

WEEKLY LESSON PLAN(영어주간학습계획)

2020년9월28일 ~ 2020년10월16일		SHANGHAI KOREAN SCHOOL GRADE 1		
English Class	UNIT(단원명)	CONTENT(학습내용)	Materials (교재및준비물)	Teachers (선생님)
Blue	unit 4	Short Vowel i -ib -id -ig -in Body	Sounds Great 2	Emily Liam
Red	Unit 6 My House	Vocab: living room, kitchen, bedroom, house, bathroom, dining room, window Target Structures: There's a lamp on the desk / There are two kittens under the sofa	Our Discovery Island 1 Student Book and Workbook Spelling Book	YJ Max
Orange	Unit 6 My House	Vocab: living room, kitchen, bedroom, house, bathroom, dining room, window Target Structures: There's a lamp on the desk / There are two kittens under the sofa	Our Discovery Island 1 Student Book and Workbook Spelling Book	Doyi Addie
Green	Unit 6 My House	Vocab: living room, kitchen, bedroom, house, bathroom, dining room, window Target Structures: There's a lamp on the desk / There are two kittens under the sofa	Our Discovery Island 1 Student Book and Workbook	Jaehee David
Purple	Unit 6 My House	Vocab: living room, kitchen, bedroom, house, bathroom, dining room, window Target Structures: There's a lamp on the desk / There are two kittens under the sofa	Our Discovery Island 1 Student Book and Workbook Spelling Book	Jiyeon Rebecca
Olive	Unit 6 My House	Vocab: living room, kitchen, bedroom, house, bathroom, dining room, window Target Structures: There's a lamp on the desk / There are two kittens under the sofa	Our Discovery Island 1 Student Book and Workbook Spelling Book	Kangjoo Rebecca

1. 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니
2. 영어 교재에 학년, 영어반, 이름 쓰기
3. 1학년은 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보고 그 날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다
4. 학생마다 쓰기 속도가 달라 그 날 해야 할 과제를 못 한 경우, 가정에서 마무리를 할 수 있도록 도와주시기 바랍니다.
Raz-kids 영어 독서 프로그램을 활용해 주시기 바랍니다.

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2020년9월28일 ~ 2020년10월16일		SHANGHAI KOREAN SCHOOL	GRADE 2	
English Class	UNIT(단원명)	CONTENT(학습내용)	Materials (교재및준비물)	Teachers (선생님)
Blue	3.1 He has dark brown hair.	vocabulary: shirt, socks, pants, shoes, hat, shorts, eyes, nose, hair, teeth, light, dark, white, purple, pink, brown, gray structures: What color is his hair?/He has dark brown hair.	English Chest 1 Sounds Great 3 Spelling Book Notebook	YJ David
Red	Unit 6 Food	vocabulary: pizza, chicken, fish, rice, eggs... structures: What's your favorite food? My favorite food is pizza. I like chicken. I don't like fish.	ODI2 : Book, Workbook Spelling Book Notebook	Emily Max
Orange	Unit 6 Food	vocabulary: pizza, chicken, fish, rice, eggs... structures: What's your favorite food? My favorite food is pizza. I like chicken. I don't like fish.	ODI2 : Book, Workbook Spelling Book Notebook	Jiyeon Rebecca
Green	Unit 6 My Day	Vocab: Time Reading: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story Grammar: use verbs <i>do/does</i> Sounds: Words that contain W and Y	Big English2 Oxford Primary Skill2 Spelling Book Notebook	Doyi Liam
Purple	Unit 6 My Day	Vocab: Time Reading: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story Grammar: use verbs <i>do/does</i> Sounds: Words that contain W and Y	Big English2 Oxford Primary Skill2 Spelling Book Notebook	Doyi Addie
Brown	Units 12 What do we want?	Vocabulary: farmer, cow, milk, market, sell, buy, plain, fancy; job, doctor, police officer, teacher, help, money, clothes, water Grammar: Simple Present with Regular Verbs, Simple Present with Questions (Have...He/She)	Oxford Discover1 Spelling Book Notebook	Jaehee Sam
● 준비물: 영어공책, 단어시험공책, 알림장, 연필, 지우개, 영어수업 관련 준비물을 담을 수 있는 영어주머니 ● 영어 교재에 학년, 영어반, 이름 쓰기 ● Raz-kids 영어 독서 프로그램 적극 활용하기				

WEEKLY LESSON PLAN(영어주간학습계획)

2020년9월28일 ~ 2020년10월16일		SHANGHAI KOREAN SCHOOL			GRADE 3
English Class	UNIT(단원명)	CONTENT(학습내용)	Materials (교재및준비물)	Teachers (선생님)	
Blue	Unit3-1. Let's have a snack	Topic: Some food items and talk about different meals. Vocab: pizza, chips, hamburger, grapes Grammar: Suggestions: Let's have (). Adverb: too	English Chest2 (SB+WB) Spelling Book Notebook	Jaehee David	
Red	Unit 6 Sports	vocabulary: abilities; run, ride a bike, catch a ball, sports facilities; gym, baseball field. structures: I can run and ride a bike. I can run but I can't ride a bike. Can he/she run? Yes, he/she can.	ODI3,RJK1 (SB+WB) Spelling Book Notebook	Kangjoo Max	
Orange	Unit 6 Sports	vocabulary: abilities; run, ride a bike, catch a ball, sports facilities; gym, baseball field. structures: I can run and ride a bike. I can run but I can't ride a bike. Can he/she run? Yes, he/she can.	ODI3,RJK1 (SB+WB) Spelling Book Notebook	Kangjoo Rebecca	
Yellow	Unit 6 Sports	vocabulary: abilities; run, ride a bike, catch a ball, sports facilities; gym, baseball field. structures: I can run and ride a bike. I can run but I can't ride a bike. Can he/she run? Yes, he/she can.	ODI3,RJK1 (SB+WB) Spelling Book Notebook	Emily Liam	
Green	Unit 6 The Five Senses	Vocab: to describe how things feel, look, smell, sound and taste Reading: to identify important ideas in "How Does It Taste?" Grammar: to use verbs and adjectives to talk about the five senses Connections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells	Big English3 (SB+WB), OPS3 Spelling Book Notebook	YJ David	
Purple	Unit 6 The Five Senses	Vocab: to describe how things feel, look, smell, sound and taste Reading: to identify important ideas in "How Does It Taste?" Grammar: to use verbs and adjectives to talk about the five senses Connections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells	Big English3 (SB+WB), OPS3 Spelling Book Notebook	YJ Sam	
Brown	Unit 12 A juice carton's diary	Vocab: carton, diary, paper, blow, shelf, recycling plant, machine, rescue Reading: Diary entries (fiction) Grammar: Prepositions of place	Oxford Discover2 Spelling Book Notebook	YJ Addie	

WEEKLY LESSON PLAN(영어주간학습계획)

2020년9월28일 ~ 2020년10월16일		SHANGHAI KOREAN SCHOOL		GRADE 4	
English Class	UNIT(단원명)	CONTENT(학습내용)	Materials (교재및준비물)	Teachers (선생님)	
Blue	Unit 3 Lesson 1	Vocabulary : countries: China, France, Canada, Italy, Australia, South Korea Structures: Where are you from? I'm from (China)	English Chest3 (SB+WB) Spelling Book Notebook	Jiyeon Rebecca	
Red	Unit 6 In the rainforest	Vocabulary: In the rainforest Phonics: ce, ci, cir Structures: Asking and answering: "Where is/are the hut(s)?" "Could you...?"	OurDiscoveryIsland4 (SB+WB), ReadingJuiceforKid2 Spelling Book Notebook	Jaehee Addie	
Orange	Unit 6 In the rainforest	Vocabulary: In the rainforest Phonics: ce, ci, cir Structures: Asking and answering: "Where is/are the hut(s)?" "Could you...?"	OurDiscoveryIsland4 (SB+WB), ReadingJuiceforKid2 Spelling Book Notebook	Jaehee Liam	
Green	Unit 6 Life Long Ago	Vocab: life in the past vs. life in the present Grammar: ask and answer questions in the simple past Writing: To use question marks.	Big English4 (SB+WB), OPS4 Spelling Book Notebook	Kangjoo David	
Purple	Unit 6 Life Long Ago	Vocab: life in the past vs. life in the present Grammar: ask and answer questions in the simple past Writing: To use question marks.	Big English4 (SB+WB), OPS4 Spelling Book Notebook	Kangjoo Sam	
Brown	Unit 12 How do people make music.	Topic: world of instruments Reading: informational text Grammar: Comparative Adjectives with As Listening: listening for details about what each instrument is made of Speaking: Describing Writing: Possessive pronouns	Oxford Discover3 Spelling Book Notebook	YJ Max	

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2020년9월28일 ~ 2020년10월16일		SHANGHAI KOREAN SCHOOL		GRADE 5	
English Class	UNIT(단원명)	CONTENT(학습내용)	Materials (교재및준비물)	Teachers (선생님)	
Blue	Unit 3 Lesson 1 Do You Ever Have Snowball Fights?.	Vocabulary: Seasonal activities vocab Grammar: frequency Sentence pattern: Do you ever eat green apples? /-Yes, I often eat green apples. –No, I never eat green apples.	English Chest4 (SB+WB) RealEasyReading1 Spelling Book Notebook	Doyi Sam	
Red	Unit 6 Party time	Vocab: Party related vocab Structures: I ('made/didn't make a...') 'Where did you go?' 'What did you see?' Reading: Blogs and History	OurDiscoveryIsland5 (SB+WB), ReadingJuiceforKid3 Spelling Book Notebook	Jaehee Addie	
Orange	Unit 6 Party time	Vocab: Party related vocab Structures: I ('made/didn't make a...') 'Where did you go?' 'What did you see?' Reading: Blogs and History	OurDiscoveryIsland5 (SB+WB), ReadingJuiceforKid3 Spelling Book Notebook	Jiyeon Sam	
Yellow	Unit 6 Party time	Vocab: Party related vocab Structures: I ('made/didn't make a...') 'Where did you go?' 'What did you see?' Reading: Blogs and History	OurDiscoveryIsland5 (SB+WB), ReadingJuiceforKid3 Spelling Book Notebook	Jiyeon David	
Green	Unit 6 Future	Vocab: technology Grammar: predictions using “will” and indefinite pronouns Connections: robots & endangered languages Writing: diary entry about the future	Big English5 (SB+WB), OPS4 Spelling Book Notebook	YJ Max	
Purple	Unit 6 Future	Vocab: technology Grammar: predictions using “will” and indefinite pronouns Connections: robots & endangered languages Writing: diary entry about the future	Big English5 (SB+WB), OPS4 Spelling Book Notebook	YJ Liam	
Brown	Unit 11 How do our bodies work?	Topic: Life Science Reading: identifying the main idea and theme Grammar: simple present and past statements and questions Listening: listening for advice Speaking: asking and answering personal questions Writing: giving advice with commands	Oxford Discover4 Spelling Book Notebook	Rebecca	

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2020년9월28일 ~ 2020년10월16일		SHANGHAI KOREAN SCHOOL			GRADE 6	
English Class	UNIT(단원명)	CONTENT(학습내용)	Materials (교재및준비물)	Teachers (선생님)		
Blue	Unit 3-1 How do I get to the library?	Topic: Directions Grammar: Commands Vocabulary: left, right, crosswalk, hill, block, bridge	English Chest5 (SB+WB) RealEasyReading2 Spelling Book Notebook	Kangjoo Addie		
Red	Unit 6 Arts and Entertainment	Vocab: Types of film/arts Reading: Diary of a wimpy kid and literature Grammar: I 'saw the movie by myself'/'You wrote it by yourself' 'He/she didn't go to the movie by himself/herself' Did you hear the cello? Yes, I did/No I didn't Have you ever been to a concert?	OurDiscoveryIsland6 (SB+WB), ReadingJuiceforKid4 Spelling Book Notebook	Doyi Addie		
Orange	Unit 6 Arts and Entertainment	Vocab: Types of film/arts Reading: Diary of a wimpy kid and literature Grammar: I 'saw the movie by myself'/'You wrote it by yourself' 'He/she didn't go to the movie by himself/herself' Did you hear the cello? Yes, I did/No I didn't Have you ever been to a concert?	OurDiscoveryIsland6 (SB+WB), ReadingJuiceforKid4 Spelling Book Notebook	Emily David		
Yellow	Unit 6 Arts and Entertainment	Vocab: Types of film/arts Reading: Diary of a wimpy kid and literature Grammar: I 'saw the movie by myself'/'You wrote it by yourself' 'He/she didn't go to the movie by himself/herself' Did you hear the cello? Yes, I did/No I didn't Have you ever been to a concert?	OurDiscoveryIsland6 (SB+WB), ReadingJuiceforKid4 Spelling Book Notebook	Emily David		
Green	Unit 6 The Coolest School Subjects	Vocab: school subjects and what we learn Reading: 1) to identify important ideas in literature "The Judgment of Paris" 2) to use reading strategies to comprehend and appreciate a selection Grammar: 1) to compare amounts with <i>more...than/fewer...than/less...than</i> 2) to compare amounts with <i>the most.../the fewest.../the least...</i> Writing: to write a play based on a fairy tale	Big English6 (SB+WB), Spelling Book Notebook	YJ Rebecca		
Purple	Unit 6 The Coolest School Subjects	Vocab: school subjects and what we learn Reading: 1) to identify important ideas in literature "The Judgment of Paris" 2) to use reading strategies to comprehend and appreciate a selection Grammar: 1) to compare amounts with <i>more...than/fewer...than/less...than</i> 2) to compare amounts with <i>the most.../the fewest.../the least...</i> Writing: to write a play based on a fairy tale	Big English6 (SB+WB), Spelling Book Notebook	Doyi Sam		
Olive	Unit 6 The Coolest School Subjects	Vocab: school subjects and what we learn Reading: 1) to identify important ideas in literature "The Judgment of Paris" 2) to use reading strategies to comprehend and appreciate a selection Grammar: 1) to compare amounts with <i>more...than/fewer...than/less...than</i> 2) to compare amounts with <i>the most.../the fewest.../the least...</i> Writing: to write a play based on a fairy tale	Big English6 (SB+WB), Spelling Book Notebook	Doyi Max		

Brown	Unit 12 Why are mountains important?	Topic: Earth Science Reading: The lost explorer story Grammar: Past passive Listening: listening for gist Speaking: Asking for advice Writing: Irregular past participles	Oxford Discover5 Spelling Book Notebook	Liam