**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년8월21일 ~ 2019년8월30일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| Blue | unit 1 | -ad –am –apColor, number, asking names and agesSpelling Test: 8월 30일(금) | Sounds Great 1 | TaeimYasser |
| Red | Unit 5Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t.  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | SongHeeHenry |
| Orange | Unit 5Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t.  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | HyeukMax |
| Green | Unit 5Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t. | Our Discovery Island 1 Student Book and Workbook | YJLauren |
| Purple | Unit 5Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Adjectives:** big, small, tall, short, long, thin, fat, young, old**Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t.  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | JieunDavid |
| Olive | Unit 5Pets | **Vocab:**Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Adjectives:** big, small, tall, short, fat, thin, young, old**Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t. | Our Discovery Island 1 Student Book and WorkbookSpelling Book | YoonmiSam |
| 1. 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
2. 영어 교재에 학년, 영어반, 이름 쓰기
3. 1학년은 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다
4. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다.
5. Raz-kids 영어 독서 프로그램을 활용해 주시기 바랍니다.
 | Unit 5Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Adjectives:** big, small, tall, short, long, thin, fat, young, old**Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t.  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년8월21일 ~ 2019년8월30일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit2-3.**How old are you? | **vocabulary**: six, seven, eight, nine, ten, slide, swing, seesaw, toy**structures**: How old are you?/I’m \_\_ years old.How old is she?/ She is \_\_\_ years old. | English Chest 1 Sounds Great 3Spelling Book Notebook | **Doyi****Lauren** |
| **Red** | **Unit 5**Animals | **vocabulary**: farm animals, wild animals**structures**: What’s that/that? It has… Is it small? Yes, it is. No, it isn’t.Are the bats big? Yes, they are. No, they aren’t. | ODI2 : Book, WorkbookSpelling Book Notebook | **Yoonmi****Sam** |
| **Orange** | **Unit 5**Animals | **vocabulary**: farm animals, wild animals**structures**: What’s that/that? It has… Is it small? Yes, it is. No, it isn’t.Are the bats big? Yes, they are. No, they aren’t. | ODI2 : Book, WorkbookSpelling Book Notebook | **Taeim****Lauren** |
| **Green** | **Unit 5**My Dream Job | **Vocab**: Jobs**Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: Simple present: want to + verb **Sounds:** Words that contain *L* and *R* | Big English2Oxford Primary Skill2Spelling Book Notebook | **SongHee****Henry** |
| **Purple** | **Unit 5**My Dream Job | **Vocab**: Jobs **Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: Simple present: want to + verb **Sounds:** Words that contain *L* and *R* | Big English2Oxford Primary Skill2Spelling Book Notebook | **Jieun****Max** |
| **Olive** | **Unit 5**My Dream Job | **Vocab**: Jobs **Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: Simple present: want to + verb **Sounds:** Words that contain *L* and *R* | Big English2Oxford Primary Skill2Spelling Book Notebook | **YJ****Yasser** |
| **Brown** | **Unit 9** | Vocabulary: numbers, plus sign, equals sign, problem, addition, answer, odd numbers, even numbers.Grammar: Simple Present verb with have  | Oxford Discover1Spelling Book Notebook | **Hyeuk****Sam** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
* Raz-kids 영어 독서 프로그램 적극 활용하기
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년8월21일 ~ 2019년8월30일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit2-3**Are those your glasses? | **Topic:** Talking about plural objects**Vocab:** socks, shoes, glasses, pants...**Grammar:** these/thoseAre these/those your ( )?  | English Chest2(SB+WB)Spelling Book Notebook | **YJ****David** |
| **Red** | **Unit 5** Clothes | **Vocabulary**: Clothes**Structures**: What are you wearing? I’m wearing shorts. Are you wearing sandals. Yes, I’m wearing sandals./No, I’m wearing slippers. | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Hyeuk****Henry** |  |
| **Orange** | **Unit 5**Clothes | **Vocabulary**: Clothes**Structures**: What are you wearing? I’m wearing…What’s he/she wearing? He/She’s wearing…Are you wearing…?Yes, I am. /No, I am not.Is he/she wearing…? Yes, he is. No, he isn’t. | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Doyi****Sam** |
| **Green** | **Unit 5**Sunny Days | **Vocab:** Weather and weather-appropriate clothing**Reading:** “All Kinds of Weather”**Grammar:** Use *be* to describe weather today and yesterdayConnections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Big English3(SB+WB), OPS3Spelling BookNotebook | **Taeim****Lauren** |
| **Purple** | **Unit 5**Sunny Days | **Vocab:** Weather and weather-appropriate clothing**Reading:** “All Kinds of Weather”**Grammar:** Use *be* to describe weather today and yesterdayConnections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Big English3(SB+WB), OPS3Spelling BookNotebook | **Doyi****Max** |
| **Olive** | **Unit 5**Sunny Days | **Vocab:** Weather and weather-appropriate clothing**Reading:** “All Kinds of Weather”**Grammar:** Use *be* to describe weather today and yesterdayConnections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Big English3(SB+WB), OPS3Spelling BookNotebook | **Taeim****Yasser** |
| **Brown** | Unit 9 Following Rules | **Vocab**: polite, clean up, litter, librarian. **Reading:** Following Rules**Grammar**: Possessive Pronouns | Oxford Discover2Spelling Book Notebook | **Taeim****David** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
* Raz-kids 독서 프로그램 적극 활용하기
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년8월21일 ~ 2019년8월30일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2**Lesson 3 | **Vocabulary :** lightning, storm, thunder, rain, blanket, freezing cold, winter hat, sunglasses**Structures:** How’s the weather today? **It’s \_\_\_\_\_.** Don’t forget your\_\_\_. | English Chest3(SB+WB)Spelling Book Notebook | **Jieun****Henry** |
| **Red** | **Unit 5**Jobs | **Vocabulary:** Occupations**Phonics:** le, y**Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’‘Do you/Does he/she want to be a(n)….?’ | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **Songhee****Henry** |
| **Orange** | **Unit 5**Jobs | **Vocabulary:** Occupations**Phonics:** le, y**Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’‘Do you/Does he/she want to be a(n)….?’’ | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **YJ****David** |
| **Yellow** | **Unit 5**Jobs | **Vocabulary:** Occupations**Phonics:** le, y**Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’‘Do you/Does he/she want to be a(n)….?’’ | ODI4, RJK2(SB+WB)Spelling Book Notebook | **Songhee****Lauren** |
| **Green** | **Unit 5**Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them**Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*Writing: To use end marks. | Big English4(SB+WB), OPS4Spelling Book Notebook | **Yoonmi****Sam** |
| **Purple** | **Unit 5**Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them**Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*Writing: To use end marks. | Big English4(SB+WB), OPS4Spelling Book Notebook | **Yoonmi****Max** |
| **Brown** | **Unit 9**Where does energy come from? | **Reading**: Passage reading**Vocab:** transportation**Grammar:** may/might. Quantifiers**Speaking:** Future + will/sharing knowledge**Listening:** Listening for information | Oxford Discover3Spelling Book Notebook | **Yoonmi****Yasser** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
* Raz-kids 영어 독서 프로그램 적극 활용하기
 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년8월21일 ~ 2019년8월30일** | **SHANGHAI KOREAN SCHOOL GRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2****Lesson3**Where do you work? | **Vocabulary** : firefighter, waiter**Grammar** : preposition +place(at/in place)**Sentence pattern** : Where do you work? | English Chest4(SB+WB)RealEasyReading1Spelling Book Notebook | **Yoonmi****Sam** |
| Red | **Unit 5**Shopping | **Vocab:** Clothing and accessories**Structures:** How much is this/that jacket?It’s ninety dollars.How much are these/those sunglasses?They’re ninety dollars. | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | HyeukDavid |
| Orange | **Unit 5**Shopping | **Vocab:** Clothing and accessories**Structures:** How much is this/that jacket?It’s ninety dollars.How much are these/those sunglasses?They’re ninety dollars. | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Jieun****Sam** |
| Yellow | **Unit 5**Shopping | **Vocab:** Clothing and accessories**Structures:** How much is this/that jacket?It’s ninety dollars.How much are these/those sunglasses?They’re ninety dollars. | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Hyeuk****David** |
| **Green** | **Unit 5**Vacation Time | **Vocab:** describe vacations and vacation problems**Grammar:** past progressiveConnections: unusual vacations **Writing:** informal postcards | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Yasser** |
| **Purple** | **Unit 5**Vacation Time | **Vocab:** describe vacations and vacation problems**Grammar:** past progressiveConnections: unusual vacations **Writing:** informal postcards | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Max** |
| **Olive** | **Unit 5**Vacation Time | **Vocab:** describe vacations and vacation problems**Grammar:** past progressiveConnections: unusual vacations **Writing:** informal postcards | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Lauren** |
| **Brown** | Unit 9What is a City? | **Topic:** What is a city?**Reading**: Paraphrasing**Grammar:** Negative indefinite pronouns**Listening:** listening for reasons**Speaking:** Give reasons**Writing:** Capital letters for proper nouns | Oxford Discover4Spelling Book Notebook | **Henry** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
* Raz-kids 영어 독서 프로그램을 적극 활용하기
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2019년8월21일 ~ 2019년8월30일** | **SHANGHAI KOREAN SCHOOL GRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2-3** Why did you go to the dentist? | **Topic:**Injuries and sickness**Grammar:**Information questions with WHY**Vocabulary**: toothbrush, dental floss, cavity, broken bone | English Chest5(SB+WB)RealEasyReading2Spelling Book Notebook | **Songhee****Yasser** |
| **Red** | **Unit 5**Trips | **Vocab**: Places in town**Reading**: Vacations and famous places**Grammar**: What did you do? Did you like it?Describe schedules in simple past and future tenses | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Max** |
| **Orange** | **Unit 5**Trips | **Vocab**: Places in town**Reading**: Vacations and famous places**Grammar**: What did you do? Did you like it?Describe schedules in simple past and future tenses | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Max** |
| **Yellow** | **Unit 5**Trips | **Vocab**: Places in town**Reading**: Vacations and famous places**Grammar**: What did you do? Did you like it?Describe schedules in simple past and future tenses | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Taeim****Yasser** |
| **Green** | **Unit 5**If I could fly… | **Vocab:** Superpowers in different situations**Reading:** Identify important ideas in a graphic novel “Captain Allsafe to the Rescue!”**Grammar:** speculative clauses with *if*Writing: To write about character traits | Big English6(SB+WB), Spelling Book Notebook | **Jieun****Henry** |
| **Purple** | **Unit 5**If I could fly… | **Vocab:** Superpowers in different situations**Reading:** Identify important ideas in a graphic novel “Captain Allsafe to the Rescue!”**Grammar:** speculative clauses with *if*Writing: To write about character traits | Big English6(SB+WB), Spelling Book Notebook | **Jieun****David** |
| **Olive** | **Unit 5**If I Could Fly. . .  | **Vocab:** Superpowers in different situations**Reading:** Identify important ideas in a graphic novel “Captain Allsafe to the Rescue!”**Grammar:** speculative clauses with *if*Writing: To write about character traits | Big English6(SB+WB), Spelling Book Notebook | **Jieun****Sam** |
| **Brown** | **Unit 9** What do different cultures give to the world? | **Reading**: historical narrative**Grammar:** asking quesitons**Listening:** listening for facts**Speaking:** using question words**Writing:** using parentheses  | Oxford Discover5Spelling Book Notebook | **Lauren** |
| * 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
* 영어 교재에 학년, 영어반, 이름 쓰기
* Raz-kids 영어 독서 프로그램 적극 활용하기
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