**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년6월3일 ~ 2019년6월15일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| Blue | Unit 6- Unit 7Single-Letter Sounds | Single-Letter SoundsUnit 6 :Pp/Qq/RrUnit 7: Ss/Tt/Uu/Vv | Sounds Great 1 | TaeimWavy |
| Red | Unit 4.My Body | Parts of the body: body, head, hands, arms, neck, feet, foot, legs, fingers, toes, shoulders, knee, elbowStructures: I have a green tail. I have green arms. I have a head. It’s yellow. I have three arms. They’re red.Phonics: ck, e, k (kick, sock, pen, pet, kit) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | SongHeeSheena |
| Orange | Unit 4.My Body | Parts of the body: body, head, hands, arms, neck, feet, foot, legs, fingers, toes, shoulders, knee, elbowStructures: I have a green tail. I have green arms. I have a head. It’s yellow. I have three arms. They’re red.Phonics: ck, e, k (kick, sock, pen, pet, kit) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | HyeukMax |
| Green | Unit 4.My Body | Parts of the body: body, head, hands, arms, neck, feet, foot, legs, fingers, toes, shoulders, knee, elbowStructures: I have a green tail. I have green arms. I have a head. It’s yellow. I have three arms. They’re red.Phonics: ck, e, k (kick, sock, pen, pet, kit) | Our Discovery Island 1 Student Book and Workbook | YJLauren |
| Purple | Unit 4.My Body | Parts of the body: body, head, hands, arms, neck, feet, foot, legs, fingers, toes, shoulders, knee, elbowStructures: I have a green tail. I have green arms. I have a head. It’s yellow. I have three arms. They’re red.Phonics: ck, e, k (kick, sock, pen, pet, kit) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | JieunDavid |
| Olive | Unit 4.My Body | Parts of the body: body, head, hands, arms, neck, feet, foot, legs, fingers, toes, shoulders, knee, elbowStructures: I have a green tail. I have green arms. I have a head. It’s yellow. I have three arms. They’re red.Phonics: ck, e, k (kick, sock, pen, pet, kit) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | YoonmiSam |
| 1. 영어교재를 가정에서 미리 풀어오는 학생들이 있습니다. 교재에 미리 써 오는 경우, 수업시간에 다른 학생들이 교재를 푸는 동안 장난을 치거나 옆 친구를 방해하는 행동을 하는 경우가 많습니다. 예습을 하는 것은 좋은 습관이지만, 교재가 아닌 다른 종이나 공책에 연습을 하기 바랍니다. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다.
2. 영어 읽기 프로그램 웹사이트 Raz-Kids 에서 영어책을 열심히 읽도록 격려해주세요.
3. 6월 20일(목)에 Unit Test가 있습니다. **(Speaking Test 일정 별도 공지 예정)** 시험범위는 다음과 같습니다.

Blue반: Sounds Great 1 unit1~7**Red, Orange, Yellow, Green, Purple, Olive** 반: Our Discovery Island 1 **unit 1~3**1. Speaking test 날짜는 반별로 따로 공지될 예정입니다.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년6월3일 ~ 2019년6월15일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | Unit 2Lesson 1- Lesson 2 | **Topic:** At School**Vocab:** one, two, three, four, five, desk, chair, door, umbrella, rain, pencil, book, ruler**Grammar:** Plural nouns, Information question with **how many****Vocab:** rainbow, crayon, pen, backpack, paper, eraser, notebook, pencil case, paintbrush, marker, red, orange, yellow, green, blue, black**Grammar:** Possessive adjectives : your, my | English Chest 1 Sounds Great 3Spelling Book Notebook | **Doyi****Lauren** |
| **Red** | **Unit 4**My Face | **Vocabulary**: body parts/physical descriptions**Structures**: I have a…(small nose, big ears etc) Do you have a ….(small nose, big head?) He/she has…..(long hair, short legs etc) | ODI2 : Book, WorkbookSpelling Book Notebook | **Yoonmi****Sam** |
| **Orange** | **Unit 4**My Face | **Vocabulary**: body parts/physical descriptions**Structures**: I have a…(small nose, big ears etc) Do you have a ….(small nose, big head?) He/she has…..(long hair, short legs etc) | ODI2 : Book, WorkbookSpelling Book Notebook | **Taeim****Lauren** |
| **Green** | **Unit 4****In My Town** | **Vocab**: Place Names**Reading**: Listening for information.**Grammar**: - Asking and answering for directions and pronouns with ***want to*****Sounds:** Words that contain ***s*** and ***z*** | Big English2Oxford Primary Skill2Spelling Book Notebook | **SongHee****Sheena** |
| **Purple** | **Unit 4****In My Town** | **Vocab**: Place Names**Reading**: Listening for information.**Grammar**: - Asking and answering for directions & Pronouns with “Want to”.**Sounds:** Words that contain s and z | Big English2Oxford Primary Skill2Spelling Book Notebook | **Jieun****Max** |
| **Olive** | **Unit 4****In My Town** | **Vocab**: Place Names**Reading**: Listening for information.**Grammar**: - Asking and answering for directions & Pronouns with “Want to”.**Sounds:** Words that contain s and z | Big English2Oxford Primary Skill2Spelling Book Notebook | **YJ****Wavy** |
| **Brown** | **Unit 7** | **Topic:** The four seasons**Vocab:** Weather**Grammar:** Present simple | Oxford Discover1Spelling Book Notebook | **Hyeuk****Sam** |
| * 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다.
* 6월 20일(목)에 Unit Test가 있습니다. **(Speaking Test 일정 별도 공지 예정)** 시험범위는 다음과 같습니다.

**\* Blue**반: English Chest **Unit1 Lesson4 ~ Unit2 Lesson2****\* Red, Orange, Yellow**반:Our Discovery Island 2 **unit 3&4****\* Green, Purple, Olive**반: Big English 2 **units 3&4****\* Brown**반: Oxford Discover **unit 5-8*** Speaking test 날짜는 반별로 따로 공지될 예정입니다.
* Raz-kids 영어 독서 프로그램 적극 활용하기.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년6월3일 ~ 2019년6월15일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2****lesson1-2** | **Topic:** To identify some objects and origins**Grammar:** this/that, from/ What’s this/that? It’s a seashell. It’s from the ocean.**Topic:** Becoming more familiar with possessives**Vocab:** laptop, glue, stapler,stereo….**Grammar:** my, your, his, her, its, our, theirIs this/that ~? Yes, it is. / No, it isn’t. | English Chest2(SB+WB)Spelling Book Notebook | **YJ****David** |
| **Red** | **Unit 4****Home** | **Vocabulary**:plant, mirror, picture, closet, garbage can, below, above, behind, in front of, next to **Structures**: Is the computer in the bedroom? Yes, it is. / No, it isn’t.  Are the plates in the cupboard? Yes they are.  | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Hyeuk****Sheena** |  |
| **Orange** | **Unit 4****Home** | **Vocabulary**:plant, mirror, picture, closet, garbage can, below, above, behind, in front of, next to **Structures**: Is the computer in the bedroom? Yes, it is. / No, it isn’t.  Are the plates in the cupboard? Yes they are.  | ODI3,RJK1(SB+WB)Spelling Book Notebook | **Doyi****Sam** |
| **Green** | **Unit 4**Awesome Animals | **Vocab: Name animals and places they live****Reading:** “At the Zoo”**Grammar:** *can* and *can’t* as helping verbsConnections: 1) learn about how animals use camouflage2) read about pets around the world | Big English3(SB+WB), OPS3Spelling BookNotebook | **Taeim****Lauren** |
| **Purple** | **Unit 4**Awesome Animals | **Vocab: Name animals and places they live****Reading:** “At the Zoo”**Grammar:** *can* and *can’t* as helping verbsConnections: 1) learn about how animals use camouflage2) read about pets around the world | Big English3(SB+WB), OPS3Spelling BookNotebook | **Doyi****Max** |
| **Olive** | **Unit 4**Awesome Animals | **Vocab: Name animals and places they live****Reading:** “At the Zoo”**Grammar:** *can* and *can’t* as helping verbsConnections: 1) learn about how animals use camouflage2) read about pets around the world | Big English3(SB+WB), OPS3Spelling BookNotebook | **Taeim****Wavy** |
| **Brown** | Unit 7 - Unit 8 | Topic: subtractionReading: Things we subtractReading: Bandar, The Greedy MonkeyGrammar: Simple past Irregular verbs Listening: listening for number detailsSpeaking: Say a math problem | Oxford Discover2Spelling Book Notebook | **Taeim****David** |
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 **Blue**반: English Chest **Unit1 Lesson4 ~ Unit2 Lesson2****Red, Orange, Yellow**반:Our Discovery Island 3 **unit 3&4****Green, Purple**반: Big English 3 **unit 3&4****Brown**반: Oxford Discover **unit 5-8*** Speaking test 날짜는 반별로 따로 공지될 예정입니다.
* Raz-kids 독서 프로그램 적극 활용하기.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년6월3일 ~ 2019년6월15일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit2** **Lesson1 –lesson2** | **Lesson 1: Who is he?****Grammar : He/She’s a \_\_\_\_\_****Vocabulary : teacher, student, farmer, firefighter, mail carrier, soccer player. Etc****Lesson 2:** What does she look like?**Grammar :** He/She’s \_\_\_and\_\_\_\_. He/She has \_\_\_\_\_\_\_\_.**Vocabulary :** cute, ugly , fat, thin, tall, short, big, small, young, old, blond, blue eyes, etc | English Chest3(SB+WB)Spelling Book Notebook | **Jieun****Sheena** |
| **Red** | **Unit 4**My Week | **Topic:** To talk about what you and others do on the weekend; talk about when/what time you and others do activities**Grammar:** Information questions with What and When | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **SongHee****Sheena** |
| **Orange** | **Unit 4**My Week | **Topic:**To talk about what you and others do on the weekend; talk about when/what time you and others do activities**Grammar:** Information questions with What and When | OurDiscoveryIsland4(SB+WB), ReadingJuiceforKid2Spelling Book Notebook | **YJ****David** |
| **Yellow** | **Unit 4**My Week | **Topic:**To talk about what you and others do on the weekend; talk about when/what time you and others do activities**Grammar:** Information questions with What and When | ODI4, RJK2(SB+WB)Spelling Book Notebook | **SongHee****Lauren** |
| **Green** | **Unit 4****How do you feel?** | **Vocab:** illnesses and injuries**Reading:** identify important ideas in a story**Grammar:** modal auxiliary: *should ;* reflexive pronouns *myself, yourself, herself, himself, ourselves, themselves*Connections: germs&home remedies around the world | Big English4(SB+WB), OPS4Spelling Book Notebook | **Yoonmi****Sam** |
| **Purple** | **Unit 4****How do you feel?** | **Vocab:** illnesses and injuries**Reading:** identify important ideas in a story**Grammar:** give advice using the modal auxiliary(*should)* and *reflexive* pronouns (*myself, yourself, herself, himself, ourselves, themselves)*Connections: germs and home remedies around the world | Big English4(SB+WB), OPS4Spelling Book Notebook | **Yoonmi****Max** |
| **Brown** | **Unit 7****-Unit8** | **Topic:** How do we measure time?**Reading**: Internet article – non-fiction**Grammar:** Future facts using ‘will’**Listening:**Weather announcements**Speaking:**Time and weather | Oxford Discover3Spelling Book Notebook | **Yoonmi****Wavy** |
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**\* Blue**반: English Chest **Unit1 Lesson4 ~ Unit2 Lesson2****\* Red, Orange, Yellow**반:Our Discovery Island 4 **unit 3&4****\* Green, Purple, Olive**반: Big English 4 **units 3&4****\* Brown**반: Oxford Discover3 **unit 5-8*** Speaking test 날짜는 반별로 따로 공지될 예정입니다.
* Raz-kids 영어 독서 프로그램 적극 활용하기
 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2019년6월3일 ~ 2019년6월15일** | **SHANGHAI KOREAN SCHOOL GRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2**Lesson1 –lesson2 | **Lesson Objective**: Students will learn and identify rules at home and in public places.**Grammar:** Commands**Lesson Objective**: Students will talk about occupations and practice asking follow-up questions about the occupations.**Grammar:** Coordinating conjunction ‘and’ | English Chest4(SB+WB)RealEasyReading1Spelling Book Notebook | **Yoonmi****Sam** |
| Red | **Unit 4**Around the World | **Topic:** To identify countries, continents, and places of interest**Grammar:** To ask and answer questions using *there, some, a lot of,* and *little.* “There are some penguins in Argentina | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | HyeukDavid |
| Orange | **Unit 4**Around the World | **Topic:** To identify countries, continents, and places of interest**Grammar:** To ask and answer questions using *there, some, a lot of,* and *little.* “There are some penguins in Argentina | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Jieun****Sam** |
| Yellow | **Unit 4**Around the World | **Topic:** To identify countries, continents, and places of interest**Grammar:** To ask and answer questions using *there, some, a lot of,* and *little.* “There are some penguins in Argentina | OurDiscoveryIsland5(SB+WB), ReadingJuiceforKid3Spelling Book Notebook | **Hyeuk****David** |
| **Green** | **Unit 4****Shopping Around** | **Vocab:** things to buy, places to shop**Reading:** identify important ideas in a product reviews website**Grammar:** comparisons with *more/most, less/least, as…as;* use *too* and *enough*Connections: history of money | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Wavy** |
| **Purple** | **Unit 4****Shopping Around** | **Vocab:** things to buy, places to shop**Reading:** identify important ideas in a product reviews website**Grammar:** comparisons with *more/most, less/least, as…as;* use *too* and *enough*Connections: history of money | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Max** |
| **Olive** | **Unit 4****Shopping Around** | **Vocab:** things to buy, places to shop**Reading:** identify important ideas in a product reviews website**Grammar:** comparisons with *more/most, less/least, as…as;* use *too* and *enough*Connections: history of money | Big English5(SB+WB), OPS4Spelling Book Notebook | **YJ****Lauren** |
| **Brown** | **Unit 7** | **Topic:** Art**Reading**: non-fiction magazine article**Grammar:** using indefinite pronouns in the simple present and simple past tenses**Listening:** listening for reasons**Speaking:** talking about a picture | Oxford Discover4Spelling Book Notebook | **Sheena** |
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* Raz-kids 영어 독서 프로그램을 적극 활용하기
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2019년6월3일 ~ 2019년6월15일** | **SHANGHAI KOREAN SCHOOL GRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Uni2****lesson1-lesson2** | **Topic:** asking for help and talk about school subject.**Vocab:** geography, science, music, math, etc**Grammar** : past tense / Modal Auxiliary : can**Topic:** Learn how to talk about their skills and abilities .**Vocab: drive a car, knit a scarf, fence..****Grammar** : . [Know], [will]  | English Chest5(SB+WB)RealEasyReading2Spelling Book Notebook | **SongHee****Wavy** |
| **Red** | **Unit 4**Good Days and Bad Days | **Vocab**: International Food**Reading:** To skim and scan for information**.****Grammar**: Using regular and irregular verbs in simple past tense. | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Max** |
| **Orange** | **Unit 4**Good Days and Bad Days | **Vocab**: International Food**Reading:** To skim and scan for information**.****Grammar**: Using regular and irregular verbs in simple past tense. | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Doyi****Max** |
| **Yellow** | **Unit 4**Good Days and Bad Days | **Vocab**: International Food**Reading:** To skim and scan for information**.****Grammar**: Using regular and irregular verbs in simple past tense. | OurDiscoveryIsland6(SB+WB), ReadingJuiceforKid4Spelling Book Notebook | **Taeim****Wavy** |
| **Green** | **Unit 4**Dreams for the future | **Vocab:** to talk about future ambitions and give predictions about the future**Reading:** to identify important ideas in emails**Grammar:** to use the future progressive to describe what will and won’t happenWriting: to write formal and informal emails | Big English6(SB+WB), Spelling Book Notebook | **Jieun****Sheena** |
| **Purple** | **Unit 4**Dreams for the future | **Vocab:** to talk about future ambitions and give predictions about the future**Reading:**to identify important ideas in emails**Grammar:** to use the future progressive to describe what will and won’t happenWriting: to write formal and informal emails | Big English6(SB+WB), Spelling Book Notebook | **Jieun****David** |
| **Olive** | **Unit 4**Dreams for the future | **Vocab:** to talk about future ambitions and give predictions about the future**Reading:**to identify important ideas in emails**Grammar:** to use the future progressive to describe what will and won’t happenWriting: to write formal and informal emails | Big English6(SB+WB), Spelling Book Notebook | **Jieun****Sam** |
| **Brown** | **Unit 7** | **Topic:** life science**Reading**: character**Grammar:** reported speech**Listening:** listening for details**Speaking:** asking for clariffication | Oxford Discover5Spelling Book Notebook | **Lauren** |
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* Raz-kids 영어 독서 프로그램 적극 활용하기
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