**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2019년6월3일 ~ 2019년6월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| Blue | Unit 6  - Unit 7  Single-Letter Sounds | Single-Letter Sounds  Unit 6 :Pp/Qq/Rr  Unit 7: Ss/Tt/Uu/Vv | Sounds Great 1 | Taeim  Wavy |
| Red | Unit 4.  My Body | Parts of the body: body, head, hands, arms, neck, feet, foot, legs, fingers, toes, shoulders, knee, elbow  Structures: I have a green tail. I have green arms. I have a head. It’s yellow. I have three arms. They’re red.  Phonics: ck, e, k (kick, sock, pen, pet, kit) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | SongHee  Sheena |
| Orange | Unit 4.  My Body | Parts of the body: body, head, hands, arms, neck, feet, foot, legs, fingers, toes, shoulders, knee, elbow  Structures: I have a green tail. I have green arms. I have a head. It’s yellow. I have three arms. They’re red.  Phonics: ck, e, k (kick, sock, pen, pet, kit) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Hyeuk  Max |
| Green | Unit 4.  My Body | Parts of the body: body, head, hands, arms, neck, feet, foot, legs, fingers, toes, shoulders, knee, elbow  Structures: I have a green tail. I have green arms. I have a head. It’s yellow. I have three arms. They’re red.  Phonics: ck, e, k (kick, sock, pen, pet, kit) | Our Discovery Island 1 Student Book and Workbook | YJ  Lauren |
| Purple | Unit 4.  My Body | Parts of the body: body, head, hands, arms, neck, feet, foot, legs, fingers, toes, shoulders, knee, elbow  Structures: I have a green tail. I have green arms. I have a head. It’s yellow. I have three arms. They’re red.  Phonics: ck, e, k (kick, sock, pen, pet, kit) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Jieun  David |
| Olive | Unit 4.  My Body | Parts of the body: body, head, hands, arms, neck, feet, foot, legs, fingers, toes, shoulders, knee, elbow  Structures: I have a green tail. I have green arms. I have a head. It’s yellow. I have three arms. They’re red.  Phonics: ck, e, k (kick, sock, pen, pet, kit) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | Yoonmi  Sam |
| 1. 영어교재를 가정에서 미리 풀어오는 학생들이 있습니다. 교재에 미리 써 오는 경우, 수업시간에 다른 학생들이 교재를 푸는 동안 장난을 치거나 옆 친구를 방해하는 행동을 하는 경우가 많습니다. 예습을 하는 것은 좋은 습관이지만, 교재가 아닌 다른 종이나 공책에 연습을 하기 바랍니다. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다. 2. 영어 읽기 프로그램 웹사이트 Raz-Kids 에서 영어책을 열심히 읽도록 격려해주세요. 3. 6월 20일(목)에 Unit Test가 있습니다. **(Speaking Test 일정 별도 공지 예정)** 시험범위는 다음과 같습니다.   Blue반: Sounds Great 1 unit1~7  **Red, Orange, Yellow, Green, Purple, Olive** 반: Our Discovery Island 1 **unit 1~3**   1. Speaking test 날짜는 반별로 따로 공지될 예정입니다. | | | | |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2019년6월3일 ~ 2019년6월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit 2  Lesson 1- Lesson 2 | **Topic:** At School  **Vocab:** one, two, three, four, five, desk, chair, door, umbrella, rain, pencil, book, ruler  **Grammar:** Plural nouns, Information question with **how many**  **Vocab:** rainbow, crayon, pen, backpack, paper, eraser, notebook, pencil case, paintbrush, marker, red, orange, yellow, green, blue, black  **Grammar:** Possessive adjectives : your, my | English Chest 1 Sounds Great 3  Spelling Book  Notebook | **Doyi**  **Lauren** |
| **Red** | **Unit 4**  My Face | **Vocabulary**: body parts/physical descriptions  **Structures**: I have a…(small nose, big ears etc)  Do you have a ….(small nose, big head?)  He/she has…..(long hair, short legs etc) | ODI2 : Book, Workbook  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Orange** | **Unit 4**  My Face | **Vocabulary**: body parts/physical descriptions  **Structures**: I have a…(small nose, big ears etc)  Do you have a ….(small nose, big head?)  He/she has…..(long hair, short legs etc) | ODI2 : Book, Workbook  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Green** | **Unit 4**  **In My Town** | **Vocab**: Place Names  **Reading**: Listening for information.  **Grammar**: - Asking and answering for directions and pronouns with ***want to***  **Sounds:** Words that contain ***s*** and ***z*** | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **SongHee**  **Sheena** |
| **Purple** | **Unit 4**  **In My Town** | **Vocab**: Place Names  **Reading**: Listening for information.  **Grammar**: - Asking and answering for directions & Pronouns with “Want to”.  **Sounds:** Words that contain s and z | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **Jieun**  **Max** |
| **Olive** | **Unit 4**  **In My Town** | **Vocab**: Place Names  **Reading**: Listening for information.  **Grammar**: - Asking and answering for directions & Pronouns with “Want to”.  **Sounds:** Words that contain s and z | Big English2  Oxford Primary Skill2  Spelling Book  Notebook | **YJ**  **Wavy** |
| **Brown** | **Unit 7** | **Topic:** The four seasons  **Vocab:** Weather  **Grammar:** Present simple | Oxford Discover1  Spelling Book  Notebook | **Hyeuk**  **Sam** |
| * 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다. * 6월 20일(목)에 Unit Test가 있습니다. **(Speaking Test 일정 별도 공지 예정)** 시험범위는 다음과 같습니다.   **\* Blue**반: English Chest **Unit1 Lesson4 ~ Unit2 Lesson2**  **\* Red, Orange, Yellow**반:Our Discovery Island 2 **unit 3&4**  **\* Green, Purple, Olive**반: Big English 2 **units 3&4**  **\* Brown**반: Oxford Discover **unit 5-8**   * Speaking test 날짜는 반별로 따로 공지될 예정입니다. * Raz-kids 영어 독서 프로그램 적극 활용하기. | | | | |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2019년6월3일 ~ 2019년6월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2**  **lesson1-2** | **Topic:** To identify some objects and origins  **Grammar:** this/that, from/ What’s this/that?  It’s a seashell. It’s from the ocean.  **Topic:** Becoming more familiar with possessives  **Vocab:** laptop, glue, stapler,stereo….  **Grammar:** my, your, his, her, its, our, their  Is this/that ~? Yes, it is. / No, it isn’t. | English Chest2  (SB+WB)  Spelling Book  Notebook | **YJ**  **David** |
| **Red** | **Unit 4**  **Home** | **Vocabulary**:plant, mirror, picture, closet, garbage can, below, above, behind, in front of, next to  **Structures**: Is the computer in the bedroom?  Yes, it is. / No, it isn’t.  Are the plates in the cupboard?  Yes they are. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Hyeuk**  **Sheena** |  |
| **Orange** | **Unit 4**  **Home** | **Vocabulary**:plant, mirror, picture, closet, garbage can, below, above, behind, in front of, next to  **Structures**: Is the computer in the bedroom?  Yes, it is. / No, it isn’t.  Are the plates in the cupboard?  Yes they are. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | **Doyi**  **Sam** |
| **Green** | **Unit 4**  Awesome Animals | **Vocab: Name animals and places they live**  **Reading:** “At the Zoo”  **Grammar:** *can* and *can’t* as helping verbs  Connections: 1) learn about how animals use camouflage  2) read about pets around the world | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Lauren** |
| **Purple** | **Unit 4**  Awesome Animals | **Vocab: Name animals and places they live**  **Reading:** “At the Zoo”  **Grammar:** *can* and *can’t* as helping verbs  Connections: 1) learn about how animals use camouflage  2) read about pets around the world | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Doyi**  **Max** |
| **Olive** | **Unit 4**  Awesome Animals | **Vocab: Name animals and places they live**  **Reading:** “At the Zoo”  **Grammar:** *can* and *can’t* as helping verbs  Connections: 1) learn about how animals use camouflage  2) read about pets around the world | Big English3  (SB+WB),  OPS3  Spelling Book  Notebook | **Taeim**  **Wavy** |
| **Brown** | Unit 7  - Unit 8 | Topic: subtraction  Reading: Things we subtract  Reading: Bandar, The Greedy Monkey  Grammar: Simple past Irregular verbs  Listening: listening for number details  Speaking: Say a math problem | Oxford Discover2  Spelling Book  Notebook | **Taeim**  **David** |
| * 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다. * 6월 20일(목)에 Unit Test가 있습니다. **(Speaking Test 일정 별도 공지 예정)** 시험범위는 다음과 같습니다.   **Blue**반: English Chest **Unit1 Lesson4 ~ Unit2 Lesson2**  **Red, Orange, Yellow**반:Our Discovery Island 3 **unit 3&4**  **Green, Purple**반: Big English 3 **unit 3&4**  **Brown**반: Oxford Discover **unit 5-8**   * Speaking test 날짜는 반별로 따로 공지될 예정입니다. * Raz-kids 독서 프로그램 적극 활용하기. | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2019년6월3일 ~ 2019년6월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit2**  **Lesson1 –lesson2** | **Lesson 1: Who is he?**  **Grammar : He/She’s a \_\_\_\_\_**  **Vocabulary : teacher, student, farmer, firefighter, mail carrier, soccer player. Etc**  **Lesson 2:** What does she look like?  **Grammar :** He/She’s \_\_\_and\_\_\_\_.  He/She has \_\_\_\_\_\_\_\_.  **Vocabulary :** cute, ugly , fat, thin, tall, short, big, small, young, old, blond, blue eyes, etc | English Chest3  (SB+WB)  Spelling Book  Notebook | **Jieun**  **Sheena** |
| **Red** | **Unit 4**  My Week | **Topic:** To talk about what you and others do on the weekend; talk about when/what time you and others do activities  **Grammar:** Information questions with What and When | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **SongHee**  **Sheena** |
| **Orange** | **Unit 4**  My Week | **Topic:**To talk about what you and others do on the weekend; talk about when/what time you and others do activities  **Grammar:** Information questions with What and When | OurDiscoveryIsland4  (SB+WB),  ReadingJuiceforKid2  Spelling Book  Notebook | **YJ**  **David** |
| **Yellow** | **Unit 4**  My Week | **Topic:**To talk about what you and others do on the weekend; talk about when/what time you and others do activities  **Grammar:** Information questions with What and When | ODI4, RJK2  (SB+WB)  Spelling Book  Notebook | **SongHee**  **Lauren** |
| **Green** | **Unit 4**  **How do you feel?** | **Vocab:** illnesses and injuries  **Reading:** identify important ideas in a story  **Grammar:** modal auxiliary: *should ;* reflexive pronouns *myself, yourself, herself, himself, ourselves, themselves*  Connections: germs&home remedies around the world | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| **Purple** | **Unit 4**  **How do you feel?** | **Vocab:** illnesses and injuries  **Reading:** identify important ideas in a story  **Grammar:** give advice using the modal auxiliary(*should)* and *reflexive* pronouns (*myself, yourself, herself, himself, ourselves, themselves)*  Connections: germs and home remedies around the world | Big English4  (SB+WB),  OPS4  Spelling Book  Notebook | **Yoonmi**  **Max** |
| **Brown** | **Unit 7**  **-Unit8** | **Topic:** How do we measure time?  **Reading**: Internet article – non-fiction  **Grammar:** Future facts using ‘will’  **Listening:**Weather announcements  **Speaking:**Time and weather | Oxford Discover3  Spelling Book  Notebook | **Yoonmi**  **Wavy** |
| * 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다. * 6월 20일(목)에 Unit Test가 있습니다. **(Speaking Test 일정 별도 공지 예정)** 시험범위는 다음과 같습니다.   **\* Blue**반: English Chest **Unit1 Lesson4 ~ Unit2 Lesson2**  **\* Red, Orange, Yellow**반:Our Discovery Island 4 **unit 3&4**  **\* Green, Purple, Olive**반: Big English 4 **units 3&4**  **\* Brown**반: Oxford Discover3 **unit 5-8**   * Speaking test 날짜는 반별로 따로 공지될 예정입니다. * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2019년6월3일 ~ 2019년6월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2**  Lesson1 –lesson2 | **Lesson Objective**: Students will learn and identify rules at home and in public places.  **Grammar:** Commands  **Lesson Objective**: Students will talk about occupations and practice asking follow-up questions about the occupations.  **Grammar:** Coordinating conjunction ‘and’ | English Chest4  (SB+WB)  RealEasyReading1  Spelling Book  Notebook | **Yoonmi**  **Sam** |
| Red | **Unit 4**  Around the World | **Topic:** To identify countries, continents, and places of interest  **Grammar:** To ask and answer questions using *there, some, a lot of,* and *little.* “There are some penguins in Argentina | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | Hyeuk  David |
| Orange | **Unit 4**  Around the World | **Topic:** To identify countries, continents, and places of interest  **Grammar:** To ask and answer questions using *there, some, a lot of,* and *little.* “There are some penguins in Argentina | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Jieun**  **Sam** |
| Yellow | **Unit 4**  Around the World | **Topic:** To identify countries, continents, and places of interest  **Grammar:** To ask and answer questions using *there, some, a lot of,* and *little.* “There are some penguins in Argentina | OurDiscoveryIsland5  (SB+WB),  ReadingJuiceforKid3  Spelling Book  Notebook | **Hyeuk**  **David** |
| **Green** | **Unit 4**  **Shopping Around** | **Vocab:** things to buy, places to shop  **Reading:** identify important ideas in a product reviews website  **Grammar:** comparisons with *more/most, less/least, as…as;* use *too* and *enough*  Connections: history of money | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Wavy** |
| **Purple** | **Unit 4**  **Shopping Around** | **Vocab:** things to buy, places to shop  **Reading:** identify important ideas in a product reviews website  **Grammar:** comparisons with *more/most, less/least, as…as;* use *too* and *enough*  Connections: history of money | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Max** |
| **Olive** | **Unit 4**  **Shopping Around** | **Vocab:** things to buy, places to shop  **Reading:** identify important ideas in a product reviews website  **Grammar:** comparisons with *more/most, less/least, as…as;* use *too* and *enough*  Connections: history of money | Big English5  (SB+WB),  OPS4  Spelling Book  Notebook | **YJ**  **Lauren** |
| **Brown** | **Unit 7** | **Topic:** Art  **Reading**: non-fiction magazine article  **Grammar:** using indefinite pronouns in the simple present and simple past tenses  **Listening:** listening for reasons  **Speaking:** talking about a picture | Oxford Discover4  Spelling Book  Notebook | **Sheena** |
| * 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다. * 6월 20일(목)에 Unit Test가 있습니다. **(Speaking Test 일정 별도 공지 예정)** 시험범위는 다음과 같습니다.   **\* Blue**반: English Chest **Unit1 Lesson4 ~ Unit2 Lesson2**  **\* Red, Orange, Yellow**반:Our Discovery Island 5 **unit 3&4**  **\* Green, Purple**반: Big English 5 **unit 3&4**  **\* Brown**반: Oxford Discover 4 **units 5-8**   * Speaking test 날짜는 반별로 따로 공지될 예정입니다. * Raz-kids 영어 독서 프로그램을 적극 활용하기 | | | | |

WEEKLY LESSON PLAN(영어주간학습계획)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2019년6월3일 ~ 2019년6월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Uni2**  **lesson1-lesson2** | **Topic:** asking for help and talk about school subject.  **Vocab:** geography, science, music, math, etc  **Grammar** : past tense / Modal Auxiliary : can  **Topic:** Learn how to talk about their skills and abilities .  **Vocab: drive a car, knit a scarf, fence..**  **Grammar** : . [Know], [will] | English Chest5  (SB+WB)  RealEasyReading2  Spelling Book  Notebook | **SongHee**  **Wavy** |
| **Red** | **Unit 4**  Good Days and Bad Days | **Vocab**: International Food  **Reading:** To skim and scan for information**.**  **Grammar**: Using regular and irregular verbs in simple past tense. | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Orange** | **Unit 4**  Good Days and Bad Days | **Vocab**: International Food  **Reading:** To skim and scan for information**.**  **Grammar**: Using regular and irregular verbs in simple past tense. | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Doyi**  **Max** |
| **Yellow** | **Unit 4**  Good Days and Bad Days | **Vocab**: International Food  **Reading:** To skim and scan for information**.**  **Grammar**: Using regular and irregular verbs in simple past tense. | OurDiscoveryIsland6  (SB+WB),  ReadingJuiceforKid4  Spelling Book  Notebook | **Taeim**  **Wavy** |
| **Green** | **Unit 4**  Dreams for the future | **Vocab:** to talk about future ambitions and give predictions about the future  **Reading:** to identify important ideas in emails  **Grammar:** to use the future progressive to describe what will and won’t happen  Writing: to write formal and informal emails | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Sheena** |
| **Purple** | **Unit 4**  Dreams for the future | **Vocab:** to talk about future ambitions and give predictions about the future  **Reading:**to identify important ideas in emails  **Grammar:** to use the future progressive to describe what will and won’t happen  Writing: to write formal and informal emails | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **David** |
| **Olive** | **Unit 4**  Dreams for the future | **Vocab:** to talk about future ambitions and give predictions about the future  **Reading:**to identify important ideas in emails  **Grammar:** to use the future progressive to describe what will and won’t happen  Writing: to write formal and informal emails | Big English6  (SB+WB),  Spelling Book  Notebook | **Jieun**  **Sam** |
| **Brown** | **Unit 7** | **Topic:** life science  **Reading**: character  **Grammar:** reported speech  **Listening:** listening for details  **Speaking:** asking for clariffication | Oxford Discover5  Spelling Book  Notebook | **Lauren** |
| * 6월 6일(목)에 영어경시대회(Spelling Bee)가있습니다. 배부된 어휘 목록을 열심히 공부하기 바랍니다. * 6월 20일(목)에 Unit Test가 있습니다. **(Speaking Test 일정 별도 공지 예정)** 시험범위는 다음과 같습니다.   **\* Blue**반: English Chest **Unit1 Lesson4 ~ Unit2 Lesson2**  **\* Red, Orange, Yellow**반:Our Discovery Island 6 **unit 3&4**  **\* Green, Purple**반: Big English 6 **units 3&4**  **\* Brown**반: **Units 4-7**   * Speaking test 날짜는 반별로 따로 공지될 예정입니다. * Raz-kids 영어 독서 프로그램 적극 활용하기 | | | | |