**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년8월21일 ~ 2019년8월30일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| Blue | unit 1 | -ad –am –ap  Color, number, asking names and ages  Spelling Test: 8월 30일(금) | Sounds Great 1 | Taeim  Yasser |
| Red | Unit 5  Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | SongHee  Henry |
| Orange | Unit 5  Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Hyeuk  Max |
| Green | Unit 5  Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t. | Our Discovery Island 1 Student Book and Workbook | YJ  Lauren |
| Purple | Unit 5  Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, long, thin, fat, young, old  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Jieun  David |
| Olive | Unit 5  Pets | **Vocab:**Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, fat, thin, young, old  **Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Yoonmi  Sam |
| 1. 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 2. 영어 교재에 학년, 영어반, 이름 쓰기 3. 1학년은 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다 4. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다. 5. Raz-kids 영어 독서 프로그램을 활용해 주시기 바랍니다. | | | | | Unit 5  Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, long, thin, fat, young, old  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년8월21일 ~ 2019년8월30일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit2-3.**  How old are you? | **vocabulary**: six, seven, eight, nine, ten, slide, swing, seesaw, toy  **structures**: How old are you?/I’m \_\_ years old.  How old is she?/ She is \_\_\_ years old. | English Chest 1 Sounds Great 3  Spelling Book  Notebook | **Doyi**  **Lauren** |
| **Red** | **Unit 5**  Animals | **vocabulary**: farm animals, wild animals  **structures**: What’s that/that? It has…  Is it small? Yes, it is. No, it isn’t.  Are the bats big? Yes, they are. No, they aren’t. | ODI2 : Book, Workbook  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Orange** | **Unit 5**  Animals | **vocabulary**: farm animals, wild animals  **structures**: What’s that/that? It has…  Is it small? Yes, it is. No, it isn’t.  Are the bats big? Yes, they are. No, they aren’t. | ODI2 : Book, Workbook  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Green** | **Unit 5**  My Dream Job | **Vocab**: Jobs  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: Simple present: want to + verb  **Sounds:** Words that contain *L* and *R* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **SongHee**  **Henry** |
| **Purple** | **Unit 5**  My Dream Job | **Vocab**: Jobs  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: Simple present: want to + verb  **Sounds:** Words that contain *L* and *R* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Jieun**  **Max** |
| **Olive** | **Unit 5**  My Dream Job | **Vocab**: Jobs  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: Simple present: want to + verb  **Sounds:** Words that contain *L* and *R* | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **YJ**  **Yasser** |
| **Brown** | **Unit 9** | Vocabulary: numbers, plus sign, equals sign, problem, addition, answer, odd numbers, even numbers.  Grammar: Simple Present verb with have | Oxford Discover1  Spelling Book  Notebook | **Hyeuk**  **Sam** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년8월21일 ~ 2019년8월30일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit2-3**  Are those your glasses? | **Topic:** Talking about plural objects  **Vocab:** socks, shoes, glasses, pants...  **Grammar:** these/those  Are these/those your ( )? | English Chest2  (SB+WB)  Spelling Book  Notebook | **YJ**  **David** |
| **Red** | **Unit 5**  Clothes | **Vocabulary**: Clothes  **Structures**: What are you wearing? I’m wearing shorts. Are you wearing sandals. Yes, I’m wearing sandals./No, I’m wearing slippers. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Hyeuk**  **Henry** |  |
| **Orange** | **Unit 5**  Clothes | **Vocabulary**: Clothes  **Structures**: What are you wearing? I’m wearing…  What’s he/she wearing? He/She’s wearing…  Are you wearing…?Yes, I am. /No, I am not.  Is he/she wearing…? Yes, he is. No, he isn’t. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Doyi**  **Sam** |
| **Green** | **Unit 5**  Sunny Days | **Vocab:** Weather and weather-appropriate clothing  **Reading:** “All Kinds of Weather”  **Grammar:** Use *be* to describe weather today and yesterday  Connections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Purple** | **Unit 5**  Sunny Days | **Vocab:** Weather and weather-appropriate clothing  **Reading:** “All Kinds of Weather”  **Grammar:** Use *be* to describe weather today and yesterday  Connections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Doyi**  **Max** |
| **Olive** | **Unit 5**  Sunny Days | **Vocab:** Weather and weather-appropriate clothing  **Reading:** “All Kinds of Weather”  **Grammar:** Use *be* to describe weather today and yesterday  Connections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Yasser** |
| **Brown** | Unit 9  Following Rules | **Vocab**: polite, clean up, litter, librarian.  **Reading:** Following Rules  **Grammar**: Possessive Pronouns | Oxford Discover2  Spelling Book  Notebook | **Taeim**  **David** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 * Raz-kids 독서 프로그램 적극 활용하기 | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년8월21일 ~ 2019년8월30일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2**  Lesson 3 | **Vocabulary :** lightning, storm, thunder, rain, blanket, freezing cold, winter hat, sunglasses  **Structures:** How’s the weather today?  **It’s \_\_\_\_\_.** Don’t forget your\_\_\_. | English Chest3  (SB+WB)  Spelling Book  Notebook | **Jieun**  **Henry** |
| **Red** | **Unit 5**  Jobs | **Vocabulary:** Occupations  **Phonics:** le, y  **Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’  ‘Do you/Does he/she want to be a(n)….?’ | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **Songhee**  **Henry** |
| **Orange** | **Unit 5**  Jobs | **Vocabulary:** Occupations  **Phonics:** le, y  **Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’  ‘Do you/Does he/she want to be a(n)….?’’ | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **YJ**  **David** |
| **Yellow** | **Unit 5**  Jobs | **Vocabulary:** Occupations  **Phonics:** le, y  **Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’  ‘Do you/Does he/she want to be a(n)….?’’ | ODI4, RJK2  (SB+WB)  Spelling Book  Notebook | **Songhee**  **Lauren** |
| **Green** | **Unit 5**  Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them  **Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*  Writing: To use end marks. | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Purple** | **Unit 5**  Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them  **Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*  Writing: To use end marks. | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Max** |
| **Brown** | **Unit 9**  Where does energy come from? | **Reading**: Passage reading  **Vocab:** transportation  **Grammar:** may/might. Quantifiers  **Speaking:** Future + will/sharing knowledge  **Listening:** Listening for information | Oxford Discover3  Spelling Book  Notebook | **Yoonmi**  **Yasser** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년8월21일 ~ 2019년8월30일** | | **SHANGHAI KOREAN SCHOOL GRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2**  **Lesson3**  Where do you work? | **Vocabulary** : firefighter, waiter  **Grammar** : preposition +place(at/in place)  **Sentence pattern** : Where do you work? | English Chest4  (SB+WB)  RealEasyReading1  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| Red | **Unit 5**  Shopping | **Vocab:** Clothing and accessories  **Structures:** How much is this/that jacket?  It’s ninety dollars.  How much are these/those sunglasses?  They’re ninety dollars. | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | Hyeuk  David |
| Orange | **Unit 5**  Shopping | **Vocab:** Clothing and accessories  **Structures:** How much is this/that jacket?  It’s ninety dollars.  How much are these/those sunglasses?  They’re ninety dollars. | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Jieun**  **Sam** |
| Yellow | **Unit 5**  Shopping | **Vocab:** Clothing and accessories  **Structures:** How much is this/that jacket?  It’s ninety dollars.  How much are these/those sunglasses?  They’re ninety dollars. | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Hyeuk**  **David** |
| **Green** | **Unit 5**  Vacation Time | **Vocab:** describe vacations and vacation problems  **Grammar:** past progressive  Connections: unusual vacations  **Writing:** informal postcards | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Yasser** |
| **Purple** | **Unit 5**  Vacation Time | **Vocab:** describe vacations and vacation problems  **Grammar:** past progressive  Connections: unusual vacations  **Writing:** informal postcards | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Max** |
| **Olive** | **Unit 5**  Vacation Time | **Vocab:** describe vacations and vacation problems  **Grammar:** past progressive  Connections: unusual vacations  **Writing:** informal postcards | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Lauren** |
| **Brown** | Unit 9  What is a City? | **Topic:** What is a city?  **Reading**: Paraphrasing  **Grammar:** Negative indefinite pronouns  **Listening:** listening for reasons  **Speaking:** Give reasons  **Writing:** Capital letters for proper nouns | Oxford Discover4  Spelling Book  Notebook | **Henry** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 * Raz-kids 영어 독서 프로그램을 적극 활용하기 | | | | |

WEEKLY LESSON PLAN(영어주간학습계획)

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| **2019년8월21일 ~ 2019년8월30일** | | **SHANGHAI KOREAN SCHOOL GRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2-3**  Why did you go to the dentist? | **Topic:**Injuries and sickness  **Grammar:**Information questions with WHY  **Vocabulary**: toothbrush, dental floss, cavity, broken bone | English Chest5  (SB+WB)  RealEasyReading2  Spelling Book  Notebook | **Songhee**  **Yasser** |
| **Red** | **Unit 5**  Trips | **Vocab**: Places in town  **Reading**: Vacations and famous places  **Grammar**: What did you do? Did you like it?  Describe schedules in simple past and future tenses | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Orange** | **Unit 5**  Trips | **Vocab**: Places in town  **Reading**: Vacations and famous places  **Grammar**: What did you do? Did you like it?  Describe schedules in simple past and future tenses | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Yellow** | **Unit 5**  Trips | **Vocab**: Places in town  **Reading**: Vacations and famous places  **Grammar**: What did you do? Did you like it?  Describe schedules in simple past and future tenses | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Taeim**  **Yasser** |
| **Green** | **Unit 5**  If I could fly… | **Vocab:** Superpowers in different situations  **Reading:** Identify important ideas in a graphic novel “Captain Allsafe to the Rescue!”  **Grammar:** speculative clauses with *if*  Writing: To write about character traits | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Henry** |
| **Purple** | **Unit 5**  If I could fly… | **Vocab:** Superpowers in different situations  **Reading:** Identify important ideas in a graphic novel “Captain Allsafe to the Rescue!”  **Grammar:** speculative clauses with *if*  Writing: To write about character traits | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **David** |
| **Olive** | **Unit 5**  If I Could Fly. . . | **Vocab:** Superpowers in different situations  **Reading:** Identify important ideas in a graphic novel “Captain Allsafe to the Rescue!”  **Grammar:** speculative clauses with *if*  Writing: To write about character traits | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Sam** |
| **Brown** | **Unit 9**  What do different cultures give to the world? | **Reading**: historical narrative  **Grammar:** asking quesitons  **Listening:** listening for facts  **Speaking:** using question words  **Writing:** using parentheses | Oxford Discover5  Spelling Book  Notebook | **Lauren** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 * 영어 교재에 학년, 영어반, 이름 쓰기 * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | |