**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월16일 ~ 2019년9월20일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| Blue | unit 3 | Short Vowel e  -ed –eg –en -et  What’s this? It’s a(n) . | Sounds Great 1 | Taeim  Yasser |
| Red | Unit 6  My House | Vocab: living room, kitchen, bedroom, house, bathroom, dining room, window  Target Structures: There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook  Spelling Book | SongHee  Henry |
| Orange | Unit 6  My House | Vocab: living room, kitchen, bedroom, house, bathroom, dining room, window  Target Structures: There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Hyeuk  Max |
| Green | Unit 6  My House | Vocab: living room, kitchen, bedroom, house, bathroom, dining room, window  Target Structures: There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook | YJ  Lauren |
| Purple | Unit 6  My House | Vocab: living room, kitchen, bedroom, house, bathroom, dining room, window  Target Structures: There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Jieun  David |
| Olive | Unit 6  My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window  **Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Yoonmi  Sam |
| 1. 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 2. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다. 3. Raz-kids 영어 독서 프로그램을 활용해 주시기 바랍니다. 4. 9/18은 학부모 상담일 입니다. 사전에 조정된 상담시간을 준수해 주시기 바랍니다. 5. 영어 학급 상담 안내 : 1blue(태임), 1Red(송희), 1orange(혜욱), 1Green(영종),1Purple(지은),1Olive(윤미) | | | | | Unit 5  Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, long, thin, fat, young, old  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. |

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| **2019년9월16일 ~ 2019년9월20일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **2.4**  Are you hungry? | **vocabulary**: hot, cold, thirsty, hungry, sleepy, apple, milk, banana, orange juice, melon  structures: Are you hungry? Yes, I am/No, I’m not. | English Chest 1 Sounds Great 3  Spelling Book  Notebook | **Doyi**  **Lauren** |
| **Red** | **Unit 6**  Food | **vocabulary**: pizza, chicken, fish, rice, eggs…  **structures**: What’s your favorite food?  My favorite food is pizza.  I like chicken. I don’t like fish. | ODI2 : Book, Workbook  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Orange** | **Unit 6**  Food | **vocabulary**: pizza, chicken, fish, rice, eggs…  **structures**: What’s your favorite food?  My favorite food is pizza.  I like chicken. I don’t like fish. | ODI2 : Book, Workbook  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Green** | **Unit 6**  My Day | **Vocab**: Time  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: use verbs *do/does*  **Sounds:** Words that contain *W* and *Y* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **SongHee**  **Henry** |
| **Purple** | **Unit 6**  My Day | **Vocab**: Time  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: use verbs *do/does*  **Sounds:** Words that contain *W* and *Y* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Jieun**  **Max** |
| **Olive** | **Unit 6**  My Day | **Vocab**: Time  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: use verbs *do/does*  **Sounds:** Words that contain *W* and *Y* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **YJ**  **Yasser** |
| **Brown** | **Unit 11**  What do we need? | Vocabulary: farmer, cow, milk, market, sell, buy, plain, fancy  Grammar: Simple Present with Regular Verbs | Oxford Discover1  Spelling Book  Notebook | **Hyeuk**  **Sam** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * Raz-kids 영어 독서 프로그램 적극 활용하기 * 9/18은 학부모 상담일 입니다. 사전에 조정된 상담시간을 준수해 주시기 바랍니다. * 영어 학급 상담 안내   : 2blue(도이), 2red(윤미), 2orange(태임), 2green(송희), 2purple(지은), 2olive(영종), 2brown(Sam) | | | | |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월16일 ~ 2019년9월20일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit2-4**  Where are my Keys? | **Topic:** Some household items and location of things.  **Vocab:** keys, caps, watch, comb, brush  **Grammar:** in, one, behind, under  Where is my watch? / It’s in the bedroom. | English Chest2  (SB+WB)  Spelling Book  Notebook | **YJ**  **David** |
| **Red** | **Unit 6**  Sports | **vocabulary**: abilities; run, ride a bike, catch a ball, sports facilities; gym, baseball field.  **structures**: I can run and ride a bike.  I can run but I can’t ride a bike.  Can he/she run? Yes, he/she can. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Hyeuk**  **Henry** |  |
| **Orange** | **Unit 6**  Sports | **vocabulary**: abilities; run, ride a bike, catch a ball, sports facilities; gym, baseball field.  **structures**: I can run and ride a bike.  I can run but I can’t ride a bike.  Can he/she run? Yes, he/she can. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Doyi**  **Sam** |
| **Green** | **Unit 6**  The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste  **Reading:** to identify important ideas in “How Does It Taste?”  **Grammar:** to use verbs and adjectives to talk about the five senses  Connections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Purple** | **Unit 6**  The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste  **Reading:** to identify important ideas in “How Does It Taste?”  **Grammar:** to use verbs and adjectives to talk about the five senses  Connections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Doyi**  **Max** |
| **Olive** | **Unit 6**  The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste  **Reading:** to identify important ideas in “How Does It Taste?”  **Grammar:** to use verbs and adjectives to talk about the five senses  Connections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Yasser** |
| **Brown** | **Unit 11**  Why should we take care of the earth? | **Vocab**: resources, landfill, reduce, reuse etc.  **Reading:** Nonfiction informational text  **Grammar**: Prepositions of place’ | Oxford Discover2  Spelling Book  Notebook | **Taeim**  **David** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * Raz-kids 영어 독서 프로그램 적극 활용하기 * 9/18은 학부모 상담일 입니다. 사전에 조정된 상담시간을 준수해 주시기 바랍니다. * 영어 학급 담임 안내   : 3blue(영종), 3red(혜욱), 3orange(도이), 3green(Lauren), 3purple(Max), 3olive(Yasser), 3brown(David) | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월16일 ~ 2019년9월20일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2**  Lesson 4 | **Vocabulary :** lightning, storm, thunder, rain, blanket, freezing cold, winter hat, sunglasses  **Structures:** What do you like to do? I/we like to. | English Chest3  (SB+WB)  Spelling Book  Notebook | **Jieun**  **Henry** |
| **Red** | **Unit 6**  In the rainforest | Vocabulary: In the rainforest  Phonics: ce, ci, cir  Structures: Asking and answering: “Where is/are the hut(s)?”  “Could you…?’ | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Songhee**  **Henry** |
| **Orange** | **Unit 6**  In the rainforest | Vocabulary: In the rainforest  Phonics: ce, ci, cir  Structures: Asking and answering: “Where is/are the hut(s)?”  “Could you…?’ | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **YJ**  **David** |
| **Yellow** | **Unit 6**  In the rainforest | Vocabulary: In the rainforest  Phonics: ce, ci, cir  Structures: Asking and answering: “Where is/are the hut(s)?”  “Could you…?’ | ODI4, RJK2  (SB+WB)  Spelling Book  Notebook | **Songhee**  **Lauren** |
| **Green** | **Unit 6**  Life Long Ago | **Vocab:** life in the past vs. life in the present  **Grammar:** ask and answer questions in the simple past  Writing: To use question marks. | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Purple** | **Unit 6**  Life Long Ago | **Vocab:** life in the past vs. life in the present  **Grammar:** ask and answer questions in the simple past  Writing: To use question marks. | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Max** |
| **Brown** | **Unit 11**  How do people make music | **Topic:** Music  **Reading**: Types of sounds instruments make  **Grammar:** Comparative vs. Superlative Adjectives  **Listening:** Listen and match voice types  Speaking: Asking Comparative Questions? | Oxford Discover3  Spelling Book  Notebook | **Yoonmi**  **Yasser** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * Raz-kids 영어 독서 프로그램 적극 활용하기 * 9/18은 학부모 상담일 입니다. 사전에 조정된 상담시간을 준수해 주시기 바랍니다. * 영어 학급 담임 안내   : 4blue(지은), 4red(송희), 4orange(영종), 4yellow(송희), 4green(Sam), 4purple(Max), 4brown(Yasser) | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년9월16일 ~ 2019년9월20일** | | **SHANGHAI KOREAN SCHOOL GRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2**  **Lesson 4**  I’m Going to the Post Office. | **Vocabulary** : supermarket, post office, museum, mall, movie theater, etc.  **Grammar**:present progressive: be +(verb)ing  **Sentence pattern** : Where are you going?/  I’m going to the post office. | English Chest4  (SB+WB)  RealEasyReading1  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| Red | **Unit 6**  Party time | **Vocab:** Party related vocab  **Structures:** I (‘made/didn’t make a…’)  ‘Where did you go?’ ‘What did you see?’  Reading: Blogs and History | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | Hyeuk  David |
| Orange | **Unit 6**  Party time | **Vocab:** Party related vocab  **Structures:** I (‘made/didn’t make a…’)  ‘Where did you go?’ ‘What did you see?’  Reading: Blogs and History | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Jieun**  **Sam** |
| Yellow | **Unit 6**  Party time | **Vocab:** Party related vocab  **Structures:** I (‘made/didn’t make a…’)  ‘Where did you go?’ ‘What did you see?’  Reading: Blogs and History | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Hyeuk**  **David** |
| **Green** | **Unit 6**  Future | **Vocab:** technology  **Grammar:** predictions using “will” and indefinite pronouns  Connections: robots & endangered languages  **Writing:** diary entry about the future | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Yasser** |
| **Purple** | **Unit 6**  Future | **Vocab:** technology  **Grammar:** predictions using “will” and indefinite pronouns  Connections: robots & endangered languages  **Writing:** diary entry about the future | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Max** |
| **Olive** | **Unit 6**  Future | **Vocab:** technology  **Grammar:** predictions using “will” and indefinite pronouns  Connections: robots & endangered languages  **Writing:** diary entry about the future | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Lauren** |
| **Brown** | **Unit 11**  How do our bodies work? | **Topic:** Life Science  **Reading**: identifying the main idea and theme  **Grammar:** simple present and past statements and questions  **Listening:** listening for advice  **Speaking:** asking and answering personal questions  **Writing:** giving advice with commands | Oxford Discover4  Spelling Book  Notebook | **Henry** |
| * Raz-kids 영어 독서 프로그램 적극 활용하기 * 9/18은 학부모 상담일 입니다. 사전에 조정된 상담시간을 준수해 주시기 바랍니다. * 영어 학급 담임 안내: 5blue(윤미), 5red(David), 5orange(Sam), 5yellow(David), 5green(Yasser),   5purple(Max), 5olive(Lauren), 5brown(Henry) | | | | |

WEEKLY LESSON PLAN(영어주간학습계획)

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| **2019년9월16일 ~ 2019년9월20일** | | **SHANGHAI KOREAN SCHOOL GRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2-4**  What are you going to do for your birthday? | **Topic:** Future birthday plan  **Grammar:** be going to + verb  **Vocabulary:** Ferris wheel, rollercoaster, bumper car, amusement park, water park | English Chest5  (SB+WB)  RealEasyReading2  Spelling Book  Notebook | **Songhee**  **Yasser** |
| **Red** | **Unit 6**  Arts and Entertainment | **Vocab**: Types of film/arts  **Reading**: Diary of a wimpy kid and literature  **Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself  **Did you hear the cello**? Yes, I did/No I didn’t  **Have you ever been to a concert**? | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Orange** | **Unit 6**  Arts and Entertainment | **Vocab**: Types of film/arts  **Reading**: Diary of a wimpy kid and literature  **Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself  **Did you hear the cello**? Yes, I did/No I didn’t  **Have you ever been to a concert**? | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Yellow** | **Unit 6**  Arts and Entertainment | **Vocab**: Types of film/arts  **Reading**: Diary of a wimpy kid and literature  **Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself  **Did you hear the cello**? Yes, I did/No I didn’t  **Have you ever been to a concert**? | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Taeim**  **Yasser** |
| **Green** | **Unit 6**  The Coolest School Subjects | **Vocab:** school subjects and what we learn  **Reading:** 1) to identify important ideas in  literature “The Judgment of Paris”  2) to use reading strategies to comprehend  and appreciate a selection  **Grammar:** 1) to compare amounts with  *more…than/fewer…than/less…than*  2) to compare amounts with *the most…/the*  *fewest…/the least…*  Writing: to write a play based on a fairy tale | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Henry** |
| **Purple** | **Unit 6**  The Coolest School Subjects | **Vocab:** school subjects and what we learn  **Reading:** 1) to identify important ideas in  literature “The Judgment of Paris”  2) to use reading strategies to comprehend  and appreciate a selection  **Grammar:** 1) to compare amounts with  *more…than/fewer…than/less…than*  2) to compare amounts with *the most…/the*  *fewest…/the least…*  Writing: to write a play based on a fairy tale | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **David** |
| **Olive** | **Unit 6**  The Coolest School Subjects | **Vocab:** school subjects and what we learn  **Reading:** 1) to identify important ideas in  literature “The Judgment of Paris”  2) to use reading strategies to comprehend  and appreciate a selection  **Grammar:** 1) to compare amounts with  *more…than/fewer…than/less…than*  2) to compare amounts with *the most…/the*  *fewest…/the least…*  Writing: to write a play based on a fairy tale | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Sam** |
| **Brown** | **Unit 11**  What’s So Good about Mountains? | **Reading**: cause and effect  **Grammar:** passive voice  **Listening:** listening for key words  **Speaking:** interviewing  **Writing:** colons | Oxford Discover5  Spelling Book  Notebook | **Lauren** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * Raz-kids 영어 독서 프로그램 적극 활용하기 * 9/18은 학부모 상담일 입니다. 사전에 조정된 상담시간을 준수해 주시기 바랍니다. * 영어 학급 담임 안내: 6blue(송희), 6red(Max), 6orange(Max), 6yellow(Yasser),   6green(Henry), 6purple(David), 6olive(Sam), 6brown(Lauren) | | | | |