** technology  **Grammar:** predictions using “will” and indefinite pronouns  Connections: robots & endangered languages  **Writing:** diary entry about the future | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Lauren** |
| **Brown** | **Unit 11**  How do our bodies work? | **Topic:** Life Science  **Reading**: identifying the main idea and theme  **Grammar:** simple present and past statements and questions  **Listening:** listening for advice  **Speaking:** asking and answering personal questions  **Writing:** giving advice with commands | Oxford Discover4  Spelling Book  Notebook | **Henry** |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2019년9월23일 ~ 2019년9월27일** | | **SHANGHAI KOREAN SCHOOL GRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3-1**  How do I get to the library? | **Topic:** Directions  **Grammar:** Commands  **Vocabulary:** left, right, crosswalk, hill, block, bridge | English Chest5  (SB+WB)  RealEasyReading2  Spelling Book  Notebook | **Songhee**  **Yasser** |
| **Red** | **Unit 6**  Arts and Entertainment | **Vocab**: Types of film/arts  **Reading**: Diary of a wimpy kid and literature  **Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself  **Did you hear the cello**? Yes, I did/No I didn’t  **Have you ever been to a concert**? | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Orange** | **Unit 6**  Arts and Entertainment | **Vocab**: Types of film/arts  **Reading**: Diary of a wimpy kid and literature  **Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself  **Did you hear the cello**? Yes, I did/No I didn’t  **Have you ever been to a concert**? | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Yellow** | **Unit 6**  Arts and Entertainment | **Vocab**: Types of film/arts  **Reading**: Diary of a wimpy kid and literature  **Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself  **Did you hear the cello**? Yes, I did/No I didn’t  **Have you ever been to a concert**? | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Taeim**  **Yasser** |
| **Green** | **Unit 6**  The Coolest School Subjects | **Vocab:** school subjects and what we learn  **Reading:** 1) to identify important ideas in  literature “The Judgment of Paris”  2) to use reading strategies to comprehend  and appreciate a selection  **Grammar:** 1) to compare amounts with  *more…than/fewer…than/less…than*  2) to compare amounts with *the most…/the*  *fewest…/the least…*  Writing: to write a play based on a fairy tale | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Henry** |
| **Purple** | **Unit 6**  The Coolest School Subjects | **Vocab:** school subjects and what we learn  **Reading:** 1) to identify important ideas in  literature “The Judgment of Paris”  2) to use reading strategies to comprehend  and appreciate a selection  **Grammar:** 1) to compare amounts with  *more…than/fewer…than/less…than*  2) to compare amounts with *the most…/the*  *fewest…/the least…*  Writing: to write a play based on a fairy tale | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **David** |
| **Olive** | **Unit 6**  The Coolest School Subjects | **Vocab:** school subjects and what we learn  **Reading:** 1) to identify important ideas in  literature “The Judgment of Paris”  2) to use reading strategies to comprehend  and appreciate a selection  **Grammar:** 1) to compare amounts with  *more…than/fewer…than/less…than*  2) to compare amounts with *the most…/the*  *fewest…/the least…*  Writing: to write a play based on a fairy tale | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Sam** |
| **Brown** | **Unit 11**  What’s So Good about Mountains? | **Reading**: cause and effect  **Grammar:** passive voice  **Listening:** listening for key words  **Speaking:** interviewing  **Writing:** colons | Oxford Discover5  Spelling Book  Notebook | **Lauren** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | |