**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월16일 ~ 2019년9월20일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| Blue | unit 3 | Short Vowel e-ed –eg –en -etWhat’s this? It’s a(n) . | Sounds Great 1 | TaeimYasser |
| Red | Unit 6My House | Vocab: living room, kitchen, bedroom, house, bathroom, dining room, windowTarget Structures: There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and WorkbookSpelling Book | SongHeeHenry |
| Orange | Unit 6My House | Vocab: living room, kitchen, bedroom, house, bathroom, dining room, windowTarget Structures: There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and WorkbookSpelling Book | HyeukMax |
| Green | Unit 6My House | Vocab: living room, kitchen, bedroom, house, bathroom, dining room, windowTarget Structures: There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook | YJLauren |
| Purple | Unit 6My House | Vocab: living room, kitchen, bedroom, house, bathroom, dining room, windowTarget Structures: There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and WorkbookSpelling Book | JieunDavid |
| Olive | Unit 6My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window**Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and WorkbookSpelling Book | YoonmiSam |
| 1. 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
2. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다.
3. Raz-kids 영어 독서 프로그램을 활용해 주시기 바랍니다.
4. 9/18은 학부모 상담일 입니다. 사전에 조정된 상담시간을 준수해 주시기 바랍니다.
5. 영어 학급 상담 안내 : 1blue(태임), 1Red(송희), 1orange(혜욱), 1Green(영종),1Purple(지은),1Olive(윤미)
 | Unit 5Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Adjectives:** big, small, tall, short, long, thin, fat, young, old**Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t.  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월16일 ~ 2019년9월20일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **2.4**Are you hungry? | **vocabulary**: hot, cold, thirsty, hungry, sleepy, apple, milk, banana, orange juice, melonstructures: Are you hungry? Yes, I am/No, I’m not. | English Chest 1 Sounds Great 3Spelling Book Notebook | **Doyi****Lauren** |
| **Red** | **Unit 6**Food | **vocabulary**: pizza, chicken, fish, rice, eggs…**structures**: What’s your favorite food? My favorite food is pizza. I like chicken. I don’t like fish. | ODI2 : Book, WorkbookSpelling Book Notebook | **Yoonmi****Sam** |
| **Orange** | **Unit 6**Food | **vocabulary**: pizza, chicken, fish, rice, eggs…**structures**: What’s your favorite food? My favorite food is pizza. I like chicken. I don’t like fish. | ODI2 : Book, WorkbookSpelling Book Notebook | **Taeim****Lauren** |
| **Green** | **Unit 6**My Day | **Vocab**: Time**Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: use verbs *do/does* **Sounds:** Words that contain *W* and *Y* | Big English2Oxford Primary Skill2Spelling Book Notebook | **SongHee****Henry** |
| **Purple** | **Unit 6**My Day | **Vocab**: Time**Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: use verbs *do/does* **Sounds:** Words that contain *W* and *Y* | Big English2Oxford Primary Skill2Spelling Book Notebook | **Jieun****Max** |
| **Olive** | **Unit 6**My Day | **Vocab**: Time**Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: use verbs *do/does* **Sounds:** Words that contain *W* and *Y* | Big English2Oxford Primary Skill2Spelling Book Notebook | **YJ****Yasser** |
| **Brown** | **Unit 11**What do we need? | Vocabulary: farmer, cow, milk, market, sell, buy, plain, fancyGrammar: Simple Present with Regular Verbs | Oxford Discover1Spelling Book Notebook | **Hyeuk****Sam** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
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* 영어 학급 상담 안내

: 2blue(도이), 2red(윤미), 2orange(태임), 2green(송희), 2purple(지은), 2olive(영종), 2brown(Sam) |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월16일 ~ 2019년9월20일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit2-4**Where are my Keys? | **Topic:** Some household items and location of things.**Vocab:** keys, caps, watch, comb, brush**Grammar:** in, one, behind, underWhere is my watch? / It’s in the bedroom.  | English Chest2(SB+WB)Spelling Book Notebook | **YJ****David** |
| **Red** | **Unit 6**Sports | **vocabulary**: abilities; run, ride a bike, catch a ball, sports facilities; gym, baseball field.**structures**: I can run and ride a bike. I can run but I can’t ride a bike. Can he/she run? Yes, he/she can. | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Hyeuk****Henry** |  |
| **Orange** | **Unit 6**Sports | **vocabulary**: abilities; run, ride a bike, catch a ball, sports facilities; gym, baseball field.**structures**: I can run and ride a bike. I can run but I can’t ride a bike. Can he/she run? Yes, he/she can. | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Doyi****Sam** |
| **Green** | **Unit 6**The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste**Reading:** to identify important ideas in “How Does It Taste?”**Grammar:** to use verbs and adjectives to talk about the five sensesConnections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3(SB+WB), OPS3Spelling BookNotebook | **Taeim****Lauren** |
| **Purple** | **Unit 6**The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste**Reading:** to identify important ideas in “How Does It Taste?”**Grammar:** to use verbs and adjectives to talk about the five sensesConnections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3(SB+WB), OPS3Spelling BookNotebook | **Doyi****Max** |
| **Olive** | **Unit 6**The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste**Reading:** to identify important ideas in “How Does It Taste?”**Grammar:** to use verbs and adjectives to talk about the five sensesConnections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3(SB+WB), OPS3Spelling BookNotebook | **Taeim****Yasser** |
| **Brown** | **Unit 11**Why should we take care of the earth? | **Vocab**: resources, landfill, reduce, reuse etc.**Reading:** Nonfiction informational text**Grammar**: Prepositions of place’ | Oxford Discover2Spelling Book Notebook | **Taeim****David** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
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* 영어 학급 담임 안내

 : 3blue(영종), 3red(혜욱), 3orange(도이), 3green(Lauren), 3purple(Max), 3olive(Yasser), 3brown(David) |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월16일 ~ 2019년9월20일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2**Lesson 4 | **Vocabulary :** lightning, storm, thunder, rain, blanket, freezing cold, winter hat, sunglasses**Structures:** What do you like to do? I/we like to. | English Chest3(SB+WB)Spelling Book Notebook | **Jieun****Henry** |
| **Red** | **Unit 6**In the rainforest | Vocabulary: In the rainforestPhonics: ce, ci, cirStructures: Asking and answering: “Where is/are the hut(s)?”“Could you…?’ | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **Songhee****Henry** |
| **Orange** | **Unit 6**In the rainforest | Vocabulary: In the rainforestPhonics: ce, ci, cirStructures: Asking and answering: “Where is/are the hut(s)?”“Could you…?’ | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **YJ****David** |
| **Yellow** | **Unit 6**In the rainforest | Vocabulary: In the rainforestPhonics: ce, ci, cirStructures: Asking and answering: “Where is/are the hut(s)?”“Could you…?’ | ODI4, RJK2(SB+WB)Spelling Book Notebook | **Songhee****Lauren** |
| **Green** | **Unit 6**Life Long Ago | **Vocab:** life in the past vs. life in the present**Grammar:** ask and answer questions in the simple pastWriting: To use question marks. | Big English4(SB+WB), OPS4Spelling Book Notebook | **Yoonmi****Sam** |
| **Purple** | **Unit 6**Life Long Ago | **Vocab:** life in the past vs. life in the present**Grammar:** ask and answer questions in the simple pastWriting: To use question marks. | Big English4(SB+WB), OPS4Spelling Book Notebook | **Yoonmi****Max** |
| **Brown** | **Unit 11**How do people make music | **Topic:** Music**Reading**: Types of sounds instruments make**Grammar:** Comparative vs. Superlative Adjectives**Listening:** Listen and match voice typesSpeaking: Asking Comparative Questions? | Oxford Discover3Spelling Book Notebook | **Yoonmi****Yasser** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
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* 영어 학급 담임 안내

: 4blue(지은), 4red(송희), 4orange(영종), 4yellow(송희), 4green(Sam), 4purple(Max), 4brown(Yasser) | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월16일 ~ 2019년9월20일** | **SHANGHAI KOREAN SCHOOL GRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2****Lesson 4**I’m Going to the Post Office. | **Vocabulary** : supermarket, post office, museum, mall, movie theater, etc.**Grammar**:present progressive: be +(verb)ing**Sentence pattern** : Where are you going?/ I’m going to the post office. | English Chest4(SB+WB)RealEasyReading1Spelling Book Notebook | **Yoonmi****Sam** |
| Red | **Unit 6**Party time | **Vocab:** Party related vocab**Structures:** I (‘made/didn’t make a…’)‘Where did you go?’ ‘What did you see?’Reading: Blogs and History | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | HyeukDavid |
| Orange | **Unit 6**Party time | **Vocab:** Party related vocab**Structures:** I (‘made/didn’t make a…’)‘Where did you go?’ ‘What did you see?’Reading: Blogs and History | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Jieun****Sam** |
| Yellow | **Unit 6**Party time | **Vocab:** Party related vocab**Structures:** I (‘made/didn’t make a…’)‘Where did you go?’ ‘What did you see?’Reading: Blogs and History | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Hyeuk****David** |
| **Green** | **Unit 6**Future | **Vocab:** technology**Grammar:** predictions using “will” and indefinite pronounsConnections: robots & endangered languages **Writing:** diary entry about the future | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Yasser** |
| **Purple** | **Unit 6**Future | **Vocab:** technology**Grammar:** predictions using “will” and indefinite pronounsConnections: robots & endangered languages **Writing:** diary entry about the future | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Max** |
| **Olive** | **Unit 6**Future | **Vocab:** technology**Grammar:** predictions using “will” and indefinite pronounsConnections: robots & endangered languages **Writing:** diary entry about the future | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Lauren** |
| **Brown** | **Unit 11**How do our bodies work? | **Topic:** Life Science**Reading**: identifying the main idea and theme**Grammar:** simple present and past statements and questions**Listening:** listening for advice**Speaking:** asking and answering personal questions**Writing:** giving advice with commands | Oxford Discover4Spelling Book Notebook | **Henry** |
| * Raz-kids 영어 독서 프로그램 적극 활용하기
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5purple(Max), 5olive(Lauren), 5brown(Henry) |

WEEKLY LESSON PLAN(영어주간학습계획)

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| **2019년9월16일 ~ 2019년9월20일** | **SHANGHAI KOREAN SCHOOL GRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2-4** What are you going to do for your birthday? | **Topic:** Future birthday plan**Grammar:** be going to + verb**Vocabulary:** Ferris wheel, rollercoaster, bumper car, amusement park, water park | English Chest5(SB+WB)RealEasyReading2Spelling Book Notebook | **Songhee****Yasser** |
| **Red** | **Unit 6** Arts and Entertainment | **Vocab**: Types of film/arts**Reading**: Diary of a wimpy kid and literature**Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself **Did you hear the cello**? Yes, I did/No I didn’t**Have you ever been to a concert**? | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Max** |
| **Orange** | **Unit 6** Arts and Entertainment | **Vocab**: Types of film/arts**Reading**: Diary of a wimpy kid and literature**Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself **Did you hear the cello**? Yes, I did/No I didn’t**Have you ever been to a concert**? | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Max** |
| **Yellow** | **Unit 6** Arts and Entertainment | **Vocab**: Types of film/arts**Reading**: Diary of a wimpy kid and literature**Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself **Did you hear the cello**? Yes, I did/No I didn’t**Have you ever been to a concert**? | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Taeim****Yasser** |
| **Green** | **Unit 6**The Coolest School Subjects | **Vocab:** school subjects and what we learn**Reading:** 1) to identify important ideas in literature “The Judgment of Paris”2) to use reading strategies to comprehend and appreciate a selection**Grammar:** 1) to compare amounts with *more…than/fewer…than/less…than*2) to compare amounts with *the most…/the* *fewest…/the least…*Writing: to write a play based on a fairy tale | Big English6(SB+WB), Spelling Book Notebook | **Jieun****Henry** |
| **Purple** | **Unit 6**The Coolest School Subjects | **Vocab:** school subjects and what we learn**Reading:** 1) to identify important ideas in literature “The Judgment of Paris”2) to use reading strategies to comprehend and appreciate a selection**Grammar:** 1) to compare amounts with *more…than/fewer…than/less…than*2) to compare amounts with *the most…/the* *fewest…/the least…*Writing: to write a play based on a fairy tale | Big English6(SB+WB), Spelling Book Notebook | **Jieun****David** |
| **Olive** | **Unit 6**The Coolest School Subjects | **Vocab:** school subjects and what we learn**Reading:** 1) to identify important ideas in literature “The Judgment of Paris”2) to use reading strategies to comprehend and appreciate a selection**Grammar:** 1) to compare amounts with *more…than/fewer…than/less…than*2) to compare amounts with *the most…/the* *fewest…/the least…*Writing: to write a play based on a fairy tale | Big English6(SB+WB), Spelling Book Notebook | **Jieun****Sam** |
| **Brown** | **Unit 11**What’s So Good about Mountains? | **Reading**: cause and effect**Grammar:** passive voice**Listening:** listening for key words**Speaking:** interviewing**Writing:** colons | Oxford Discover5Spelling Book Notebook | **Lauren** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
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